

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French
Dissertation/Graduation Project : **YES**

FILO2M1 - Introduction

Introduction

Introduction

FILO2M1 - Teaching profile

Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a compact programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions.

Generally, at the end of the master, students will have acquired a cultivated critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a [Master \[60\] in Philosophy](#) will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate critical expertise of a high level in various areas, periods and branches of philosophy, interfacing with other disciplines (science, history of art, sociology, ...), ensuring the "adoption of an intention to appropriate knowledge".
 - 1.1. Appropriate the technicalities of a range of philosophical methods and knowledge.
 - 1.2. Interpret and develop the links between different philosophical approaches and with other disciplines (science, history of art, sociology, ...).
 - 1.3. Make methodological choices taking the chosen philosophical approach into question.
 - 1.4. Form a specialisation within one of the domains of philosophy.
2. Understand and deal with philosophical questions.
 - 2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.
 - 2.2. Formulate a question in such a way that it can be answered rationally.
 - 2.3. Identify and assess the available responses.
 - 2.4. Take an educated and critical position in relation to the question.
3. Create and realize individual research (individual final project) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.
 - 3.1. Formulate the question which will be the topic of the dissertation.
 - 3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.
 - 3.3. Implement rigorous methodological analysis approach relevant to the question.
 - 3.4. Challenge and defend the philosophical theories which arise from that question.
 - 3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.
4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.
 - 4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.
 - 4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.
 - 4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.
 - 4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and based upon the point of view of a citizen.
5. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation (of philosophical research or public debate).
 - 5.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentation to the target audience and aims being pursued.
 - 5.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
 - 5.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
 - 5.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own philosophy-based point of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

6. Act as academics and critical and responsible actors demonstrating “analytical distance” based upon a philosophical approach, with a plan for their continuing education.
 - 6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by “analytical distance” based upon a philosophical approach.
 - 6.2. Independently and responsibly, within a framework, engage in and make decisions upon the context of the work and others.
 - 6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

Programme structure

⌘ Philosophical Anthropology

⌘ LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	EN [q2] [30h+0h] [5 Credits] 🌐
⌘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.)	EN [q1] [30h+0h] [5 Credits] 🌐
⌘ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	EN [q1] [30h+0h] [5 Credits] 🌐

⌘ Practical Philosophy

⌘ LFILO2192	Moral Philosophy (Advanced Studies)	David Machek	EN [q1] [30h] [5 Credits] 🌐
⌘ LFILO2362	Political Philosophy (Advanced Studies)	Axel Gosseries	EN [q2] [30h] [5 Credits] 🌐
⌘ LFILO2202	Biomedical Ethics	Charles Pence	EN [q1] [30h+0h] [5 Credits] 🌐

⌘ Theoretical Philosophy

⌘ LFILO2231	Metaphysics (Advanced Studies)	Florian Marion (compensates Olivier Depré) Jacob Schmutz	EN [q1] [30h+0h] [5 Credits] 🌐
⌘ LFILO2171	Logic and Epistemology (Advanced Studies)	Peter Verdée	EN [q1] [30h+0h] [5 Credits] 🌐 > English-friendly
⌘ LFILO2602	Philosophy of Science (Advanced Studies)	Charles Pence	EN [q2] [30h] [5 Credits] 🌐

⌘ Philosophy in Society

⌘ LFILO2232	Philosophical issues of society	Mark Hunyadi	EN [q2] [30h+0h] [5 Credits] 🌐
⌘ LFILO2233	Interdisciplinary Seminar on Transition	Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx	EN [q1] [30h] [5 Credits] 🌐



Supplementary classes


To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and

⌘ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30 [q2] [30h] [5 Credits]  
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o Introduction to academic writing (10 credits)

o LFILO1499	Writing a scientific text		30 [q1+q2] [] [10 Credits] 
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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

FILO2M1 - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the [Common European Framework of Reference for Languages](#).

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: [DELFL](#) or [TCF](#).

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following domains of research: logic, theoria, epistemology, anthropology, metaphysics, political and social philosophy, ethics, aesthetics, and the history of ideas.

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			application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
Others Bachelors of the French speaking Community of Belgium			
Bachelor of philosophy		Direct access	
Other bachelor	If students have chosen the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other Bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of Philosophy	Proficiency in French at level B1 (CEFR)	Direct access	
Foreign Bachelors			
Bachelor in philosophy or equivalent training		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file). All applicants must check that they meet the specific access requirements.

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Masters			
Master [120] in Ethics		Access based on application	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Other Belgian master	If students have chosen one of the following programmes: Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.

Changes to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2025-2026 will be available in this [document](#) .

Admission and Enrolment Procedures for general registration

Teaching method

The master 60 en philosophie aims mainly to build on the philosophical training provided in the first level whilst helping the student, thanks to the selection of courses offered, to form a specialisation.

Upon completion of [Master \[60\] in Philosophy](#), students directly access the [Master \[120\] in Philosophy](#) and [Master \[120\] in Ethics](#). Their programme, of minimum 60 credits, will include the Master's dissertation (between 15 and 30 credits) which may complete their Master 60 individual final project, the chosen focus (30 credits) and possible supplementary classes determined by the jury.

2. Teacher Training Certificate (upper secondary education)

Upon completion of the Master 60, students may access the [Teacher Training Certificate \(upper secondary education\) - Philosophy](#).

- Further information on the FIAL Teacher Training Certificate: <https://uclouvain.be/fr/facultes/fial/etudiant-en-agregation.html>
- Further information on the functions that can be carried out in teaching (Primoweb): <http://www.enseignement.be/index.php?page=27705>

3. Other master's programmes (60 or 120)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- [Master \[120\] in Public Administration](#)
- [Master \[60\] in Management \(shift schedule\)](#)
- [Master \[120\] in Population and Development Studies](#)

4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their Master's programme or after graduation, to prepare their **socio-professional integration** with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a **postgraduate internship** in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>
- Further information on the Faculty's Employment Service: <https://uclouvain.be/fr/facultes/fial/service-emploi.html>
- Further information on the interviews and workshops offered to (future) graduates by the *Centre d'information et d'orientation* (CIO): <https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html>

Last update: March 2020

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

Place Cardinal Mercier 31 - bte L3.03.11

