



## FILO2M1 - Introduction

### Introduction

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The objective of the master is to provide advanced training in the different fields of philosophy. Its aim is that students will acquire a cultivated critical mind-set, and the ability to carry out objective analyses and synopses which put the factors which must be considered when approaching a question into perspective.

At the end of the master, the students:

- will have acquired advanced philosophical knowledge;
- will be able to carry out a critical review of the literature relating to a particular question;
- will be able to compare and defend philosophical theories.

#### Your profile

Students:

- hold a bachelor's degree;
- have cultivated certain skills in their earlier education (relating to logic, moral philosophy, epistemology, anthropology, metaphysics, social philosophy and aesthetics);
- have expert knowledge of the history of philosophy.

#### Your future job

Our students are employed in a variety of sectors: in politics and diplomacy, in the culture and voluntary sectors, in management, business, industry, journalism and communication.

#### Your programme

The master 60 in philosophy essentially aims to deepen students' understanding of the areas studied in the bachelors in philosophy (metaphysics and the history of philosophy, philosophical anthropology, practical philosophy, the philosophy of science and epistemology) while allowing them to direct their attention towards their chosen specialisation by means of a range of electives (practical philosophy, arts and aesthetics, anthropology (cultures and societies), anthropology (identity and intersubjectivity), metaphysics, the philosophy of science).

## FILO2M1 - Teaching profile

### Learning outcomes

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6. Act as academics and critical and responsible actors demonstrating “analytical distance” based upon a philosophical approach, with a plan for their continuing education.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by “analytical distance” based upon a philosophical approach.

6.2. Independently and responsibly, within a framework, engage in and make decisions upon the context of the work and others.

6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

## Programme structure

The programme is made up of core courses (60 credits), comprising:

- an individual final project (15 credits);
- the Chaire Mercier (5 credits);
- the students' conference (5 credits);
- shared subjects (25 credits);
- and free credits (10 credits).

## FILO2M1 Programme

## Detailed programme by subject

### CORE COURSES [60.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

● LFILO2006	<a href="#">Individual final project</a>		FR [q1+q2] [] [15 Credits] 🌐
● LFILO2801	<a href="#">Mercier Chair Course</a>	Nathalie Frogneux	FR [q2] [15h] [5 Credits] 🌐
● LFILO2802	<a href="#">Students' conference</a>	Jacob Schmutz	FR [q1+q2] [7.5h] [5 Credits] 🌐

⌘ **Philosophical Anthropology**

⌘ LFILO2182

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

### What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 60 credits of the Master's programme.

### Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

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### Philosophical subjects

⊗ LFILO1120	<a href="#">Metaphysics</a>	<a href="#">Olivier Depré</a>	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1140	<a href="#">Moral Philosophy</a>	<a href="#">Olivier Depré</a>	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1160	<a href="#">Main concepts and Trends in Philosophy</a>	<a href="#">Jacob Schmutz</a>	FR [q1] [30h] [5 Credits] 🌐
⊗ LFILO1170	<a href="#">Philosophical anthropology</a>	<a href="#">Nathalie Frogneux</a>	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1320	<a href="#">Epistemology</a>	<a href="#">Alexandre Guay</a>	FR [q2] [30h] [5 Credits] 🌐
⊗ LFILO1220	<a href="#">Philosophy of science</a>	<a href="#">Charles Pence</a>	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1223	<a href="#">Travaux pratiques III</a>	<a href="#">Sylvain Camilleri</a>	FR [q1] [2.5h+35h] [5 Credits] 🌐
⊗ LFILO1224	<a href="#">Travaux pratiques IV</a>	<a href="#">Sylvain Camilleri</a>	FR [q2] [2.5h+35h] [5 Credits] 🌐



## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.









Changes to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2025-2026 will be available in this [document](#) .

## **Admission and Enrolment Procedures for general registration**

## Teaching method

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The master 60 en philosophie aims mainly to build on the philosophical training provided in the first level whilst helping the student, thanks to the selection of courses offered, to form a specialisation.

There is a rich selection of courses on offer, given that UCLouvain is a complete university.

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in **objective analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student "step back" from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master 60 provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the **availability** of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the **close link to research** : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- **interaction**: at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- **interdisciplinarity**: the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCLouvain is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation. In this framework, it is possible for the student to explore other disciplines. The fact that the course content is very closely linked to the research conducted by the professors and students are often asked to undertake individual reading and individual work as part of the course gives them ample opportunity to become part of a lively approach to philosophical thought and reflection.

From this point, the master 60 could be of particular interest to students who already hold a master in another discipline, who could thus link their initial training in research conducted in both of both parties.

Upon completion of [Master \[60\] in Philosophy](#), students directly access the [Master \[120\] in Philosophy](#) and [Master \[120\] in Ethics](#). Their

