



GENR2MC

2024 - 2025

GENR2MC - Introduction

Introduction

CORE COURSES [45.0]

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students

[FR]

Optional courses [15.0]

OPTIONAL COURSES [15.0]

⌘ Religions and cultures

⌘ LTHEO2430

Religions and gender

Justine Manuel

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For more information on the VAE admission procedure for the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/vae.html>.

Admission and registration procedures

All applications for admission, enrolment or re-registration (for Belgian or international candidates) must be submitted online to the UCLouvain Enrolment Service: <https://uclouvain.be/inscription>.

Application deadlines: <https://uclouvain.be/fr/etudier/inscriptions/calendrier-inscriptions.html>

Requests for further information about admission to this Master's program should be sent to info-fial@uclouvain.be.

Teaching method

Methods that foster interdisciplinarity

The content of this Master's degree spans several disciplines in the fields of human science, health science and science and technology, making interdisciplinarity a key feature. The combination of teachers and students from different backgrounds ensures true diversity in academic and life experience, which is put to good use throughout the degree course.

Variety of teaching strategies and diversity of learning situations

The educational methods used focus on the acquisition of analytical skills and the ability to learn independently. Several courses require students to undertake individual assignments and give oral presentations.

Some courses adopt an innovative, reflective teaching approach, enabling students to incorporate their prior learning and experience, both personal and professional. Some classes or parts of courses exploit the potential of e-learning, MOOCs, case studies, the "flipped classroom", business portfolios, etc.

Methods that focus on hands-on experience

This Master's degree has a highly practical emphasis, in the form of the internship, but also because some of the students may have personal or professional experience related to the issues discussed in class (equality, discrimination, etc.). The use of the students' own experience is a cornerstone of the teaching approach utilized.

Methods that teach students how to conduct research

Several activities are designed to hone the students' ability to set up and conduct a research project independently. The second term is devoted to writing their dissertation.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, students may be assessed in different ways. Some courses will involve traditional oral and/or written assessments (held during one of the three exam sessions, in January, June and August/September), while the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Assessment methods will be explained at the beginning of each course.

Some subjects, focusing on the development of research and critical skills, will require students to give presentations and take part in debates at certain times during the year (continuous assessment).

To obtain a student's average, the grades awarded for each course unit are weighted by the number of credits allocated to each unit.

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel:

