

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **optional** - Activities in other languages : **optional**

Activities on other sites : **optional**

Main study domain : **Histoire, histoire de l'art et archéologie**

Organized by:





8.1. Look deeper into certain aspects of the case studies presented, by means of reading materials which will encourage reflection and discussion during sessions;

**CORE COURSES [75.0]**

subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ **Dissertation (30 credits)**

○ LHIST2892	Dissertation ■		[FR] [q1+q2] [ ] [30 Credits] 🌐		x
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○ **Methodological approaches to research and communication in history (10 credits)**

○ LHIST2450	Epistemology and scientific communication in history	Geneviève Warland	[FR] [q1] [22.5h] [5 Credits] 🌐 > English-friendly		x
○ LHIST2990	Seminar on the heuristics and methodology of an academic subject				

⌘ LGEO1241

Cartography and spatial data analysis

## ***LIST OF FOCUSES***

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Students should choose one of the following focuses:

- > **Research Focus** [ en-prog-2024-hist2m-lhist201a ]
- > **Teaching Focus** [ en-prog-2024-hist2m-lhist200d ]
- > **Professional Focus : History and Archives** [ en-prog-2024-hist2m-lhist202s ]





## **TEACHING FOCUS [30.0]**

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**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching at the higher levels of secondary education.

The programme is designed to develop the following skills :

- design, planning and assessment of practice ;
- ability to assess practices and their context ;
- understanding of the educational institution, its setting and players.

Three kinds of activities are involved :

- teaching practice at the higher levels of secondary education (60 hours)
- seminars ;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120 credit Master's degree includes the training which leads to the qualification for teaching in secondary

**o C) Cross-disciplinary courses and seminars (13 credits)**

**o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group**

*L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.*

⌘ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits]	X	X
⌘ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits]	X	X

**o The school institution and its context**

*L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.*

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q1] [22.5h+25h] [4 Credits]	X	X
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q2] [22.5h+25h] [4 Credits]	X	X
o LAGRE2220	General didactics and education to interdisciplinarity <i>L'étudiant choisit soit LAGRE2220A (1+2q) soit l'AGRE2220S (2q).</i>	Stéphane Colognesi Severine De Croix Myriam De Kesel Jean-Louis Dufays Anne Ghysselinckx Véronique Lemaire Benoît Vercurysse	FR [q1+q2] [37.5h] [3 Credits]	X	X
o LAGRE2400	See specifications in french	Xavier Delgrange Hervé Pourtois (coord.) Pierre-Etienne Vandamme	FR [q2] [20h] [2 Credits]	X	X

**PROFESSIONAL FOCUS : HISTORY AND ARCHIVES [30.0]**

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Year

1 2

o **Content:**


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● LHIST2531	<a href="#">Archival Principles</a>	
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Year

				1	2
✘ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	EX [q1] [30h] [5 Credits]	x	x
✘ LCOMU2605	Analysis of televised series	Sarah Sepulchre	EX [q2] [22.5h] [5 Credits]	x	x
✘ LCOMU2640	Media education and media literacy	Thibault Philippette Camille Tilleul (compensates Thibault Philippette)	EX [q1] [30h] [5 Credits]	x	x




[q1] [30h] [5 Credits] 

Year

 LCOMU2640


Media education and media literacy

Thibault Philippette  
Camille Tilleul  
(compensates  
Thibault Philippette)

PR [q1] [30h] [5 Credits] 

1 2

x

 LDEMO2640

## OPTION IN SUBALTERNITIES AND POSTCOLONIAL CRITIQUES: HISTORY, WORLD AND SOCIETIES [15.0]

This option aims to deepen the study and practice of critical decentring in history. The aim is not only to mobilise epistemological frameworks from other social science disciplines, but also to train in the work of historians who question the past in an inclusive and decentred manner, and who interrogate systems of power and relations of domination and dependence (ethnic, economic, political, cultural, gender, religious, etc.).

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### o Content:

○ LHIST2728	In-depth questions : Subalternities and postcolonial critiques applied to history	Anne-Sophie Gijss Costantino Paonessa	FR [q1] [15h] [5 Credits] 🌐	X	X
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### ⊗ Research Seminar (10 credits)

○ LHIST2560	Séminaire d'histoire : Europe et mondes extra-européens Students who have taken this teaching unit in the core courses must take 10 credits of optional courses.	Anne-Sophie Gijss	FR [q1] [22.5h] [10 Credits] 🌐	X	X
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### ⊗ Optional Courses (10 credits)

Two courses to be chosen from one of the following modules

#### ⊗ Module 1: Global issues and decentralised approach

⊗ LANTR2045	Political anthropology : Power relations and Resistances	Bénédicte Fontaine (compensates Jacinthe Mazzocchetti) Jacinthe Mazzocchetti	FR [q2] [20h] [5 Credits] 🌐	X	X
⊗ LHIST2712	In-depth questions on economic history (Middle Ages)	Gilles Lecuppre	FR [q2] [22.5h] [5 Credits] ⊖ 🌐	X	X
⊗ LHIST2721	Contacts and exchanges : Seminar I (Antiquity)	Françoise Van Haepere	FR [q2] [22.5h] [5 Credits] ⊖ 🌐	X	X
⊗ LHIST2722	Contacts and exchanges : Seminar I (The Middle Ages) Knowledge of Latin is essential for this course	Baudouin Van den Abeele	FR [q2] [22.5h] [5 Credits] ⊖ 🌐	X	X
⊗ LFILO2142	Ancient Philosophy (Advanced Studies)	David Machek (compensates Pierre Destrée)	EN [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSPRI2009	Claude Roosens Chair on diplomatic history	Vincent Delcorps	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LDVLP2170	Seminar Globalization and its impacts on societies	Geoffrey Pleyers	EN [q2] [30h] [5 Credits] △ ⊖ 🌐	X	X
⊗ LDVLP2676	Regulations and resistances: players' strategies	An Ansoms	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	X	









				Year	
				1	2
⌘ LDROP2072	Individual, Family and State	Geoffrey Willems	PK [q2] [30h] [5 Credits]	x	x
⌘ LPSYS2056	Psychologie du genre				

## Supplementary classes

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**To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

### What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

### Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

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  - 🚫 Not open to incoming exchange students
- [FR]]
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## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

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### # Prerequisites list

**LHIST2892** "Mémoire" has prerequisite(s) LHIST2990 ET LHIST2450

- LHIST2990 - [Seminar on the heuristics and methodology of an academic subject](#)
- LHIST2450 - [Epistemology and scientific communication in history](#)

**LHIST9002** "Stages d'observation et d'enseignement en histoire : activités d'analyse et de préparation" has prerequisite(s) LHIST2600

- LHIST2600 - [Digital Practices in History Professions](#)

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.









integrated into the Master's programme (consult Acces on the file).

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## Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having

## Specific professional rules

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Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

## Teaching method

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The core courses in the master 120 give courses in research techniques, the scientific communication of historical knowledge and the epistemological approach to history, as well as interactive training from files covering the different historical periods in the field

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

## Contacts

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### Curriculum Management

#### Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: [Mathieu Bouhon](#)

Jury

- President: [Laurence Van Ypersele](#)
- Secretary: [Gilles Lecuppre](#)
- 3rd member of the small panel: [Emmanuel Debruyne](#)

Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

