



## HIST9CE - Introduction

### Introduction

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## HIST9CE - Teaching profile

## HIST9CE Programme

### Detailed programme by subject

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This one-year programme is drawn up in consultation with the [academic supervisor](#) of the certificate, taking into account the candidate's academic background and the direction he or she chooses.

It focuses on historical criticism and its application to a particular period or field of history. It includes courses in auxiliary sciences, a seminar and, possibly, a final project to test the candidate's abilities in researching and criticizing sources, defining a problematic and synthesizing the material collected.

### The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## HIST9CE - Information

### Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

### Contacts

#### Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

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Website

Mandate(s)

- Dean : Cédric Fairon
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: [Mathieu Bouhon](#)

Jury

- President: [Laurence Van Ypersele](#)
- Secretary: [Gilles Lecuppre](#)
- 3rd member of the small panel: [Françoise Van Haeperen](#)

Useful Contact(s)

- For any information additional request: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

