

UCLouvain

HOPI2MC

2024 - 2025

202126.31902535.23.0-4-20 0 0 1Advanced Master 360Hospital Pharmacy q -24 4 - 202



HOPi2MC - Introduction

Introduction

HOP12MC - Teaching profile

Learning outcomes

				Year		
				1	2	3
○ WHOPI2100	Organisation et fonctionnement de la pharmacie en milieu hospitalier	Caroline Briquet Olivia Dalleur (coord.) Bénédicte Lambaux Stefanie Quennery Anne Spinewine	PR [q1] [30h] [4 Credits] 	x		
○ WFSP2252	Hospital Organisation and Hospital Act	Benoît Hallet	PR [q1] [30h] [3 Credits] 		x	
○ WHOPI2104	Management qualité et gestion des risques	Marc Bourgeois (coord.) Véronique Deneys Anna Hontis Anne-Sophie Larock	PR [q2] [15h] [3 Credits] 		x	

				Year		
				1	2	3
○ WHOPI2103	Prosthesis, implants and biomedical equipments	Olivier Cornu (coord.) Maude Coyette Jean-Michel Evrard Pierre Goffette Valérie Hox Alexandra Kozyreff Guillaume Krings Laura Labriola Bénédicte Lambaux Marie Meunier Alain Poncelet Thomas Schubert Robert Tircoveanu	PR [q1] [30h] [4 Credits]	x		
○ WRDTH3152	Compléments de chimiothérapie et d'hormonothérapie antitumorales	Jean-François Baurain Frank Cornelis Lionel D'Hondt François Duhoux Rachel Galot Xavier Poire Marc Van den Eynde (coord.) Cedric Jacques van Marcke de Lummen Aline Wertz	PR [q1] [30h] [4 Credits]	x		
○ WHOPI2111	Contrôle qualité et assurance qualité de la fabrication et administration des préparations hospitalières	Muriel Bary Cécile Decoster Anne-Sophie Delsaux Céline Michel Laura Soumoy (coord.) Aline Wertz	PR [q1] [20h] [3 Credits]	x		
○ WSBIM2238N	Specialized nutrition - Specialized nutrition (parenteral and enteral nutrition in children and adults)	Dominique Hermans (coord.)	PR [q2] [15h] [2 Credits] > English-friendly		x	

○ Module E. Radiopharmacie

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ci-dessous). La procédure de sélection des candidats pour l'obtention des mandats rémunérés et le calendrier de cette procédure sont cependant communs aux 3 Académies francophones qui organisent le master complémentaire en pharmacie hospitalière.

Etant donné que la loi n'autorise pas les titulaires d'un diplôme de pharmacien obtenu dans un pays hors union européenne à pratiquer sur le territoire belge, les titulaires d'un diplôme de pharmacien obtenu hors de l'union européenne ne sont pas admissibles au master complémentaire mais pourront être orientés vers une inscription à un certificat en pharmacie hospitalière, moyennant accord de la commission d'admission sur le dossier du candidat. L'admission académique nécessite d'effectuer au préalable une demande d'admission administrative au secrétariat des inscriptions exclusivement à l'aide du formulaire d'inscription intitulé "Demande d'admission pour diplômés étrangers".

Pour les candidats étrangers non-francophones (UE et hors UE), une maîtrise suffisante de la langue française est requise. Ils devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen](#)

[commun de référence](#) , pages 24 à 29).

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Teaching method

Throughout the year, students take some courses taught by pharmacists and other health professionals (mainly doctors) and undertake placements under the supervision of an approved placement supervisor and in collaboration with hospital pharmacists and other professionals, such as specialist doctors in different fields, nurses etc.

The teaching methods are varied and include lectures as well as problem-based learning. The majority of the teachers are university staff with practical experience. There is special emphasis on creating a link between theory and practice.

The wide variety of placements which students undertake provide many different learning situations. By the end of the academic year, students will have had the opportunity to learn about all the aspects of a career as a hospital pharmacist.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The students are evaluated in various ways:

- oral and/or written exams in relation to the theoretical training;
- presentation of course work (individual or group) in relation to both the theoretical and practical training; this work is evaluated by members of the teaching team and/or by the professionals working in the area in question; each piece of work is accompanied by a list of objectives, explanations of the methodology used and an evaluation grid;
- production of a placement report reflecting the different activities and work carried out within the framework of the work placements;
- detailed evaluations for each module of the practical training, based on a comprehensive list of the learning objectives; these evaluations are carried out in the following manner:
 - A "formative" evaluation is conducted halfway through the work placement, by the student and the supervising pharmacist. This evaluation (and the self-assessment by the student) must clearly identify areas to be improved during the second part of the placement, as well as any aspects that were not addressed during the first half of the placement.
 - A "summative" evaluation is conducted on completion of the work placement by the supervising pharmacist, validated by the placement supervisor and communicated to the student.

A complete list of the learning objectives for each placement is communicated to the students at the start of the academic year and is available on icampus.

To obtain the average, the marks obtained for the teaching units are weighted by their respective credits.

Mobility and/or Internationalisation outlook

According to the terms of the ministerial decree, if it is included in an approved internship plan, part of the practical training can be carried out in an approved foreign establishment. In all cases, at least one year of practical training is followed in an approved internship service in Belgium.

The Faculty maintains an international network of partner hospitals to welcome UCLouvain specialist candidates. An agreement for the realization of internships exists with the University of Montreal and certain universities in France. We also work with other partner institutions, on a case-by-case basis, mainly in France and Switzerland.

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSS/FASB

Faculty of Pharmacy and Biomedical Sciences ([FASB](#))

Health Sciences ([SSS](#))

FASB

Avenue Mounier 73 - bte B1.73.02

1200 Woluwe-Saint-Lambert

Mandate(s)

- Dean : Raphaël Frédéric

Commission(s) of programme

- Ecole de pharmacie ([FARM](#))

Other academic Supervisor(s)

- [Anne Spinewine](#)
- [Olivia Dalleur](#)

Jury

- Président du jury d'examens: [Anne Spinewine](#)
- Secrétaire du jury d'examens: [Olivia Dalleur](#)

Useful Contact(s)

- Secrétaire et gestionnaire des admissions: [Guillaume Arnould](#)

