UCLouvain

HIST1BA

2024 - 2025

Bachelor in History

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French
Dissertation/Graduation Project : **NO** - Internship : **NO**
Activities in English: **YES** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Histoire, histoire de l'art et archéologie**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
Programme acronym: **HIST1BA** - Francophone Certification Framework: 6

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Introduction

Introduction

The historian is a specialist in the how the past relates to the present. But it is not enough to be curious and interested in the past to choose to study history. It requires learning methods of information and research: assembling documents and assessing them critically, organising data and putting them in their historical context, making a summary. History is of interest to people today: it helps them to understand and act in today's world.

By the end of the first cycle, you will have learnt how to

- set out a relevant research topic and establish the framework for a piece of history research;
- implement a documentary research method in relation to a given question;
- apply critical principles to the assembled documents;
- interpret the data and give them meaning;
- summarise the results of your work and communicate them in writing and speaking.

Your profile

You display curiosity about all human problems, a strong critical sense and a liking for precision and rigour; you like working in libraries and documentary research; you can express yourself easily in both writing and speech in French; you are interested in philosophy, culture, art, literature and politics.

You are in principle well suited to studying history. Knowledge of languages is an advantage and good working methods will certainly help you to succeed.

Your future job

History develops reasoning, analysis, critical capacity, a sense of proportion and the ability to assemble documentation : these are all skills which are valued in various sectors of employment. Teaching, research, communication and the world of books all provide obvious openings. Other areas include the private sector (business, banking or insurance), tourism, government service, the sociocultural world and the voluntary sector.

Your programme

The Bachelor's degree offers you

- general training in philosophy, arts and letters : history, arts and civilisations, European literatures, ancient and modern languages;
- training in humanities : historical criticism, philosophy, etc.;
- knowledge of history : historical foundations of civilisation by period, transversal issues;
- the ability to use a historian's tools: methods and techniques (criticism of sources, documentary research etc.);
- the ability to undertake a piece of historical research: practical work, seminars, etc.

Your parcours

At the end of the first cycle, you can take the Master [120] in History. It is organised in two annual blocks and offers a wide range of specialisations.

For further information, consult the page "Possible trainings at the end of the programme".

				Year		
				1	2	3
⌘ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueldre (compensates Geert Van Oyen)	FR [q1] [15h] [2 Credits] 🌐			x
⌘ LTECO1220	Societies-cultures-religions : Human Questions	Geoffrey Legrand	FR [q1] [15h] [2 Credits] 🌐			x
⌘ LTECO1230	Societies-cultures-religions : Ethical Questions	Olivier Riaudel	FR [q2] [15h] [2 Credits] 🌐			x

⊙ Introduction to the discipline (15 credits)

				Year		
⦿ LHIST1140	General heuristics	Paul Bertrand	FR [q1] [22.5h+15h] [5 Credits] 🌐	x		
⦿ LHIST1130	Exercises on questions in history	Paul Bertrand Vincent Dujardin	FR [q1] [30h] [5 Credits] 🌐	x		
⦿ LFIAL1156	Digital Literacy in the Humanities and Social Sciences	Paul Bertrand	FR [q1] [15h+15h] [5 Credits] 🌐		x	

List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wishe to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

Please note that it is not possible to register for a minor outside the bachelor's degree!

List of minors available to this Bachelor's programme

> Minor in Antiquity: Egypt, Eastern World, Greece, Rome *[en-prog-2024-minanti]*
> Minor in History of Art and Archeology *[en-prog-2024-minarke]*
> Minor in Chinese studies *[en-prog-2024-minchin]*
> Minor in Information and Communication *[en-prog-2024-mincomu]*
> Minor in Criminology *[en-prog-2024-mincrim]*
> Minor in Culture and Creation *[en-prog-2024-mincucrea]*
> Minor in Scientific Culture *[en-prog-2024-mincults]*
> Minor : Issues of Transition and Sustainable Development (*) *1 0 0 -1 42.5190012 136.19v0271d4-mincults]* 42.dy Pults]

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures.

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 # Prerequisities list

LALLE1212   "Allemand: niveau moyen" has prerequisite(s) LDEU1116

- LDEU1116 - German language as a social and cultural practice

LANGL1212   "English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111

- LANGL1111 - English: Language & Culture

LHIST1241   "Heuristique spéciale et exercices sur des questions d'histoire : antiquité" has prerequisite(s) LHIST1140 ET LHIST1130

- LHIST1140 - General heuristics
- LHIST1130 - Exercises on questions in history

LHIST1242   "Heuristique spéciale et exercices sur des questions d'histoire : moyen-âge" has prerequisite(s) LHIST1140 ET LHIST1130

- LHIST1140 - General heuristics
- LHIST1130 - Exercises on questions in history

LHIST1243   "Heuristique spéciale et exercices sur des questions d'histoire : temps modernes" has prerequisite(s) LHIST1140 ET LHIST1130

- LHIST1140 - General heuristics
- LHIST1130 - Exercises on questions in history

LHIST1244   "Heuristique spéciale et exercices sur des questions d'histoire : époque contemporaine" has prerequisite(s) LHIST1140 ET LHIST1130

- LHIST1140 - General heuristics
- LHIST1130 - Exercises on questions in history

LHIST1320   "Méthodes quantitatives en histoire" has prerequisite(s) LFIAL1156

- LFIAL1156 - Digital Literacy in the Humanities and Social Sciences

LHIST1331   "Questions d'histoire ancienne" has prerequisite(s) LFIAL1421

- LFIAL1421 - Antiquity History

LHIST1332   "Questions d'histoire médiévale" has prerequisite(s) LFIAL1422

- LFIAL1422 - Middle Ages History

LHIST1333   "Questions d'histoire moderne" has prerequisite(s) LFIAL1423

- LFIAL1423 - Modern Times History

LHIST1334   "Questions d'histoire du temps présent" has prerequisite(s) LFIAL1424

- LFIAL1424 - Contemporary Period and Anthropocene History

LHIST1391   "Séminaire : antiquité" has prerequisite(s) LFIAL1156 ET LHIST1241

- LFIAL1156 - Digital Literacy in the Humanities and Social Sciences
- LHIST1241 - Specialized heuristics and exercises on questions of history : antiquity

LHIST1391A   "Séminaire : antiquité - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1241

- LFIAL1156 - Digital Literacy in the Humanities and Social Sciences
- LHIST1241 - Specialized heuristics and exercises on questions of history : antiquity

LHIST1392   "Séminaire : moyen âge" has prerequisite(s) LFIAL1156 ET LHIST1242

- LFIAL1156 - Digital Literacy in the Humanities and Social Sciences
- LHIST1242 - Specialized heuristics and exercises on questions of history : the Middle Ages

LHIST1392A   "Séminaire : Moyen Age - PARTIM" has prerequisite(s) LFIAL1156 ET LHIST1242

- LFIAL1156 - Digital Literacy in the Humanities and Social Sciences
- LHIST1242 - Specialized heuristics and exercises on questions of history : the Middle Ages

LHIST1393   "Séminaire : temps modernes" has prerequisite(s) LFIAL1156 ET LHIST1243

Introduction to the discipline

LHIST1140	General heuristics	Paul Bertrand	[q1] [22.5h +15h] [5 Credits]
LHIST1130	Exercises on questions in history		

�штан LNEER1212	Dutch for Arts Students - Intermediate level 🔶	Hilde Bufkens (coord.)	NL [q1+q2] [60h] [5 Credits] 🌐

◦ *Minor*

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.
Maximum 1 element(s)

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Access Requirements

Access Requirements

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the equivalence of your diploma issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the DAES or a certificate of successful completion of the examination giving access to 1st cycle studies when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

  Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect.

  Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to **undergraduate studies in veterinary medicine**

  Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in physiotherapy and rehabilitation**

  Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in psychology and education: speech and language therapy**

  Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in medicine and dental science**

  Admission to undergraduate studies in medecine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

  Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr).
- Access to **Bachelor of Science in Business Engineering**

  The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform. The conditions of access to this programme are specific.

Teaching method

The bachelors programme in History begins with a common semester made up of general courses given within the faculty. These general courses are taught by a team of teachers who emphasize an active exchange involving practical work and student participation.

From the second semester of the first block on, the courses specific to the students' bachelors programme use a variety of pedagogical methods (active learning, a balanced combination of individual and group work) with the aim of acquiring knowledge and the ability to analyse.

Throughout the student's bachelor programme in Bachelor in History, students experience a variety of teaching methods : lectures, group work, individual work, seminars. Some courses also use e-learning (exercises and resources are made available to students, pedagogical management, sharing and evaluation by the class of work).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Students pursuing a Bachelor in History may, as of their last year of bachelor's studies, apply for a scholarship in order to undertake a study visit during their Master's degree in one of the many universities with which the Department in History has concluded partnership agreements in Flanders, in Europe or outside the European Union.

Study visits and internships take place at Master's level. Typically, the mobility is organized either during the second term of the first year or during the first term of the second year.

The list of recommended destinations is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the KU Leuven programmes.

To find out more:

- Contacts
- Practical information (in French)
- Information on international internships (in French)

Possible trainings at the end of the programme

This bachelor's programme provides direct access to the corresponding Master [120] in History and Master [60] in History.

Depending on the minor chosen, the Bachelor in History may also provide access, directly or through supplementary classes, to other master's programmes organised by the Faculty of Philosophy, Arts and Letters or other faculties at UCLouvain. For more information, please read the masters' admission requirements.

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.11
	1348 Louvain-la-Neuve
	Tel: +32 (0) 10 47 48 50
Website	http://www.uclouvain.be/fial

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures (EHAC)

Academic supervisor: Mathieu Bouhon

Jury

- President: Philippe Hambye
- Secretary: Emmanuel Debruyne
- 3rd member of the small panel: Aurore François

Useful Contact(s)

- For further information: info-fial@uclouvain.be