

HORI1BA - Introduction

Introduction

Introduction

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students to become specialists in one or more of the following fields : Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab

HORI1BA - Teaching profile

Learning outcomes

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students seeking to become specialists in one or more of the following fields: Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East. Working on original documentary sources written in one or more Oriental languages, students will gradually

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊙ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - 🌐 Open to incoming exchange students
 - 🚫 Not open to incoming exchange students
 - [FR] Teaching language (FR, EN, ES, NL, DE, ...)
-

				Year		
				1	2	3
○ LGLOR1650	Introduction to the languages and cultures of Byzantium and the medieval Near East <i>In 2024-2025, LGLOR1650 is not taught. Students who choose the "Byzantium and Medieval Near East" section must follow LFIAL1770 AND LARAB1101</i>		PK [q2] [15h] [5 Credits] > English-friendly	x		
⌘ LFIAL1770	Greek I	Lysiane Delanaye	PK [q1] [30h+30h] [5 Credits]	x		
⌘ LARAB1101	Modern Arabic Elementary Level	Mahdia Belkadi (coord.)	PK [q1+q2] [60h] [5 Credits]	x		

● LGLOR1643



List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wish to give to their training path
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Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LALLE1212	"German - Intermediate level" has prerequisite(s) LDEU1116 <ul style="list-style-type: none"> • LDEU1116 - German language as a social and cultural practice
LANGL1212	"English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111 <ul style="list-style-type: none"> • LANGL1111 - English: Language & Culture
LCHIN1300	"Modern Chinese - Elementary level II" has prerequisite(s) LCHIN1100 <ul style="list-style-type: none"> • LCHIN1100 - Modern Chinese - Elementary level I
LGLOR1321	"Greek III A" has prerequisite(s) LGLOR1270 <ul style="list-style-type: none"> • LGLOR1270 - Greek II
LGLOR1322	"Greek III B" has prerequisite(s) LGLOR1270 <ul style="list-style-type: none"> • LGLOR1270 - Greek II
LGLOR1541	"Introduction into Vedic Sanskrit" has prerequisite(s) LGLOR1680 <ul style="list-style-type: none"> • LGLOR1680 - Sanskrit II
LGLOR1542	"Introduction to Buddhist languages" has prerequisite(s) LGLOR1680 <ul style="list-style-type: none"> • LGLOR1680 - Sanskrit II
LGLOR1623	"Hieroglyphic Egyptian III B" has prerequisite(s) LGLOR1620 <ul style="list-style-type: none"> • LGLOR1620 - Hieroglyphic Egyptian II
LGLOR1624	"Hieroglyphic Egyptian III A" has prerequisite(s) LGLOR1620 <ul style="list-style-type: none"> • LGLOR1620 - Hieroglyphic Egyptian II
LGLOR1663	"Classical Arabic II B" has prerequisite(s) LGLOR1660 <ul style="list-style-type: none"> • LGLOR1660 - Classical Arabic I
LGLOR1664	"Classical Arabic II A" has prerequisite(s) LGLOR1660 <ul style="list-style-type: none"> • LGLOR1660 - Classical Arabic I
LGLOR1683	"Sanskrit III B" has prerequisite(s) LGLOR1680 <ul style="list-style-type: none"> • LGLOR1680 - Sanskrit II
LGLOR1684	"Sanskrit III A" has prerequisite(s) LGLOR1680 <ul style="list-style-type: none"> • LGLOR1680 - Sanskrit II
LJAPO1300	"Japanese - Pre-intermediate level" has prerequisite(s) LJAPO1100 <ul style="list-style-type: none"> • LJAPO1100 - Japanese - Beginner level

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

○ LGLOR1270	Greek II	Sarah Béthume	FR [q2] [45h] +30h] [5 Credits]
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✂ Byzantium and Medieval Near East

L'étudiant qui suit cette filière ne peut pas faire valoir le cours LFIAL1770 ou le cours LARAB1101 dans une autre filière.

○ LGLOR1650	Introduction to the languages and cultures of Byzantium and the medieval Near East <i>In 2024-2025, LGLOR1650 is not taught. Students who choose the "Byzantium and Medieval Near East" section must follow LFIAL1770 AND LARAB1101</i>		FR [q2] [15h] [5 Credits] △ > English-friendly
✂ LFIAL1770	Greek I	Lysiane Delanaye	FR [q1] [30h] +30h] [5 Credits]
✂ LARAB1101	Modern Arabic Elementary Level	Mahdia Belkadi (coord.)	FR [q1+q2] [60h] [5 Credits]

✂ Islam and the Arab world

○ LARAB1101	Modern Arabic Elementary Level	Mahdia Belkadi (coord.)	FR [q1+q2] [60h] [5 Credits]
○ LGLOR1660	Classical Arabic I	Sébastien Moureau	FR [q2] [30h] [5 Credits]

✂ India

○ LGLOR1670	Sanskrit I	Leonid Kulikov	FR [q1] [15h] +15h] [5 Credits] > English-friendly
○ LGLOR1680	Sanskrit II	Leonid Kulikov	FR [q2] [15h] +15h] [5 Credits] > English-friendly

○ Modern Languages

The same language must be taken during the whole Bachelor's degree course.

✂ German

○ LDEU1116	German language as a social and cultural practice	Ann Rinder Ferran Suner Munoz	DE [q1+q2] [45h] +75h] [5 Credits]
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✂ English

○ LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Claudine Grommersch Sandrine Mulkers	EN [q1+q2] [45h] [5 Credits]
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HORI1BA - 2ND ANNUAL UNIT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
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- △ ⊕ Not offered in 2024-2025 or the following year
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- (FR) Teaching language (FR, EN, ES, NL, DE, ...)



[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

o Major

o General training

● LGLOR1321

Greek III A

FC
[q1+q2]
[45h+45h]
[5 Credits]
 

○ LGLOR1523	The Christian Orient : Introduction		ES [q1] [22.5h] [5 Credits] 🌐
○ LGLOR1524	Introduction to the Byzantine World	Bernard Coulie	ES [q1] [22.5h] [5 Credits] 🌐 > English- friendly

⌘ Islam and the Arab World

○ LGLOR1664	Classical Arabic II A 🟡		
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HORI1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Major**o General training**

○ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueidre (compensates Geert Van Oyen)	(FR) [q1] [15h] [2 Credits] 🌐
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o Classical and Medieval Studies

○ LRELI1320	Introduction to the History of Religions	Philippe Cornu	(FR) [q2] [30h] [5 Credits] 🌐
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o Oriental Languages, Literature and Civilisations

In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.

⊗ Ancient Egypt and Near East

⊗ LGLOR1624	Hieroglyphic Egyptian III A ■	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] ⊕ 🌐
⊗ LGLOR1623	Hieroglyphic Egyptian III B ■	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] ⊕ 🌐
⊗ LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] ⊖ 🌐
⊗ LARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Gaëlle Chantrain Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1511	History and Society of the Near East and Ancient Egypt	Gaëlle Chantrain Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊕ 🌐
⊗ LGLOR1513	Culture and Civilization of the Near East and Ancient Egypt	Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1920	Internships (Egypt, Ancient Near East)	Jan Tavernier (coord.)	(FR) [q1+q2] [] [5 Credits] 🌐

⊗ Greek

Introduction to the Byzantine World

Bernard Coulie

Creed



> Eng

frien

⌘ LJAPO1300

HORI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application issued by a diploma, certificate

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful

Teaching method

Throughout the programme of the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#), students are confronted with a variety of teaching methods adapted to the different learning objectives:

- lectures;
- exercises in small groups;
- individual and group written work;
- personal preparation of the translation of oriental texts;
- grammar (morphology, syntax) and version exercises.

Some courses also use e-learning techniques (provision of resources and exercises, pedagogical management, sharing and collective evaluation of work); others are given using an interactive method on DVD.

The common training includes courses given by teams of teachers and accompanied by practical work and monitoring which ensure the integration of the various cross-curricular learning activities.

The specific training in the fields of Oriental languages and literature offers:

- a progressive study of the language (morphology, syntax), both theoretical and applied, accompanied by version and even theme exercises
- a panorama of Eastern civilisations (history, literature and religion), sometimes accompanied by a short summary;
- an in-depth examination of oriental texts in their original language (translation prepared individually and checked in groups, grammatical explanations, commentary aimed at defining the context and identifying human values);
- an introduction to the technical and methodological aspects of the discipline (bibliography, auxiliary sciences) leading to the writing of a short paper in the first year of the bachelor's degree (subject of choice) and an end-of-cycle paper in the third year (presentation, translation and commentary of one or more texts studied in the original language(s) on a theme of choice).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Students pursuing a [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may, as part of their studies, undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

Ideally, the exchange should be planned during the first term of the third year.

The [list of recommended destinations](#) is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Greek language and literature can be selected from the KU Leuven programme. This is also valid for courses in various fields of Oriental Studies (Egyptology, Ancient Near East, etc.).

To find out more:

- [Contacts](#)
-

Depending on the minor chosen, the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may also provide access, directly or through supplementary classes, to other master's programmes organised by the Faculty of Philosophy, Arts and Letters or other faculties at UCLouvain. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>

Contacts

Curriculum Management

Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: [Sébastien Moureau](#)

Jury

- President: [Philippe Hambye](#)
- Secretary: [Sébastien Moureau](#)
- 3rd member of the small panel: [Charles Doyen](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

