

HORI2M1 - Introduction

Introduction

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The objective of this master is to provide advanced training in the different fields of oriental studies, with a focus upon the linguistic, literary, historical and cultural aspects of the civilizations studied.

At the end of this master, the students:

- will have been trained in literary and philological analysis in the oriental languages they studied;
- will have developed, through preparing their final assignment, deeper reflections on a specific discipline from within oriental studies.

On the basis of the sections chosen, the students will have acquired skills in two of the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India.

Your future job

Students of the course go on to work in the private sector, the public sector and research positions.

They hold a variety of positions there for which their education has provided them with the necessary polyvalence, precision and capacity to learn.

The intellectual rigour and open-mindedness acquired during their training allows the students to establish themselves quickly in their working environment, even if they have not necessarily acquired all the specific technical skills in advance.

Your programme

The master 60 can be completed in a year and offers supplementary training in fields relating to the ancient Oriental and Medieval periods, based upon the study of ancient languages used from the Mediterranean Basin to the Far East.

HORI2M1 - Teaching profile

Learning outcomes

The [Master \[60\] in Ancient Languages and Literatures : Oriental Studies](#) trains specialists in Oriental texts and civilisations, with a particular focus on the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India.

By working on original sources, this course develops an ability to produce precise and rigorous analyses, guided by a critical mind-set and intellectual independence, with a view to interpreting an author's ideas or a question relating to societal issue in its context. These qualities will enable access to employment outside the strict domain of ancient languages and literatures.

✂ LGLOR2644	Aramaic B	Jan Tavernier	FR [q1] [22.5h+22.5h] [5 Credits] ⊕ 🌐
✂ LGLOR2781	Biblical Greek (New Testament)		FR [q2] [30h+15h] [5 Credits] 🌐
✂ LGLOR2782	Biblical Greek (Old Testament)	Jean-Marie Auwers	FR [q2] [30h+15h] [5 Credits] ⊕ 🌐

✂ Byzantium

○ LGLOR2791	Byzantine Greek A		FR [q1] [30h] [5 Credits] 🌐 > English-friendly
○ LGLOR2792	Byzantine Greek B	Véronique Somers	FR [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly
○ LGLOR2761	Old Church Slavonic	Leonid Kulikov	FR [q2] [30h] [5 Credits] 🌐 > English-friendly
○ LGLOR2523	Topics of Byzantine History	Bernard Coulie	FR [q2] [30h] [5 Credits] ⊕ 🌐 > English-friendly
✂ LGLOR2521	History and Culture: Byzantium, Armenia, Georgia		FR [q2] [30h] [5 Credits] 🌐 > English-friendly

✂ Medieval Near East

Armenian and Georgian courses are taught in English.

✂ LGLOR2653	Armenian A		EN [q1] [22.5h+7.5h] [5 Credits] 🌐
✂ LGLOR2654	Armenian B	Emmanuel Van Elverdinghe	EN [q1] [22.5h+7.5h] [5 Credits] ⊕ 🌐
✂ LGLOR2655	Georgian A		EN [q2] [22.5h+7.5h] [5 Credits] 🌐
✂ LGLOR2656	Georgian B	Emmanuel Van Elverdinghe	EN [q2] [22.5h+7.5h] [5 Credits] ⊕ 🌐
✂ LGLOR2645	Syriac II A		FR [q1] [30h] [5 Credits] 🌐 > English-friendly
✂ LGLOR2646	Syriac II B	Manhal Makhoul	FR [q1] [30h] [5 Credits] ⊕ 🌐 > English-friendly
✂ LGLOR2521	History and Culture: Byzantium, Armenia, Georgia		FR [q2] [30h] [5 Credits] 🌐 > English-friendly
✂ LGLOR2522	History and culture of the medieval Near East		FR [q2] [30h] [5 Credits] Δ ⊕ 🌐 > English-friendly
✂ LGLOR2921	Seminar of Oriental Christianity		FR [q1] [30h] [5 Credits] Δ 🌐 > English-friendly

✂ AGBU Armenian Virtual College

It is possible to choose, for a maximum of 15 credits, from one to five courses of the training offered by the "AGBU Armenian Virtual College" foundation, according to the terms of the agreement between this foundation and UCLouvain.

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 60 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Introduction to Ancient Studies (5 credits)

○ LGLOR1210	Seminar: Introduction to Ancient Studies	Aline Smeesters	EN [q1+q2] [45h] [5 Credits] 🌐
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○ Sections

Two sections to be chosen in order to be at the level of two Master's sections, taking into account the prerequisites indicated in the description of these courses.

⊗ Ancient Egypt



The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

HORI2M1 - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

Others Bachelors of the French speaking Community of Belgium

Bachelor in Ancient Languages and Literatures: Oriental Studies	Having studied two fields in the bachelor's programme (among Ancient Egypt, Ancient Near East, Greek, Biblical languages, Byzantium, Medieval Near East, Islam and the Arab world and/or India) allowing the choice of two sections in the master's programme	Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Other bachelor		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Admission and Enrolment Procedures for general registration). All candidates must ensure that they meet the specific access requirements.

Bachelors of the Dutch speaking Community of Belgium

Bachelor in de Oosterse talen en culturen (including the study of ancient oriental languages) Bachelor in de Taal- en regiostudies (including the study of ancient oriental languages)	Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
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Foreign Bachelors

Bachelor in Languages and Literatures Bachelor in History, in Art History and in Archeology	Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Acces on the file). All candidates must ensure that they meet the specific access requirements.
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Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

 Holders of a 2nd cycle University degree**Diploma**

Teaching method

The different paths available to students allow them to shape their own training in line with their skills and interests and, in this way, to have relative autonomy in their training programme. The various different areas of study provide a series of coherent and high quality courses.

- Interdisciplinarity is encouraged via the following methods : the student decides which sections he will take in the Master (60 credits) (in making this choice, he will be guided by the programme's interdisciplinary courses which complement the more philological part of the training).
- Variety of teaching methods (including e-learning) : use of multi-media for ancient languages.
- Range of learning situations : individual and group work, seminars and lectures.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- [Master \[120\] in Public Administration](#)
- [Master \[60\] in Management \(shift schedule\)](#)
- [Master \[120\] in Population and Development Studies](#)

4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their Master's programme or after graduation, to prepare their **socio-professional integration** with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a **postgraduate internship** in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>
- Further information on the Faculty's Employment Service:

