





## LOGO1BA - Teaching profile

### Learning outcomes

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"Speech and language therapists work in the field of communication and language therapy. They intervene in disorders involving

## LOGO1BA Programme

### Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

### ○ Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale (92 credits)

#### ○ Fondements en psychologie et en éducation (39 credits)

○ LPSP1001	General Psychology: process and theory	Damien Brevers Gaëtane Caesens Moïra Mikolajczak Frédéric Nils (coord.) Arnaud Szmalec Nicolas Vermeulen Nicolas Vermeulen (compensates Dana Samson)	(FR) [q1] [120h] [14 Credits] 🌐	X		
○ LPSP1002	History of ideas and epistemology in psychology and education	Serge Dupont	(FR) [q1] [30h] [4 Credits] 🌐	X		
○ LPSP1003	Introduction to development psychology	Sacha Baugniet (compensates Isabelle Roskam)	(FR) [q2] [45h] [5 Credits] 🌐	X		
○ LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	(FR) [q2] [30h] [3 Credits] 🌐	X		
○ LPSP1203	Psychology of disabled persons	Nathalie Grosbois	(FR) [q1] [30h] [3 Credits] 🌐		X	
○ LPSP1206	Psychology of education	Frédéric Nils	(FR) [q2] [60h] [6 Credits] 🌐		X	
○ LPSP1208	Neuropsychology	Mauro Pesenti	(FR) [q1] [30h] [4 Credits] 🌐		X	

#### ○ Langage et communication (33 credits)

○ LFIAL1131	Understanding language: an introduction to linguistics	Elisabeth Degand Philippe Hambye	(FR) [q1] [30h] [4 Credits] 🌐	X		
○ LLOGO1111	Compared cognition: ethology of primates	Anne Bragard Calogero Montedoro	(FR) [q2] [30h] [4 Credits] 🌐	X		
○ LLOGO1112A	Maitrise du français écrit	Emilie Collette	(FR) [q1] [15h] [2 Credits] 🌐	X		
○ LLOGO1112B	Outils d'apprentissage					



				Year		
				1	2	3
<input type="radio"/> LPSP1327	Clinical neuropsychology	Martin Edwards Laurens Van Calster (compensates Dana Samson)	EN [q1] [30h] [5 Credits]			x

o Langues (6 credits)



## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

**LANGL1842** "Anglais pour psychologues & logopèdes" has prerequisite(s) LANGL1841

- LANGL1841 - [English course for PSP11/LOGO11 students](#)

**LPSP1209** "Statistique, inférence sur une ou deux variables" has prerequisite(s) LPSP1011

- LPSP1011 - [Statistics: descriptive analysis of quantitative data](#)

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

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### LOGO1BA - 1ST ANNUAL UNIT

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ○ *Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale*

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## LOGO1BA - 2ND ANNUAL UNIT

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - ⊖ Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
  - △ ⊕
-

○ LPSP1211	Psychometrics	Henryk Bukowski	FR [q2] [30h] +15h] [4 Credits]
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○ Langues

○ LANGL1842	English for psychologists & speech and language therapists 🇺🇸	Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen	EN [q1+q2] [45h] [4 Credits]
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**LOGO1BA - 3RD ANNUAL UNIT**

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## LOGO1BA - Information

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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.



Entity

Structure entity SSH/PSP/ELOG  
Denomination (ELOG)  
Faculty Faculty of Psychology and Educational Sciences (PSP)  
Sector Human Sciences (SSH)  
Acronym ELOG  
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<https://uclouvain.be/fr/facultes/psp/logop/a-propos.html>

Academic supervisor: [Mauro Pesenti](#)

Jury

- Arnaud Szmalec, Président du Jury: [presidencejurylogo1ba@uclouvain.be](mailto:presidencejurylogo1ba@uclouvain.be)
- Secrétaire du jury: [Nathalie Lefèvre](#)

Useful Contact(s)

- Gestion administrativevoencepr .842625



