

MINFRAN - Introduction

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From the 2024-2025 academic year, the minor in French Studies is offered only for students already enrolled in the minor before the 2024-2025 academic year AND for students who must choose a minor as part of a transitional programme of [Bachelor in Modern Languages and Literatures: German, Dutch and English](#) and [Bachelor in Modern Languages and Literatures : General](#).

MINFRAN - Teaching profile

Learning outcomes

Broaden and/or deepen knowledge and skills in French language and literature and put them to use, in connection with the learning outcomes from your major, in a relevant way in order to study a problem or complex system in literature from within the field in depth, with a view to possibly facilitating the choice of focus and/or options in the student's master. These are the aims of students choosing the [Minor in French Studies](#) .

On successful completion of this programme, each student is able to :

1. Master in-depth knowledge and skills in particular fields in the subject of their major (in order possibly to facilitate the focus and/or options in their master).
2. Develop an in-depth understanding of the issues in French language and literature relating to studies that complement those studied in the major.
3. Demonstrate in-depth understanding of a large range of critical analysis tools from within the field of French studies, and the ability to use them where appropriate.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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Year

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

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Access Requirements

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Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further evaluation lectures, group work, individual work, seminars, reading and video.

