



UCL Study

programme

2024 - 2025

MINLITTER - Introduction

Introduction

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The programme for the Minor in Literary Studies has been modified as of the 2024-2025 academic year and applies to students who opt for this minor in block 2 in 2024-2025. For students enrolled in the minor in Literary Studies before the 2024-2025 academic year, the 2023-2024 programme still applies (with some modifications), see [here](#).

MINLITTER - Teaching profile

Learning outcomes

Broaden and/or deepen knowledge and skills in literature and put them to use, in connection with the learning outcomes from your major, in a relevant way in order to study a problem or complex system in literature.

On successful completion of this programme, each student is able to :

1. Master in-depth knowledge and skills in particular fields in the subject of their major (in order possibly to facilitate the focus and/or options in their master).
2. Develop an in-depth understanding of the complex literary phenomena relating to studies that complement those studied in the major.
3. Demonstrate in-depth understanding of a large range of critical analysis tools from within the field of literary studies, and the ability to use them where appropriate.

				Year	
LFIAL1330	General and Comparative Literature : Methods and Practices	Marta Sábado Novau	[q2] [30h+10h] [5 Credits]	2	3
				x	x

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Year

				2	3
⌘ LNED1135	Culture & society : transhistorical approaches	Elies Smeyers	NI [q2] [22.5h] [5 Credits] 🌐	x	x
⌘ LGERM1334	Dutch literature I: from the Middle Ages to the 18th century	Stéphanie Vanasten	NI [q1] [30h+7.5h] [5 Credits] 🌐	x	x
⌘ LGERM1534	Dutch Literature II: 19th and 20th century	Stéphanie Vanasten	NI [q2] [30h+7.5h] [5 Credits] 🌐	x	x

MINLITTER - Information

Access Requirements

This programme is open to all Bachelor students if their main programme permits (list of [Bachelors offering this minor](#)). There are no specific terms or conditions of admission for this minor.

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and

