

MINNEER - Introduction

Introduction

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The program for the Dutch Language and Culture minor has been modified as of the 2024-2025 academic year. The programme presented here applies for students enrolled in the minor in Dutch studies before the 2024-2025 academic year.

For students who opt for this minor in block 2 in 2024-2025 for the first time, it's [this programme](#) that applies.

MINNEER - Teaching profile

Learning outcomes

The [Minor in Dutch Studies](#) is an introductory minor whose primary aim is to broaden and deepen students' knowledge and skills in the study of the Dutch language and the culture of the Dutch-speaking world. This knowledge will undeniably enhance the student's assets on the job market. Students wishing to open up to another discipline can also add a course in Dutch linguistics or literature to their program.

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

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Year

2 3

o Content:

DROI1BA students in the KU Leuven alternative programme have a specific minor programme.

⌘ Mineure d'ouverture (version A) (30 credits)

o Cours obligatoires (15 credits)

- | | |
|------------|--|
| ● LNED1133 | Grammar and pronunciation of Dutch
À suivre si vous n'avez pas crédité en 2023-24 (ou |
|------------|--|



MINNEER - Information

Bachelors offering this minor

> [Bachelor in History \[Réforme 2024\]](#) [en-prog-2024-hist1ba]

Access Requirements

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Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Possible trainings at the end of the programme

Minor in Dutch language and culture does not provide direct access to a specific access point.

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/ELAL

(ELAL)

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

ELAL

Place Cardinal Mercier 31 - bte L3.03.33

1348 Louvain-la-Neuve

Academic supervisor: [Stéphanie Vanasten](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

