



## HORI1BA - Introduction

### Introduction

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#### Introduction

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students to become specialists in one or more of the following fields : Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East.

Working on original textual sources, written in various different oriental languages, you will be required to develop progressively the ability to study these texts with rigour and precision to explain the context and discover the meaning.

This specialist training will enable you to develop general skills in precise, objective and critical analysis of information.

#### Your profile

To join this course, it is not necessary to have made a clear choice of career. A strong interest in languages, literature and history, as well as a passion for ancient and oriental civilisation is an excellent reason to do this training.

- Do you wish to open your mind to cultures which are different from our own, while discovering what today's society owes to ancient oriental civilisation?
- Do you enjoy discovering alphabets which are different from ours and studying the many different facets of human thinking by using textual sources in their original language?
- Do you like thorough analysis and wish to develop your critical skills?
- Do you enjoy documentary research and working in a library?

If so, you have what it takes to study Languages and Literatures: Oriental Studies.

#### Your future job

Some of our graduates work in the field of research, producing editions of classical texts or detailed studies on different aspects of ancient civilisations, while others go into teaching of ancient languages in secondary schools and colleges, for which they will have done

## HORI1BA - Teaching profile

### Learning outcomes

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The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students seeking to become specialists in one or more of the following fields: Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East. Working on original documentary sources written in one or more Oriental languages, students will gradually develop an ability to translate these texts clearly and accurately with a view to explaining their context and identifying their human values. The challenge for them, at the end of their degree course, is to be able to use all the knowledge they have acquired to write up an individual assignment of limited scope, applying a rigorous academic method.

On successful completion of this programme, each student is able to :

1.
  - 1.1.
  - 1.2.
  - 1.3.
  - 1.4.
  - 1.5.
2.
  - 2.1.
  - 2.2.
  - 2.3.
  - 2.4.
  - 2.5.
  - 2.6.
3.
  - 3.1. -
  - 3.2.
  - 3.3.
  - 3.4.
  - 3.5.
  - 3.6.
4.
  - 4.1.
  - 4.2.
  - 4.3.
  - 4.4.
  - 4.5.
5.
  - 5.1.
  - 5.2.
  - 5.3.
6.
  - 6.1.
  - 6.2.
  - 6.3.
  - 6.4.
  - 6.5.

## HORI1BA Programme

### Detailed programme by subject

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- Mandatory
  - ✘ Optional
  - △
-

Year



Year



● LALLE1313



## List of available minors

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When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

### What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wish to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

*Please note that it is not possible to register for a minor outside the bachelor's degree!*

### List of minors available to this Bachelor's programme

- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [ en-prog-2024-minanti ]
- > [Minor in History of Art and Archeology](#) [ en-prog-2024-minarke ]
- > [Minor in Chinese studies](#) [ en-prog-2024-minchin ]
- > [Minor in Information and Communication](#) [ en-prog-2024-mincomu ]
- > [Minor in Culture and Creation](#) [ en-prog-2024-mincucrea ]
- > [Minor in Scientific Culture](#)



## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

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○ LGLOR1270	Greek II	Sarah Béthume	FB [q2] [45h +30h] [5 Credits]
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### ✂ Byzantium and Medieval Near East

L'étudiant qui suit cette filière ne peut pas faire valoir le cours LFIAL1770 ou le cours LARAB1101 dans une autre filière.

○ LGLOR1650	Introduction to the languages and cultures of Byzantium and the medieval Near East <i>In 2024-2025, LGLOR1650 is not taught. Students who choose the "Byzantium and Medieval Near East" section must follow LFIAL1770 AND LARAB1101</i>		FB [q2] [15h] [5 Credits] △ > English-friendly
✂ LFIAL1770	Greek I	Lysiane Delanaye	FB [q1] [30h +30h] [5 Credits]
✂ LARAB1101	Modern Arabic Elementary Level	Mahdia Belkadi (coord.)	FB [q1+q2] [60h] [5 Credits]

### ✂ Islam and the Arab world

○ LARAB1101	Modern Arabic Elementary Level	Mahdia Belkadi (coord.)	FB [q1+q2] [60h] [5 Credits]
○ LGLOR1660	Classical Arabic I	Sébastien Moureau	FB [q2] [30h] [5 Credits]

## HORI1BA - 2ND ANNUAL UNIT

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- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

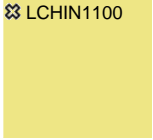
● LGLOR1321

Greek III A

FC  
[q1+q2]  
[45h+45h]  
[5 Credits]  
 



∞ LCHIN1100



**HORI1BA - 3RD ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Major****o General training**

○ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueldre (compensates Geert Van Oyen)	(FR) [q1] [15h] [2 Credits] 🌐
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**o Classical and Medieval Studies**

○ LRELI1320	Introduction to the History of Religions	Philippe Cornu	(FR) [q2] [30h] [5 Credits] 🌐
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**o Oriental Languages, Literature and Civilisations**

In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.

**⊗ Ancient Egypt and Near East**

⊗ LGLOR1624	Hieroglyphic Egyptian III A ■	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] ⊕ 🌐
⊗ LGLOR1623	Hieroglyphic Egyptian III B ■	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] ⊕ 🌐
⊗ LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] ⊖ 🌐
⊗ LARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Gaëlle Chantrain Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1511	History and Society of the Near East and Ancient Egypt	Gaëlle Chantrain Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊕ 🌐
⊗ LGLOR1513	Culture and Civilization of the Near East and Ancient Egypt	Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1920	Internships (Egypt, Ancient Near East)	Jan Tavernier (coord.)	(FR) [q1+q2] [] [5 Credits] 🌐

**⊗ Greek**



<input type="radio"/>	LGLOR1321 Credits [45h] [5]	Greek	[Redacted]
<input type="radio"/>	LGLOR1322	Greek	[Redacted]
<input type="radio"/>	LGLOR1721	Advan	[Redacted]
<input type="radio"/>	LGLOR1722	Advan	[Redacted]
<input type="radio"/>	LGLOR1422	Ancient Greek Literature	Charles Doyen Credits [q1+q2] [45h] [5]
<input type="radio"/>	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	Credits [q1] [45h] [5]

Ancient Greek Literature

○ LGLOR1524	Introduction to the Byzantine World	Bernard Coulie	FB [q1] [22.5h] [5 Credits] ⊕ > English-friendly
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### ✂ Islam and the Arab World

○ LGLOR1664	Classical Arabic II A	Motia Zouihal (compensates Godefroid de Callatay)	FB [q1+q2] [45h] [5 Credits] ⊕
○ LGLOR1663	Classical Arabic II B	Godefroid de Callatay	FB [q1+q2] [45h] [5 Credits] ⊕
○ LARAB1301	Modern Arabic: intermediate level	Mahdia Belkadi (coord.)	FB [q1+q2] [60h] [5 Credits]
○ LGLOR1534	History of the Arab-Muslim civilisation	Jean-Charles Ducène (compensates Godefroid de Callatay)	FB [q1] [30h] [5 Credits] ⊕
○ LDROI1511	Introduction to Islamic Law	Louis-Léon Christians Baudouin Dupret	FB [q2] [30h] [5 Credits]
○ LFILO1370	History of arabic Philosophy	Cécile Bonmarriage	FB [q2] [30h] [5 Credits] ⊕

### ✂ India

○ LGLOR1683	Sanskrit III B	Christophe Vielle	FB [q1] [30h] [5 Credits] ⊕ > English-friendly
○ LGLOR1684	Sanskrit III A	Christophe Vielle	FB [q1] [30h] [5 Credits] ⊕ > English-friendly
○ LGLOR1541	Introduction into Vedic Sanskrit	Leonid Kulikov	FB [q2] [30h] [5 Credits] ⊕ > English-friendly
○ LGLOR1542	Introduction to Buddhist languages	Leonid Kulikov	FB [q2] [30h] [5 Credits] ⊕ > English-friendly
○ LRELI1347	Hinduism		FB [q2] [30h] [5 Credits] ⊕
○ LRELI1348	Buddhism		FB [q2] [30h] [5 Credits] ⊕

### ✂ Far East

Cette filière peut être choisie indépendamment des deux langues étudiées dans le premier bloc annuel. One language (Chinese ou Japanese) must be pursued.

✂ LCHIN1300	Modern Chinese - Elementary level II	Xiaoxia Hao (coord.)	FB [q1+q2] [120h] [10 Credits] ⊕ > English-friendly
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⌘ LJAPO1300	Japanese - Pre-intermediate level 🇯🇵	Rie Oguma (coord.)	ES [q1+q2] [60h] [5 Credits] 🌐
⌘ LANTR1300	History of the Chinese World	Frédéric Laugrand	ES [q1] [30h] [5 Credits] 🌐
⌘ LANTR1301	Analysis of Contemporary Chinese Society	Lionel Simon	ES [q1] [30h] [5 Credits] 🌐
⌘ LANTR1302	Chair Chiang Ching-Kuo I		ES [q1] [15h] [5 Credits] 🌐
⌘ LANTR1304	Seminar : Taiwanese Studies I		ES [q1] [15h] [5 Credits] 🌐

### o Modern Languages

The same language must be taken during the whole Bachelor's degree course.

#### ⌘ German

○ LALLE1313	German communication skills for students in Archaeology and History of Art and History	Mélanie Mottin (compensates Ann Rinder)	ES [q1] [30h] [3 Credits] 🌐
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#### ⌘ English

○ LANGL1313	Interactive English Communication	Philippe Denis (coord.)	ES [q1+q2] [30h] [3 Credits] 🌐
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### o Bachelor's paper

○ LHOR1399	Work of end of first cycle		ES [q1+q2] [] [5 Credits] 🌐
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### o Minor

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

## HORI1BA - Information

### Access Requirements

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*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

## Teaching method

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Throughout the programme of the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#), students are confronted with a variety of teaching methods adapted to the different learning objectives:

- lectures;
- exercises in small groups;
- individual and group written work;
- personal preparation of the translation of oriental texts;
- grammar (morphology, syntax) and version exercises.

Some courses also use e-learning techniques (provision of resources and exercises, pedagogical management, sharing and collective evaluation of work); others are given using an interactive method on DVD.

The common training includes courses given by teams of teachers and accompanied by practical work and monitoring which ensure the integration of the various cross-curricular learning activities.

The specific training in the fields of Oriental languages and literature offers:

- a progressive study of the language (morphology, syntax), both theoretical and applied, accompanied by version and even theme exercises
- a panorama of Eastern civilisations (history, literature and religion), sometimes accompanied by a short summary;
- an in-depth examination of oriental texts in their original language (translation prepared individually and checked in groups, grammatical explanations, commentary aimed at defining the context and identifying human values);
- an introduction to the technical and methodological aspects of the discipline (bibliography, auxiliary sciences) leading to the writing of a short paper in the first year of the bachelor's degree (subject of choice) and an end-of-cycle paper in the third year (presentation, translation and commentary of one or more texts studied in the original language(s) on a theme of choice).

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

## Mobility and/or Internationalisation outlook

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Students pursuing a [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may, as part of their studies, undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

Ideally, the exchange should be planned during the first term of the third year.

The [list of recommended destinations](#) is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Greek language and literature can be selected from

Depending on the minor chosen, the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may also provide access, directly or through supplementary classes, to other master's programmes organised by the Faculty of Philosophy, Arts and Letters or other faculties at UCLouvain. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>

## Contacts

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### Curriculum Management

#### Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: [Sébastien Moureau](#)

Jury

- President: [Philippe Hambye](#)
- Secretary: [Sébastien Moureau](#)
- 3rd member of the small panel: [Charles Doyen](#)

Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

