

**At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French**

Dissertation/Graduation Project : **YES** - Internship : **NO**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences de l'éducation et Enseignement**

Organized by:

Programme acronym: **MSFE2MC** - Francophone Certification Framework: 7

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## MSFE2MC - Introduction

### Introduction

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#### Introduction

The new Advanced Master in Teacher Education's program in teacher training (MSFE2MC) is aimed at teacher trainers. This program is jointly offered by UCLouvain and three partner Hautes écoles (EPHEC, Haute école Louvain en Hainaut and Haute école Léonard de Vinci). Each of the four partners has recognised expertise in teacher training. UCLouvain has long been involved in teacher training through the continuing education it offers to practising teachers (via the Master's programme in educational sciences, FOPA2M) and, in particular, its "teacher training" option, which trains future psycho-pedagogues.

As part of the reform of initial teacher training (FIE Decree, 2019), the training of teacher educators in teacher training programmes has been rethought. It requires this Advanced Master in Teacher Education to teach teaching units in axes 3, 4 & 6 of the decree, as well as in axis 1 for what concerns the didactic aspects of the topics to be taught by the future teacher (cf. article 48, § 1 - DFIE).

This Advanced Master (MSFE2MC) meets this requirement. Graduates of this programme will be deemed to have the CAPAES, which is the qualification required for appointment to a Haute école (cf. decree CAPAES).

Since 2002, it has contributed to the training of higher education teachers through the organisation of the CAPAES (co-organised with the CPFEB, a social promotion organisation) as well as through the organisation of its Advanced Master in teaching and learning in higher education, which aims to enable teachers and assistants from universities and colleges to carry out applied research in its field (a programme offered since 2002, and co-organised with the University of Namur since 2008).

Since 2014, UCLouvain has also been offering a university certificate in professional practice supervision, in partnership with the three Hautes écoles, partners in this programme.

Since September 2023, UCLouvain has been jointly awarding degrees with each of the partner Hautes écoles for the new Bachelor's and Master's programs in teaching for Sections 1, 2 & 3, organized within each Haute école. It also offers, with these same partners (except for Hénallux), a new university certificate in internship supervision for teachers in training (CUES - <https://uclouvain.be/fr/etudier/formation-maitres-de-stagette-t-for>s



## MSFE2MC Programme

### Detailed programme by subject

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#### CORE COURSES

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

#### ○ Axis 1 – Analysis of practices (30 credits)

○ LMSFE3101	Teaching and Learning in Higher Education	Mariane Frenay Pascale Wouters	
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## MSFE2MC - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.*

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

*Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

### General access requirements

Translated from [https://www.galilex.cfwb.be/fr/leg\\_res\\_01.php?ncda=39681&referant=l02](https://www.galilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=l02)

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree deemed equivalent to the one mentioned in paragraph 1, in accordance with this Decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

### Specific access requirements

#### Specific conditions of access (art. 54 FIE decree)

"Only students who hold:

- 1° either a master's degree in educational sciences;
- 2° either a master's degree in teaching as defined in articles 43 and following, or a master's degree in teaching section 4 as defined in the present decree;
- 3° or a master's degree that corresponds to one of the required titles corresponding to one of the courses to be conferred as defined in annex 2 of the decree of 8 February 1999 on the functions and titles of teaching staff members of the Hautes Ecoles organised or subsidised by the French Community, the said course being part of the programme of direct or deferred initial training in teaching as defined in the present decree This master's degree is supplemented by the academic degree of master in teaching, section 5, defined in articles 29 et seq;
- 4° or, for members of staff intending to take charge, in the Higher Schools of the Arts, of teaching the didactics of one or more artistic courses, recognition of useful experience and reputation in accordance with the procedures defined in article 82, § 2, of the decree of 20 December 2001 laying down the specific rules for higher artistic education organised in Higher Schools of the Arts (organisation, financing, supervision, status of staff, rights and duties of students).



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## Specific professional rules

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According to the Decree of December 2, 2021, amending the Decree of February 7, 2019, defining the initial training of teachers:

"Article 48. - § 1. Members of staff, responsible in a Haute école or in an institution of higher education for social promotion, for teaching units falling under axes 3, 4, and 6 as defined in Article 19, paragraph 1, as well as for axis 1 concerning didactic aspects and targeting subjects that will be taught by future teachers, must hold a specialized master's degree, as defined in Article 15, § 1, paragraph 1, 47°, of the Paysage decree, in teacher education.

The Advanced Master in Teacher Education must be obtained within six years from the first appointment to a position for which this advanced master's degree is required. Beyond this period, the staff member cannot be appointed to the same position or to a position subject to the same requirements.

In the case of the extension or change of assignment of a staff member, the requirement to obtain the Advanced Master in Teacher Education applies only to the assignments described in the first paragraph.

§ 2. Holders of the Advanced Master in Teacher Education are deemed to hold the Certificate of Pedagogical Aptitude appropriate for Higher Education in Hautes écoles and in Higher Education for Social Promotion defined by the Decree of July 17, 2002."

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## Teaching method

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Aiming at the professional development of teacher educators, the teaching units are designed to support the completion of the two final capstone assignments for each axis of the programme (portfolio of analysis of practice and master thesis). To this end, the classes in the teaching units will be based on the reading of key texts and will aim at the collective appropriation of theoretical frameworks, with the support of the programme's teachers and through interaction with peers.

It will therefore be a question of - from the description and analysis of their practices - to finalize a master thesis project, which will aim to improve them by carrying out applied research in their professional environment. Theoretical analysis frameworks and tools will be proposed and worked on, so that everyone can use them for its work.

In line with the SoTL approach, the output of the dissertation will be twofold: a written output, which may take the form of a research article, for example, and an oral presentation, aimed at disseminating the results of the work to other teachers in higher education, either within the institution or as part of events for the dissemination of research or practice.



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Useful Contact(s)

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