

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Histoire, histoire de l'art et archéologie**Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**Programme acronym: **MUSI2M** - Francophone Certification Framework: 7**Table of contents**

|   |    |
|---|----|
| Introduction .....                                  | 2  |
| Teaching profile .....                              | 3  |
| Learning outcomes .....                             | 3  |
| Programme structure .....                           | 4  |
| Programme .....                                     | 4  |
| Detailed programme by subject .....                 | 4  |
| Supplementary classes .....                         | 17 |
| Course prerequisites .....                          | 19 |
| The programme's courses and learning outcomes ..... | 19 |
| Information .....                                   | 20 |
| Access Requirements .....                           | 20 |
| Teaching method .....                               | 25 |
| Evaluation .....                                    | 25 |
| Mobility and/or Internationalisation outlook .....  | 25 |
| Contacts .....                                      | 25 |



## MUSI2M - Teaching profile

### Learning outcomes

Thinking and acting as a cultural critic, that is to say applying a reflective and critical approach to society through its past and present sound, musical and cultural output, is the main objective which students of the [Master \[120\] in History of Art and Archaeology: Musicology](#) are called upon to achieve.

In this way, at the end of their programme, the students will have an active and integrated expert understanding of a corpus of disciplinary and multidisciplinary knowledge (awareness, terminology, issues, methods, conceptual frameworks) which is indispensable in order to become expert in the different fields of musicology. The students can study and analyse a work, a corpus, or a complex issue by calling upon musical methods and improving their critical eye. Students can conduct original and individual research dealing with a significant and varied volume of data in accordance with a systematic and rigorous approach, demonstrating independence in managing a research project and an individual project, and more generally by keeping their knowledge updated.

In this way, the CP ARKE thereby wishes to train intellectuals in the field of humanities who are actors open to the musical, cultural and socio-professional worlds who are capable of understanding those worlds, providing others the keys to that understanding and integrating into them easily and efficiently.

On successful completion of this programme, each student is able to :

**1. Think and act as a cultural critic:** apply a reflective and critical approach to society through its past and present sound, music and cultural output.

- 1.1. Be an active citizen who is conscious of the global and socio-cultural issues at play in the examination of human output from the past and the present, by understanding their position in a complex socio-cultural and historical network;
- 1.2. Encourage society to understand the importance of its material and audio output by making it aware of the conservation and development of its heritage, while being open to modern artistic, sound, musical and cultural manifestations;
- 1.3. Demonstrate intellectual independence in reasoning, apply a critical eye to both material and intellectual output over a wide variety of collections (typological, chronological, geographical, etc.);
- 1.4. Think and act in a multidisciplinary and interdisciplinary way by being open to other conceptual and methodological frameworks with a view not only to gathering knowledge but also to being able to form hypotheses themselves.

**2. Mastery of knowledge:** attain an active and integrated expert understanding of a select corpus of disciplinary and multidisciplinary knowledge (awareness, terminology, issues, methods, conceptual frameworks) which is indispensable in order to become an expert in the different fields of musicology.

- 2.1. Attain an expert grounding in every field of musicology;
- 2.2. Attain specialist knowledge in even more specific fields;
- 2.3. Articulate and challenge the theories of connected disciplines (history, history of art, archaeology, literature, anthropology, geology, etc.);
- 2.4. Starting from the basis of the knowledge acquired, contribute to the development of new hypotheses in the fields of musicology, in connection with research.

**3. Apply disciplinary methodologies:** study and analyse a work or an object, a corpus or a complex issue by calling upon musicology methodologies and improving their critical eye.

- 3.1. Study a work, an object or a particular corpus using formal, technical, iconographical and iconological analysis methods employing different disciplinary approaches;
- 3.2. Be capable of relocating the above in their historical and socio-cultural context and understanding the interactions and challenges affecting them;
- 3.3. Reflect upon the contribution of new methods and develop these methods with a view to adapting them to various different situations.

**4. Carry out research using a scientific approach:** successfully complete an original, individual research assignment dealing with a significant and varied quantity of data, using a rigorous and systematic approach.

- 4.1. Develop individual research methods.
- 4.2. Develop a work or an object using methods.
- 4.3. Reflect on the results of the research.

**6. Be receptive to the cultural and socio-professional world:** Understand the cultural and socio-professional worlds and integrate into them easily and efficiently.

- 6.1. Analyse, but also devise, organise and adapt different cultural devices and targeted communications for different audiences;
- 6.2. Integrate smoothly into a socio-professional environment;
- 6.3. Forge links and interact with actors in the worlds of culture and heritage;
- 6.4. Collaborate efficiently within a team, adapting and negotiating ways of working.

**7. If the Professional Focus: Art and Music is chosen:** this elective centres upon the course's focus, offering the students a choice of courses allowing them to construct bridges between music and the visual arts. Also, at the end of the art and music elective, the students will have acquired specific theoretical, practical and technical knowledge in the field thanks to the different specialist courses (history of art criticism, history of humanism, art and literature, Bible and culture, art and new media, typology and permanency in mythical fantasy, etc.). As a result of having completed an internship, students will have acquired useful experience of the professional world and practices in the field.

**8. If the Professional Focus: Management and Music is chosen:** this professional focus course offers students training which is centred on professions in music. The strong points of this professional focus course are musical management and criticism. Also, at the end of the Management and Music professional focus course, students will have acquired specific theoretical, practical and technical knowledge in the field thanks to the different specialist courses (analysis of media productions, communication with cultural bodies, sound production, events, European cultural networks, artistic management and criticism, etc.). As a result of having completed an internship, students will have acquired useful experience of the professional world and practices in the field.

**9. If the Professional Focus: Music and Musicology is chosen:** this professional focus course offers students the option to follow practical studies in music which relate to interpretation (instrument, voice) or writing (composition, analysis, etc.). This professional focus course is organised in conjunction with the **IMEP** (Institut Supérieur de Musique et de Pédagogie). Also, at the end of the Music and Musicology professional focus course, students will have acquired specific theoretical, practical and technical knowledge in the field thanks to the different specialist courses (analysis and writing, contemporary language training, computer-assisted music, instrumental acoustics and fracturing, etc.). As a result of having completed an internship, students will have acquired useful experience of the professional world and practices in the field. spécialisée en musique-musicologie

**10. If the Interuniversity Professional Focus is chosen:** This professional focus course offers students the option to study musicology courses in the other two Francophone universities which offer a Master in Archaeology and History of Art: Musicology. At the end of this interdisciplinary professional focus course, students will be able to benefit from expertise which differs from that available in their own university. The complementary nature of this course will enable students to acquire more specialist knowledge in certain specific fields.

## **Programme structure**

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The programme is made up of :

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## LIST OF FOCUSES

One professional focus among the following :

- > Professional Focus : Art and Music [en-prog-2024-musi2m-lmusi706s]
- > Professional Focus : Management and Music [en-prog-2024-musi2m-lmusi709s]
- > Professional Focus : Music and Musicology [en-prog-2024-musi2m-lmusi712s]
- > Professional Focus : inter-university programme in Historical and Systematic Musicology [en-prog-2024-musi2m-lmusi713s]

## PROFESSIONAL FOCUS : ART AND MUSIC [30.0]

- Mandatory
- ❖ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from :

Year  
1 2

### o Content:

❖

## ***PROFESSIONAL FOCUS : MANAGEMENT AND MUSIC [30.0]***

Mandatory

Optional

Not offered in 2024-2025

Not offered in 2024-2025 but offered the following year

Offered in 2024-2025 but not the following year

Not offered in 2024-2025 or the following year

Activity with requisites

Open to incoming exchange students

Not open to incoming exchange students

[FR] Teaching language (FR, EN, ES, NL, DE, ...)

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

*30 credits chosen from :*

Year  
1 2



***PROFESSIONAL FOCUS : INTER-UNIVERSITY PROGRAMME IN  
HISTORICAL AND SYSTEMATIC MUSICOLOGY [30.0]***

- Mandatory
- ❖ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- Open to incoming exchange students
- ☒ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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Click on the course title to see detailed informations (objectives, methods, evaluation...)



**OPTION IN ANIMATION AND MEDIATION [15.0]**

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***OPTION IN THE PERFORMING ARTS [15.0]***

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**OPTION IN DIGITAL CULTURE AND ETHICS [15.0]**

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own



## **OPTIONAL COURSES [15.0]**

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This module enables students to draw up an individual programme reflecting their own training requirements, with the secretary of the examining board. Students must check with the lecturer in charge that they may follow the course(s) in question. If certain courses are available in the core subjects or in another option course, the credits may not exceed 6 with each of these headings. No courses may be taken from the professional focuses.



|             |                                       |                                    |   |
|-------------|---------------------------------------|------------------------------------|---|
| ☒ LMUSI1511 | Arts and civilisations: music history | Brigitte Van Wymeersch             | FR [q1] [30h] [5 Credits]  |
| ☒ LARKE1120 | Iconography and iconology             | Marco Cavalieri<br>Ralph Dekoninck | FR [q2] [30h] [5 Credits]  |

## o Musicology

|             |   |                           |   |
|-------------|---|---------------------------|---|
| ☒ LMUSI1100 | Musicology: scientific methods and practice                         | Brigitte Van Wymeersch    | FR [q1+q2] [22.5h] [5 Credits]                         |
| ☒ LMUSI1120 | Musical Analysis and Theory. Basics                                 | Brigitte Van Wymeersch    | FR [q1] [15h] [5 Credits]                              |
| ☒ LMUSI1130 | Campus Concert  | Brigitte Van Wymeersch    | FR [q2] [7.5h] [5 Credits]                             |
| ☒ LMUSI1509 | Campus opera  | Brigitte Van Wymeersch    | FR [q1+q2] [15h] [5 Credits]                           |
| ☒ LMUSI1510 | Campus opera  | Brigitte Van Wymeersch    | FR [q1+q2] [15h] [5 Credits]                           |
| ☒ LMUSI1520 | Organology (historical part)  | Anne-Emmanuelle Ceulemans | FR [q2] [22.5h] [5 Credits]  > <i>English-friendly</i> |
| ☒ LMUSI1521 | Organology (methodological part)                                    | Anne-Emmanuelle Ceulemans | FR [q2] [22.5h] [5 Credits]  > <i>English-friendly</i> |
| ☒ LMUSI1551 | Socio-anthropology of music and exercises                           | Edouard Degay Delpeuch    | FR [q1] [15h] [5 Credits]                              |
| ☒ LMUSI1552 | Philosophy of music   | Brigitte Van Wymeersch    | FR [q1] [22.5h] [5 Credits]                            |
| ☒ LMUSI1553 | Ethnomusicology and traditional music and exercises                 | Christophe Pirenne        | FR [q1] [15h] [5 Credits]                              |
| ☒ LMUSI1554 | History of pop-rock music   | Christophe Pirenne        | FR [q1] [22.5h] [5 Credits]                            |
| ☒ LMUSI1555 | History of music from Romanticism to the 20th century and exercises | Hugo Rodriguez            | FR [q2] [15h] [5 Credits]                              |
| ☒ LMUSI1556 | Musical analysis from Romanticism to the 20th century and exercises | Brigitte Van Wymeersch    | FR [q2] [22.5h] [5 Credits]                            |
| ☒ LMUSI1557 | History of music from Baroque to Classicism and exercises           | Christophe Pirenne        | FR [q2] [22.5h] [5 Credits]                            |
| ☒ LMUSI1558 | Music analysis from Baroque to Classicism and exercises             | Brigitte Van Wymeersch    | FR [q2] [22.5h] [5 Credits]                            |

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

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Other bachelor of the Faculty of Philosophy, Arts and Letters

- If students have followed starting in 2018-2019:
- the [Minor in Musicology](#)
  - the [Certificat universitaire en musicologie \(fondements\)](#)
  - the [Certificat universitaire en musicologie \(approfondissement\)](#)

Other bachelor of the Faculty of Philosophy, Arts and Letters (FIAL - Louvain-la-Neuve) and of the Faculty of Philosophy,

Access with additional training

Maximum 15 credits of [supplementary classes](#) integrated into the master's programme

If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.

background (consult [Admission and Enrolment Procedures](#))

### Foreign Bachelors

|              |                             |   |
|--------------|-----------------------------|---|
| Any bachelor | Access based on application | In case of admission, possible additional training to be determined depending on the student's educational background (consult <a href="#">Access on the file</a> ). All applicants must check that they meet the specific access requirements. |
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### Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

### Holders of a 2nd cycle University degree

| Diploma  | Special Requirements  | Access                          | Remarks  |
|--|---|---------------------------------|--|
| <b>"Licenciés"</b>   |   |                                 |  |
| Any "Licence"  |   | Access based on application     | In case of admission, programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures</a> )   |
| <b>Masters</b>   |   |                                 |  |
| Master [60] in History of Art and Archaeology: Musicology                |   | Direct access                   | Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures</a> )   |
| Master [120] in History of Art and Archaeology: Musicology, second focus |   | Direct access                   | At the end of the master 120, each focus of the <a href="#">Master [120] in History of Art and Archaeology: Musicology</a> can be obtained in a new programme of 30 credits.   |
| Other master   | If students have started no later than 2017-2018:<br><ul style="list-style-type: none"><li>• the <a href="#">Minor in Musicology</a></li><li>• the <a href="#">Certificat universitaire en musicologie (fondements)</a></li><li>• the <a href="#">Certificat universitaire en musicologie (approfondissement)</a></li></ul> | Direct access                   | If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.  |
| Other master   | If students have followed starting in 2018-2019:<br><ul style="list-style-type: none"><li>• the <a href="#">Minor in Musicology</a></li><li>• the <a href="#">Certificat universitaire en musicologie (fondements)</a></li><li>• the <a href="#">Certificat universitaire en musicologie (approfondissement)</a></li></ul>  | Access with additional training | Possible additional training to be determined Maximum according to the student's educational background: maximum 45 credits of <a href="#">supplementary classes</a> integrated into the master's programme (consult <a href="#">Admission and Enrolment Procedures</a> )<br>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision. |
| Any other master   |   | Access based on application     | In case of admission, programme to be determined depending on the student's educational background   |

Foreign Masters

Access based on application

(consult [Admission and Enrolment Procedures](#))

All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

## Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

### Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

#### Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma issued by an **institution recognized by WHED** (see <https://www.whed.net/home.php>)
- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an





Faculty

Structure entity

Denomination

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

