

OPES2M - Introduction

Introduction

OPES2M - Teaching profile

Learning outcomes

- ability to understand the essential elements of the different perspectives involved in the main economic and social issues in contemporary society (political economy, sociology, social psychology and philosophy);
- ability to fully grasp the different contexts of economic and social policies ;
- ability to put the players and the issues in a historical, institutional and cultural context ;
- ability to make proposals relating to these policies or special measures.

On successful completion of this programme, each student is able to :

OPES2M Programme

Detailed programme by subject

CORE COURSES [75.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

PROFESSIONAL FOCUS : ECONOMIC AND SOCIAL POLICY [30.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students

[FR]

POLITIQUE, ACTEURS ET INSTITUTIONS

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Foreign Bachelors

Access with additional training

Non university Bachelors> Find out more about [links](#) to the university

Diploma	Access	Remarks
BA - AESI orientation Sciences économiques et sciences économiques appliquées - crédits supplémentaires entre 15 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court
BA - assistant(e) social(e) - crédits supplémentaires entre 15 et 60		
BA - conseiller(ère) en développement durable - crédits supplémentaires entre 15 et 60		
BA - conseiller(ère) social(e) - crédits supplémentaires entre 15 et 60		
BA en commerce et développement - crédits supplémentaires entre 15 et 60		
BA en commerce extérieur - crédits supplémentaires entre 15 et 60		
BA en comptabilité - crédits supplémentaires entre 15 et 60		
BA en coopération internationale - crédits supplémentaires entre 15 et 60		
BA en droit - crédits supplémentaires entre 15 et 60		
BA en écologie sociale - crédits supplémentaires entre 15 et 60		
BA en gestion des ressources humaines - crédits supplémentaires entre 15 et 60		
BA en gestion des transports et logistique d'entreprise - crédits supplémentaires entre 15 et 60		
BA en informatique de gestion - crédits supplémentaires entre 15 et 60		
BA en informatique, orientation développement d'applications - crédits supplémentaires entre 15 et 60		
BA en international business - crédits supplémentaires entre 15 et 60		
BA en management de la logistique - crédits supplémentaires entre 15 et 60		
BA en marketing - crédits supplémentaires entre 15 et 60		
BA en sciences administratives et gestion publique - crédits supplémentaires entre 15 et 60		

 Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Access with additional training	
Masters			
		Access with additional training	

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Students at the Open Faculty of Economic and Social Policy fall mainly into this category. For further details about how to apply, see [FOPES](#)

Admission and Enrolment Procedures for general registration

Please refer to the special procedures below for Open Faculty programmes. The details and the annual calendar are at www.uclouvain.be/opes.

Special procedures for the professional focus in economic and social policy for students in Wallonia, Brussels and neighbouring areas :
Students gaining entry through prior learning and experience :

- information sessions
- collection of admission questionnaires
- written examination at the beginning of May followed by an oral examination
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Students who have gained one of the bachelor grades of the short kind referred to above (bridging programme), university bachelors and those who have gained a Belgian degree or equivalent:

- information sessions
- collection of enrolment questionnaires by the end of August at the latest
- interview by appointment
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Special procedure for the professional focus in development and project management designed for students working on development issues in Central and West Africa :

A group of students working on this focus is formed every two years.

Interviews and an entrance examination are held two years before arriving in Africa to give successful candidates time to find funding.

Further information on timing can be found at www.uclouvain.be/opes.

Teaching method

Encouraging students to take responsibility for their own learning is very much part of the tradition at the Open Faculty for Economic and Social Policy. The fact that students are themselves change makers means that every stage of the teaching programme is carefully thought out and innovative. This is reflected in admission procedures, learning agreements, assessment techniques and supervision of dissertations. The link between individual and group work is constantly made in various ways which involve all the participants :

- lecturers who suggest subjects related to research or who are involved in key situations where economic and social policies are discussed or drawn up;
- advisers who organize seminars and workshops and who supervise the subgroups encourage the sharing of ideas and a group approach in the scope and analysis of the subjects being studied;
- the teaching materials unit which helps in researching documents and publishing books and reports ;
- special seminars for the teaching staff, coordinators' sessions and meetings for advisers are just some of the ways in which views and input on the overall programme are encouraged.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There is both continuous assessment as well as a final assessment in order to obtain the Master. The overall learning process isal assessment in t0 0 -1

Denomination	(OPES)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	OPES
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Academic supervisor:	Patricia Vendramin
Jury	
	<ul style="list-style-type: none">• Président du Jury: Eric Mangez• Secrétaire du jury: Patricia Vendramin

