OPES2M Programme

Detailed programme by subject

CORE COURSES [75.0]

- Mandatory
- ☼ Optional
- Δ Not offered in 2024-2025
- O Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2024-2025}$ or the following year
- Activity with requisites
- @ Open to incoming exchange students
- $\ensuremath{\mathfrak{B}}$ Not open to incoming exchange students [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Cours obligatoires (12 credits)

O LOPES2115	Histoire et courants de pensée en économie	Thierry Dock Thierry Dock (compensates Andreia Lemaître) Luc Simar	11. [q1] [30h+10h] [6 Credits] 🚳	X	
O LOPES2130	Methods and techniques of research	John Cultiaux Bernard Fusulier Martin Wagener	[q1] [30h+10h] [6 Credits] 🖲	x	

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Year 1 2

alities	Périne Brotcorne Martin Wagener	[q2] [30h+6h] [5 Credits] **	х
tions interculturelles	Marie Verhoeven	FR [q1] [30h+6h] [5 Credits] (#)	X
n post-industrial societies	Jean De Munck	[q2] [30h+6h] [5 Credits] (#)	X
ilization and demobilization	Ahraham Franssen	■ [a1] [30h+6h] [5 Credits] ∰	X

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It offered the following year of the following year or the following year

students nge students N, ES, NL, DE, ...)

k on the course title to see detailed informations (objectives, methods, evaluation...)

Year



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				Υe	ear
				1	2
S LOPES2243	Non for profit economics	Olivier Brolis (compensates Marthe Nyssens)	[q1] [30h+6h] [5 Credits]		X

POLITIQUE, ACTEURS ET INSTITUTIONS

- Mandatory
- ☼ Optional
- \triangle Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- $\ensuremath{\oplus}$ Offered in 2024-2025 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2024-2025}$ or the following year
- Activity with requisites
- Open to incoming exchange students
 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

COPES2218	Approaches of sustainable development	Philippe Roman	FR [q1] [30h+6h] [5 Credits] 🗑	х
COPES2224 COPES2224	Economic and social actors in Europe	Christophe Degryse	[q1] [30h+6h] [5 Credits]	X
X LOPES2236	Communication and information	Andrea Catellani	[q1] [30h+6h] [5 Credits]	X
Stope Lope S2240 Stope S2240	Social policy	Pascale Vielle	FR [q1] [30h+6h] [5 Credits] 🕮	X
COPES2250 Copesition Copesiti	INTERNATIONAL APPROACH OF SOCIAL PROTECTION	Pascale Vielle	[q1] [30h+6h] [5 Credits] Δ 🛞	X
COPES2226 COPES2226	Genre et politiques économiques et sociales	Florence Degavre	[q2] [30h+6h] [5 Credits]	X
COPES2246 COPES2246	Questions approfondies de sociologie politique		[q2] [30h+6h] [5 Credits] △ ⊛	X
COPES2247	Social and political philosophy : special issues.	John Pitseys	FR [q1] [30h+6h] [5 Credits] 🛞	X

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Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

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- Activity with requisites
- $\ensuremath{\textcircled{\#}}$ Open to incoming exchange students
- FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

S LOPES1330	Sociology: social structures and social change Pour les étudiant.es admis·es par VAE	Périne Brotcorne Marie Verhoeven	[q2] [30h+10h] [6 Credits] ®
S LOPES1340	Social and political philosophy Pour les étudiant.es admis-es par VAE	Hervé Pourtois Muriel Ruol	[q1] [30h+10h] [6 Credits]
O LOPES1380	Statistique descriptive en politiques économiques et sociales Pour tous les étudiant.es		

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OPES2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Access based on validation of professional experience
- > Admission and Enrolment Procedures for general registration

Specific access requirements

Please refer to the special procedures below for Open Faculty programmes. The details and the annual calendar are at www.uclouvain.be/opes.

Special procedures for the professional focus in economic and social policy for students in Wallonia, Brussels and neighbouring areas : Students gaining entry through prior learning and experience :

- information sessions
- collection of admission questionnaires
- written examination at the beginning of May followed by an oral examination
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Students who have gained one of the bachelor grades of the short kind referred to above (bridging programme), university bachelors and those who have gained a Belgian degree or equivalent:

- information sessions
- collection of enrolment questionnaires by the end of August at the latest
- interview by appointment
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Special procedure for the professional focus in development and project management designed for students working on development issues in Central and West Africa:

A group of students working on this focus is formed every two years.

Interviews and an entrance examination are held two years before arriving in Africa to give successful candidates time to find funding. Further information on timing can be found at www.uclouvain.be/opes.

University Bachelors

Diploma	Special Requirements	Access	Remarks			
UCLouvain Bachelors						
Access with additional training						
Others Bachelors of the French speaking Community of Belgium						
Access with additional training						
Bachelors of the Dutch speaking Community of Belgium						
Access with additional training						

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Foreign Bachelors

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Special procedures for the professional focus in economic and social policy for students in Wallonia, Brussels and neighbouring areas : Students gaining entry through prior learning and experience :

- information sessions
- collection of admission questionnaires
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- information sessions
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Teaching method

Encouraging students to take responsibility for their own learning is very much part of the tradition at the Open Faculty for Economic and Social Policy. The fact that students are themselves change makers means that every stage of the teaching programme is carefully thought out and innovative. This is reflected in admission procedures, learning agreements, assessment techniques and supervision of dissertations. The link between individual and group work is constantly made in various ways which involve all the participants:

- lecturers who suggest subjects related to research or who are involved in key situations where economic and social policies are discussed or drawn up;
- advisers who organize seminars and workshops and who supervise the subgroups encourage the sharing of ideas and a group
 approach in the scope and analysis of the subjects being studied;
- the teaching materials unit which helps in researching documents and publishing books and reports;
- special seminars for the teaching staff, coordinators' sessions and meetings for advisers are just some of the ways in which views and input on the overall programme are encouraged.

Evaluation

The evaluation methods comply with the <u>regulations concerning studies and exams</u>. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There is both continuous assessment as well as a final assessment in order to obtain the Master. The overall learning process is regularly assessed at coordination sessions.

Mobility and/or Internationalisation outlook

- · Professional focus in economic and social policy
- The Open Faculty not only welcomes students from all over Belgium but also those from neighbouring countries who work outside Belgium and can attend sessions which take place on Saturdays, or one day during the week as well as in the evening.
- · the Open Faculty is looking for opportunities abroad to find synergies with other institutions doing similar work

Professional focus in development and project management

- this is designed specially for African and European students who are working on local development projects in Africa
- in future, the programme will have a more international nature following cooperation agreements with African educational institutions.

Possible trainings at the end of the programme

Entry to Higher Teaching dipoma (l'agrégation de l'enseignement secondaire supérieur) (30 credits) and to the Higher Teaching certificate (certificate d'aptitude pédagogique approprié à l'enseignement supérieur - CAPAES).

Doctoral programmes: the Open Faculty of Economic and Social Policy (Faculté ouverte de politique économique et sociale – FOPES) is not a doctoral school as such, but students have gone on to doctoral programmes depending on their chosen dissertation subject. This means that candidates must not only be able to fund their research but also have the necessary time to devote to it. This amounts to a minimum of 180 credits (or the equivalent of three years' full time education).

Certificates

University certificates are not currently awarded for following only a part of the programme but a limited number of students may be permitted to follow certain subjects provided they have done the relevao574.8Oo8229980ocerjects beingan attende f to fonat2aptitmT number ofPolicy.

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