



## MINGENRE - Introduction

### Introduction

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## MINGENRE - Teaching profile

### Learning outcomes

The aim of the minor is to allow students who so wish to include a course of critical reflection on the place of man and woman in society in their baccalaureate training. The program offers a multidisciplinary approach from the first level. Amongst other things, it raises important epistemological questions: it questions the neutrality of knowledge and questions the way disciplines are borne out of the male/female divide.

### Programme

#### DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

30 crédits

Year

2 3

#### o Content:

Year

				2	3
✘ LPOLS1225	Social and cultural anthropology	Julie Hermesse	PR [q2] [30h] [5 Credits] 	x	x
✘ LPSP1332	Cultural and social anthropology	Jean-Luc Brackelaire Séverine Lagneaux	PR [q2] [22.5h] [5 Credits] 	x	x

## THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.



