





## PHYS2M1 - Teaching profile

### Learning outcomes

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Observe and understand the physical reality of the world around him/her, understand it, explain it and model it, these are the challenges that the student enrolled in the Master [60] in Physics is preparing to meet. This programme aims to develop mastery of the fundamental laws and essential tools of today's physics. It leads to the acquisition of skills such as the ability to analyze a physical problem, the ability of abstraction and modeling, the rigor in reasoning and expression, the autonomy and the ability to communicate, including in English.

At the end of his/her training at the Faculty of Sciences, the student will have acquired the disciplinary and cross-disciplinary knowledge, and skills needed to perform numerous professional activities. His/her modeling and in-depth understanding of phenomena, his/her liking for research and his/her scientific rigor will be sought not only in scientific professions (research, development, teaching, etc.), but also more generally in the current and future Society.

On successful completion of this programme, each student is able to :

1. Master and use in depth the specialized knowledges of physics.

1.1 Formulate the fundamental concepts of current physical theories, highlighting their main ideas, and link these theories together.

1.2 Identify and apply physical theories to solve a problem.

1.3 Know and use adequately the principles of experimental physics : measurements, their uncertainties, measuring instruments and their calibration, the processing of data by computer tools.

1.4 Explain and design a measurement method and implement it.

1.5 Model complex systems and predict their evolution using numerical methods, including computer simulations.

1.6 Retrace the historical evolution of physical concepts and recognize the role of physics in various parts of the body of knowledge and culture.

2. Demonstrate methodological, technical and practical skills useful for solving problems in physics.

2.1 Choose, knowing their limitations, a method and tools to solve a novel problem in physics.

2.2 Design and use instruments to measure or study a physical system.

2.3 Properly handle computer tools to help solve problems in physics, while knowing the limitations of these tools.

2.4 Design algorithms adapted to the problems addressed and translate them into computer programmes.

2.5 Apply adequate tools, both basic and more advanced, to model complex physical systems and solve specific problems in physics application fields.

3. Apply a scientific approach and reasoning, and identify, using an inductive or deductive approach, the unifying aspects of different situations and experiences.

3.1 Evaluate the simplicity, clarity, rigor, originality of a scientific reasoning, and identify any flaws.

3.2 Develop or adapt a physical reasoning and formalize it.

3.3 Argue the validity of a scientific result and adapt its argumentation to various audiences.

8.1 Achieve a level of expertise in a chosen field of contemporary physics.

8.2 Deepen a subject beyond current knowledge.

## Programme structure

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The programme leading to the Master's [60] degree in physics includes :

- 30 credits of specialized training in physics, to be chosen from a list of teaching units organized into subject blocks,
- 2 credits of training in human sciences, to be chosen from a list of teaching units,
- 18 credits of activities related to the Master's thesis,
- 10 credits of elective teaching units, to be selected from a list of teaching units organized into subject blocks.

Typical programmes, according to the different orientations of the research in physics carried out at UCLouvain, are proposed on the website of the School of Physics in the "Education and Training" section. There are nine of them. They relate to :

- statistical physics and mathematical physics,
- formal aspects of fundamental interactions,
- theory and phenomenology of fundamental interactions,
- experimentation in physics of fundamental interactions,
- instrumentation in physics of fundamental interactions,
- atomic, molecular physics and optics from the theoretical point of view,
- atomic, molecular physics and optics from the experimental point of view,
- physical climatology,
- physics of the Earth and planets.

## PHYS2M1 Programme

## Detailed programme by subject

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### CORE COURSES [50.0]

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Formation spécialisée en physique (30 credits)

⌘ LPHYS2122



## UE au choix [10.0]

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### UE AU CHOIX [10.0]

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- /hoix [10.0]
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⌘ Physique de la Terre, des planètes et du climat

⌘ LPHYS2260 [Geodesy and GNSS \(Global Navigation Satellite System\)](#)

## Supplementary classes

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**To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

Rem : These additional teaching units (maximum 60 credits) will be selected in the programme of the second and third annual units of the Bachelor's degree in physics, in consultation with the Study advisor, depending on the previous teaching units followed by the student and his/her training project, and will be submitted to the approval of the School of Physics.

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

## o Enseignements supplémentaires

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## PHYS2M1 - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

**Beware: Admission criteria for 2025-26 have changed.** You can see them [in this pdf file](#).

Students who wish to be admitted on the basis of a dossier (see tables below) are invited to consult the [criteria for the evaluation of application](#).

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
<a href="#">Bachelor in Physics</a>		Direct access	
<a href="#">Bachelor in Mathematics</a>	Si l'étudiant a suivi la <a href="#">Minor in Physics</a>	<a href="#">Access based on application</a>	In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/school.
<a href="#">Bachelor in Geography : General</a>	Si l'étudiant a suivi la <a href="#">Minor in Physics</a>	<a href="#">Access based on application</a>	In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/school.
<a href="#">Bachelor in Engineering</a>	Si l'étudiant a suivi la <a href="#">Minor in Physics</a>	<a href="#">Access based on application</a>	In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/school.
<b>Others Bachelors of the French speaking Community of Belgium</b>			

	Direct access
Bachelier en sciences de l'ingénieur - orientation ingénieur civil	Access with additional training
<b>Bachelors of the Dutch speaking Community of Belgium</b>	
	Direct access
<b>Foreign Bachelors</b>	
	Direct access

## Non university Bachelors

> Find out more about [links](#) to the university

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"		-	
<b>Masters</b>		-	

## Holders of a non-University 2nd cycle degree

### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

### Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

The first step in the procedure is to submit a file online ( see <https://uclouvain.be/en/study/inscriptions/futurs-etudiants.html>).

Students who wish to be admitted on the basis of a dossier are invited to consult the [criteria for the evaluation of application](#).

## Admission and Enrolment Procedures for general registration

## Teaching method

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Most teaching units are given by default in English.

Various teaching methods are used : lectures, flipped classroom, project-based learning, etc. Exercise and practical lab sessions are organized for certain teaching units. Individual or group projects are planned for most of the teaching units. These projects play a significant role (around 20%) in the final grade.

Almost all teaching units have a website on the MoodleUCL platform. Useful information is provided, as well as syllabi and other documents essential to student's work.

The Master's thesis is a formative activity that must lead students to demonstrate their ability to (1) deal in depth with a physical problem in all its real complexity, by conducting a personal research, under the direction of a promoter, and (2) write a summary of his/her work and defend it in public in a rigorous and educational way, while being able to answer relatively specific questions. The various stages are : constitution of a relevant bibliography on the subject, reading and understanding of the selected articles, implementation and execution of the project, analysis and interpretation of the results obtained, writing of a synthesis manuscript and oral presentation of the latter. To carry out this project, the student is embedded in a research group with which he/she can interact.

A "thesis tutorial" introduces the student to scientific communication and, in particular, to the oral presentation of a scientific subject in English.

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

The evaluation methods are in accordance with the regulations for studies and examinations. More details on the terms and conditions specific to each teaching unit are available in their fact sheet under the heading "Assessment of student achievement".

The student is evaluated on the basis of the personal work that he/she will have accomplished (readings, consultation of databases and bibliographical references, writing of monographs and reports, presentation of seminars, dissertation, etc.). When the training requires it, the student is also evaluated regarding his/her ability to assimilate the masterly taught subject. The evaluation of the Master's thesis is based on the work performed during the year and its written and oral presentation.

To obtain the average, the marks obtained for the different teaching units are weighted by their respective credits.

If a student enrolled in an exam at the January session has not been able to present the examination for reasons of force majeure which are duly justified, he/she may ask the President of the Jury for permission to present the examination at the June session. The President of the Jury judges the relevance of the application and, if the course owner agrees, may authorize the student to present the examination at the June session.

## Possible trainings at the end of the programme

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The only university programme directly accessible from the Master [60] in Physics is the Agrégation de l'enseignement secondaire supérieur (30 credits). It is also possible to complete in one year the Master [120] in Physics giving access to the PhD in Science and specialized Masters. The attention of students is drawn to the fact that such a course requires the submission of two Master's theses and may include up to 15 credits of additional teaching units.

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SST/SC/PHYS

(PHYS)

Faculty of Science (SC)

Sciences and Technology (SST)

PHYS

- President: [Christophe Ringeval](#)
- Secretary: [Christophe Delaere](#)
- Study advisor: [François Massonnet](#)
- Study advisor: [Gauthier Durieux](#)

Useful Contact(s)

- Administrative manager for the student's annual program: [Catherine De Roy](#)

