

PNEU2MC - Teaching profile

Learning outcomes

This complementary master's programme aims to prepare doctors to become officially recognised holders of the specific professional title of Specialist Doctor in Pneumology (Ministerial Decree of 09.03.1979, published on 15.03.1979, modified by the Ministerial Decree of 22.04.2002, published on 25.07.2002).

Programme structure

The training course includes full time apprenticeships in recognised services and teaching centres. It lasts for at least six years, full-time, including three years of foundation studies in internal medicine and a higher training in Pneumology of at least three years. The apprenticeship project established by the university promoter must be approved by the ministerial validation committee for the speciality. These periods of practical training include being on call.

PNEU2MC Programme

Detailed programme by subject

CORE COURSES [360.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2 3 4 5 6

● Premier bloc annuel (Formation universitaire spécifique - FUS) (60 credits)

● WINTR2311	Questions spéciales de médecine interne, 1re année	Jean Cyr Yombi (coord.)	FR [q2] [80h] [8 Credits] 🌐	x					
● WINTR2331	Enseignement interuniversitaire, 1re année	Jean Cyr Yombi (coord.)	FR [q2] [40h] [4 Credits] 🌐						

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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

