

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **NO** - Internship : **NO**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences psychologiques**

Organized by:

Programme acronym: **PSP1BA** - Francophone Certification Framework: 6

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PSP1BA -

- E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;
- E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;
- E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

E1 • comprendre et appliquer la démarche inductivo-hypothético-déductive • identifier les sources d'informations pertinentes en regard d'une problématique de recherche • comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine • comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique) • comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine • utiliser un logiciel d'analyse statistique et l'appliquer à une base de données E2 • faire une analyse critique de la littérature existante sur une problématique de recherche du domaine • discerner les spécificités d'une approche scientifique plutôt que naïve du domaine E3 • connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation • se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels

F. Evaluer et accroître son professionnalisme et ses compétences

- F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;
- F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

F1 • apprendre à apprendre sur la base de sa propre expérience et avec d'autres • identifier et utiliser les ressources de formation continue • développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique F2 • formuler un projet professionnel connecté aux connaissances acquises au cours de sa formation et à ses forces et faiblesses, ainsi qu'à une compréhension des milieux professionnels • s'outiller pour favoriser son auto-apprentissage

Programme structure

The bachelor's programme in Psychology and the Sciences of Education involves a total of 180 credits, to be acquired over three years. This comprises a foundation curriculum ("major") of 150 credits and 30 credits of options. The Faculty organises three majors: in Psychology, in Education Science and in Speech Therapy. A set of common courses totalling 105 credits are to be followed during the first two years (for a total of 60 and 45 credits respectively). During the third year, the student has to choose one of the three majors matching the master program she/he intends to attend. Each major guarantees unconditional access to the matching master programme, or to the master programme of Family Science and Sexuality, without complementary courses. Access to the other two master's programmes remains possible, with complementary courses and according to the chosen option.

The set of common courses comprises :

- courses relating to basic socio-cultural and philosophical behaviour (15 credits), as well to the biological root-causes thereof (16.5 credits)
- courses introducing the basic subject areas : Psychology and Education Sciences (19.5 credits)
- 23.5 credits of courses introducing the student to the methods and practices of the basic subject areas, including statistics and the ability to read scientific texts on psychology and education written in English (5 credits)
- three groups of courses introducing the student to the principal domains of professional practice : Psychology and Health (9 credits), Social Psychology in the work place and within organisations (9 credits), Psychology, Education and Development (8 credits).

The major in Psychology Science complements the courses on the methods and practices of the basic subject areas (23.5 credits including in particular the development of a personal project). It also deals more deeply with the practical professional domains : besides three mandatory courses (7.5 credits), the student will have to choose one course module (for 9.5 credits) among three, each of which is

Mandatory

				Year		
				1	2	3
○ LPSP1201	Clinical psychology	Bérénice Delor (compensates) Céline Douilliez Nicolas Pinon Jochem Willemsen Emmanuelle Zech	FR [q1] [60h] [6 Credits]		x	
○ LPSP1202	General psychopathology	Philippe de Timary Céline Douilliez (coord.)	FR [q2] [60h] [5 Credits]		x	
○ LPSP1203	Psychology of disabled persons	Nathalie Grosbois	FR [q1] [30h] [3 Credits]		x	
○ LPSP1204	Work and organizational psychology	Annalisa Casini Nathan Nguyen (compensates) Florence Stinglhamber	FR [q2] [60h] [6 Credits]		x	
○ LPSP1205	Social psychology and cultural, intercultural psychology	Vassilis Saroglou Vincent Yzerbyt	FR [q1] [60h] [5 Credits]		x	
○ LPSP1206	Psychology of education	Frédéric Nils	FR [q2] [60h] [6 Credits]		x	
○ LPSP1208	Neuropsychology	Mauro Pesenti	FR [q1] [30h] [4 Credits]		x	
○ LPSP1213	Development, environment and culture	Nastasya van der Straten Waillet (compensates) Isabelle Roskam	FR [q2] [30h] [3 Credits]		x	
○ LPSP1301	Health psychology	Stefan Agrigoroaei Stephan Van den Broucke	FR [q1] [30h] [4 Credits]			x
○ LPSP1302	Intervention patterns in education and development	Liesje Coertjens Virginie März Isabel Raemdonck	FR [q1] [30h] [4 Credits]			x
○ LPSP1303	Social psychology: change of attitude and social influence	Olivier Corneille	FR [q2] [30h] [4 Credits]			x

○ Questions de recherche

L'étudiant choisit une des trois activités suivantes :

⊗ LPSP1311	Analysis of situations in clinical psychology, health psychology and neuropsychology	Stefan Agrigoroaei Dana Samson Jochem Willemsen	FR [q2] [0h+10h] [3 Credits]			x
⊗ LPSP1312	Analysis of situations in education and development	Isabel Raemdonck	FR [q2] [0h+10h] [3 Credits]			x
⊗ LPSP1313	Analysis of situations in social, work and organizational psychology	Olivier Corneille	FR [q2] [0h+10h] [3 Credits]			x

○ Pratiques et méthodes (35 credits)

○ LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie Lefèvre	FR [q2] [22.5h] [3 Credits]	x		
○ LPSP1012	Methodology of observation	Stefan Agrigoroaei Elise Grimm (compensates) Baptiste Barbot	FR [q2] [22.5h+7.5h] [4 Credits]	x		
○ LPSP1209	Statistics, inference on one or two variables	Eugen Pircalabelu	FR [q1] [22.5h+15h] [4 Credits]		x	
○ LPSP1210	Methodology of research	Olivier Corneille Taylor Kohut	FR [q1+q2] [45h+15h] [5 Credits]		x	
○ LPSP1211	Psychometrics	Henryk Bukowski	FR [q2] [30h+15h] [4 Credits]		x	
○ LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling	Aurélie Bertrand Céline Bugli Nathalie Lefèvre	FR [q2] [30h+15h] [4 Credits]			x
○ LPSP1307	Psychodiagnostic and practical exercises on testing	Henryk Bukowski	FR [q1] [45h+15h] [5 Credits]			x
○ LPSP1308	Assistance aid in psychology	Emmanuelle Zech	FR [q2] [30h+15h] [4 Credits]			x
○ LPSP1309	Deontology of psychological practice	Jochem Willemsen	FR [q2] [15h] [2 Credits]			x

				Year		
				1	2	3
⊗ LPSP1328	Child neuropsychology	Emilie Lacroix	EN [q2] [30h] [4 Credits]  > English-friendly			X

⊗ Cours au choix

⊗ LPSP1330	Psychology of group processes and interpersonal relations	Karl-Andrew Woltin	EN [q1] [22.5h] [3 Credits]  > French-friendly			X
⊗ LPSP1331	Comparative analysis of education and training systems	Xavier Dumay	EN [q2] [22.5h] [3 Credits] 			X
⊗ LPSP1332	Cultural and social anthropology	Jean-Luc Brackelaire	EN [q2] [22.5h] [3 Credits] 			X
⊗ LPSP1333	Psychology of Creativity	Baptiste Barbot	EN [q2] [22.5h] [3 Credits]  > French-friendly			X
⊗ LPSP1334	Memory and emotions	Olivier Luminet	EN [q2] [22.5h] [3 Credits] 			X
⊗ LPSP1336	Early childhood psychology	Nathalie Grosbois	EN [q2] [22.5h] [3 Credits]  > English-friendly			X
⊗ LPSP1337	Political psychology	Stephan Van den Broucke	EN [q1] [22.5h] [3 Credits]  > English-friendly			X
⊗ LPSP1338	Psychology of religion	Vassilis Saroglou	EN [q1] [22.5h] [3 Credits] 			X

PSP1BA - 2ND ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun

o Fondements biologiques

● LPSP1207	Introduction to cognitive neurosciences	André Mouraux	(FR) [q1] [30h] [3 Credits] 🌐
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o Fondements en psychologie et en éducation

● LPSP1201	Clinical psychology	Bérénice Delor (compensates Céline Douilliez) Nicolas Pinon Jochem Willemsen Emmanuelle Zech	(FR) [q1] [60h] [6 Credits] 🌐
● LPSP1202	General psychopathology	Philippe de Timary Céline Douilliez (coord.)	

o **Langues**

<p>o LANGL1842</p>	<p>English for psychologists & speech and language therapists 🇺🇸</p>	<p>Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen</p>	<p>EN [q1+q2] [45h] [4 Credits] 🌐</p>
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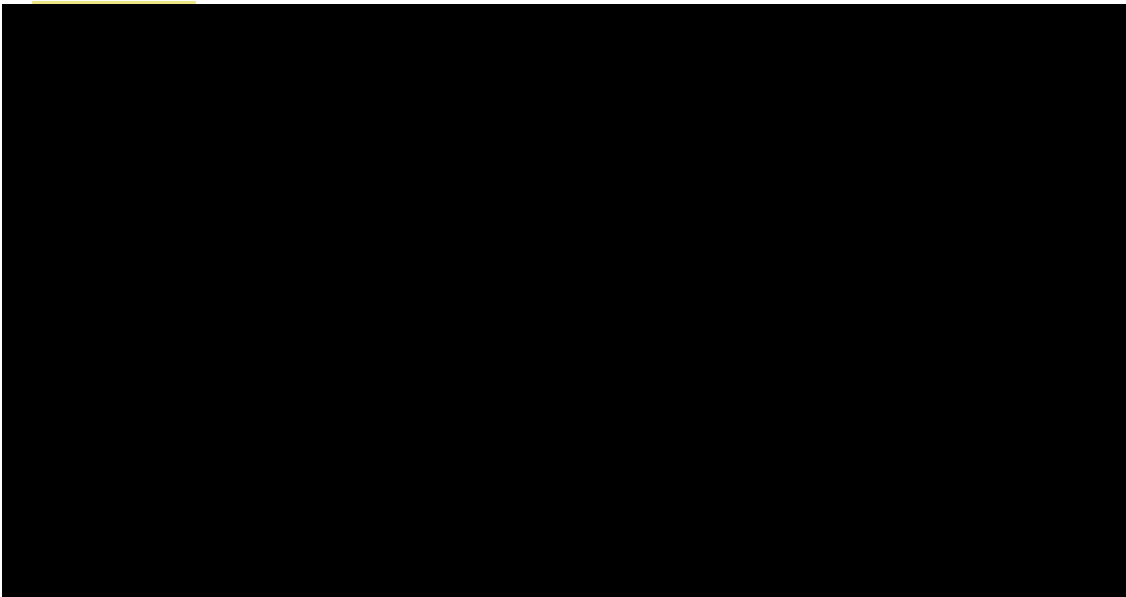
o **Projet de formation et professionnel**

<p>o LPSP9001B</p>	<p>Projet de formation (partie B)</p>		<p>FR [q1+q2] [15h +5h] [2 Credits] 🌐</p>
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PSP1BA - 3RD ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)


[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)



⌘ LNEER2440

Interactive communication in Dutch for students in Psychology

Dag Houdmont (coord.)

[q1+q2]
[30h] [3
Credits] 

⌘ **Module en neuropsychologie**

⌘ LPSP1327	Clinical neuropsychology	Martin Edwards Laurens Van Calster (compensates Dana Samson)
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- Gestion administrative 1ère année: [Victoria Le Docte](#)

