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PSY2M - Teaching profile

Learning outcomes

Psychologists are required to develop and apply knowledge, practices, models and methods of psychology, within an ethical and scientific framework, in order to promote the development, the well-being, perhaps even the efficiency of individuals, groups, organizations or society.

The Master programme is therefore focused on developing skills in the following fields : knowledge of the discipline, interpersonal and professional relationships, methods for diagnosis and assessment, intervention with the aim of re-establishing optimal behaviour, ethically sound attitude and knowledge of the legal structures in which the profession works, effective and appropriate communication, professional development (continuous updating of knowledge and skills).

On successful completion of this programme, each student is able to :

A. Analyser une situation (individuelle ou collective) en mettant en œuvre de manière précise et rigoureuse les concepts fournis par les théories ou approches pertinentes

- A1. maîtriser les connaissances qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation;
- A2. analyser, critiquer de manière argumentée et modéliser une situation (individu, groupe ou organisation) en référence à des théories, résultats de recherche, méthodes et outils relevant de la psychologie.

A1

- *comprendre et expliciter l'objet spécifique et les grands courants théoriques au sein de la psychologie et de l'éducation*
- *comprendre et expliciter l'objet spécifique et les grands courants théoriques des disciplines proches : philosophie, économie, droit, sociologie, anthropologie, linguistique*
- *comprendre et expliciter les fondements biologiques du comportement et de la cognition*
- *comprendre et expliciter les fondements culturels du comportement et de la cognition*
- *comprendre et expliciter les liens qui existent entre la psychologie, la logopédie, les sciences de l'éducation et les disciplines proches*
- *comprendre et expliciter les modèles des modes de fonctionnement ordinaires et atypiques les plus fréquents des individus, groupes et organisations*
- *comprendre et expliciter les modèles des pathologies psychologiques les plus fréquentes*

A2

- *connaître les différents outils d'observation et d'analyse qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation*
- *sélectionner les données, théories, méthodes et outils pertinents face à une situation simple*
- *utiliser ces données, théories, méthodes et outils pour modéliser une situation simple*
- *prendre conscience de l'influence de ses propres représentations et préjugés dans son analyse*
- *faire la distinction entre une analyse professionnelle et une analyse relevant du sens commun*

B. Elaborer un plan d'intervention théoriquement et empiriquement justifié afin de modifier une situation individuelle ou collective, mettre en œuvre ce plan et en évaluer l'efficacité

- B1. maîtriser les connaissances à propos des interventions visant à améliorer une situation donnée (individu, groupe ou organisation);
- B2. planifier une intervention visant à améliorer une situation donnée (individu, groupe ou organisation);
- B3. mettre en œuvre un plan d'intervention, en tout ou en partie, et en évaluer l'efficacité.

B1

- *comprendre et expliciter les principaux types d'interventions des psychologues face aux pathologies ou dysfonctionnements les plus fréquents des individus, groupes et organisations*
- *comprendre et expliciter la méthodologie liée à la planification, la réalisation et l'évaluation de l'efficacité d'une intervention*
- *comprendre les principaux enjeux sociaux, légaux, politiques, économiques et culturels dans une situation d'intervention simple*

B2

- *identifier les interventions pertinentes à une situation simple en tenant compte de l'analyse de cette situation et des enjeux divers (e.g., sociaux, légaux, politiques, économiques et culturels)*
- *programmer les différentes étapes et identifier les différents acteurs en référence à des modèles théoriques d'intervention*

C. Communiquer une information précise, correcte et pertinente à l'aide d'un support adapté au contenu et au public visé

- C1. présenter oralement et par écrit une synthèse en l'adaptant à différents publics et aux intentions poursuivies;
- C2. structurer et présenter des données recueillies.

C1

- *synthétiser des résultats provenant de différentes sources d'évaluation en vue de tester l'hypothèse de travail, d'argumenter un diagnostic différentiel, ou de motiver une décision*

D. Interagir efficacement avec différents acteurs en réseaux impliqués dans une situation donnée, sur des plans interpersonnel et professionnel

- D1. se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels;
- D2. interagir et collaborer en réseau de façon adaptée en situations d'apprentissage et en milieux professionnels;
- D3. adopter une posture critique en situations d'apprentissage et en milieux professionnels, vis-à-vis d'autrui et de soi-même.

D1.

- *s'intégrer au sein d'une équipe*
- *écouter activement et comprendre de manière empathique une personne dans un contexte interpersonnel de consultation/entretien à un niveau de base (i.e., un seul client/patient; adulte; situation de face-à-face; problèmes simples)*

D2.

LIST OF FOCUSES

Students must choose between a professional focus and a research focus.

The student chooses a focus :

- > [Research Focus](#) [en-prog-2024-psy2m-lpsy200a]
- > [Professional Focus](#) [en-prog-2024-psy2m-lpsy200s]

RESEARCH FOCUS [30.0]

- Mandatory
- Optional
- Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- Offered in 2024-2025 but not the following year
- Not offered in 2024-2025 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:

Code	Title	Instructor	Details	Year 1	Year 2
LPSYS2002	Research internship		FR [q2] [600h] [20 Credits]	X	
LPSYS2004	Development of professional skills in research A	Martin Edwards	FR [q2] [30h] [4 Credits]	X	
LPSYS2005	Communicating science effectively : oral presentations and writing skills	Michael Andres Valérie Goffaux	FR [q2] [30h+30h] [6 Credits]		X

PROFESSIONAL FOCUS [30.0]

- Mandatory
- Optional
- Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- Offered in 2024-2025 but not the following year
- Not offered in 2024-2025 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:

Code	Title	Instructor	Details	Year 1	Year 2
LPSYS2001	Internship		FR [q2] [600h] [20 Credits]	X	
LPSYS2006	Seminar on psychodiagnostic tests	Henryk Bukowski Catherine Cuhe	FR [q1] [30h+30h] [6 Credits]		X
LPSYS2007	Preparation and support internship seminar				

OPTIONS [60.0]

The student chooses one of the 9 options. For students in research focus, it is recommended to choose the option "Methods of research in psychology".

Students complete their program with elective courses, for a total of 120 credits.

The student chooses one of the following options

- > [Methods of research in psychology](#) [en-prog-2024-psy2m-lpsy201o]
- > [Social psychology](#) [en-prog-2024-psy2m-lpsy222o]
- > [Work and organizational psychology](#) [en-prog-2024-psy2m-lpsy223o]
- > [Psychology of education, development and learning](#) [en-prog-2024-psy2m-lpsy224o]
- > [Psychology of atypical development and orthopedagogy](#) [en-prog-2024-psy2m-lpsy225o]
- > [Clinical psychology of the child, the teenager and the family](#) [en-prog-2024-psy2m-lpsy226o]
- > [Clinical adult psychology](#) [en-prog-2024-psy2m-lpsy227o]
- > [Health psychology](#) [en-prog-2024-psy2m-lpsy228o]
- > [Neuropsychology](#) [en-prog-2024-psy2m-lpsy229o]

The student has to complete his program with elective courses

- > [Elective courses](#) [en-prog-2024-psy2m-lpsy213o]
- > [Interdisciplinary Program in Entrepreneurship \(INEO:14001465 149.89199829 6ealth psychology](#)

⌘ LPSYS2164 Advanced workshops of analysis methods - Single-case

WORK AND ORGANIZATIONAL PSYCHOLOGY [21.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
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PSYCHOLOGY OF ATYPICAL DEVELOPMENT AND ORTHOPEDAGOGY

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 24 to 28credit(s)

Year

1 2

○ **Content:**

○ LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Nathalie Grosbois	(FR) [q1] [45h+15h] [6 Credits] 🌐	X	
○ LPSYS2515	Intervention et orthopédagogie en période adolescente et adulte	Nathalie Grosbois	(FR) [q2] [30h] [4 Credits] ⊕ 🌐		X

○ **Three of the following courses:**

⊗ LPSYS2518	Sensory disorders in children and teenagers	Virginie Crollen	(FR) [q1] [30h] [4 Credits] 🌐	X	
⊗ LPSYS2410	Learning difficulties	Elise Brassart Jacques Grégoire	(FR) [q2] [45h+15h] [6 Credits] 🌐	X	X
⊗ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	(FR) [q1] [45h+15h] [6 Credits] 🌐	X	X
⊗ LPSYS2637	Clinical Child and Adolescent Psychology	Sandrine Deplus Magali Lahaye (coord.)	(FR) [q1] [45h+15h] [6 Credits] 🌐	X	
⊗ LPSYS2643	Séminaire de psychologie clinique de l'enfant, de l'adolescent et de la famille	Sandrine Deplus Magali Lahaye (coord.)	(FR) [q2] [45h] [6 Credits] 🌐		X
⊗ LFOPA2706	Parcours scolaire et inclusion	Florence Dangoisie Julia Schmitz	(FR) [q2] [30h] [4 Credits] ⊕ 🌐		

CLINICAL PSYCHOLOGY OF THE CHILD, THE TEENAGER AND THE FAMILY

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 22 to 24credit(s)

Year

1 2

o Content:

● LPSYS2643	Séminaire de psychologie clinique de l'enfant, de l'adolescent et de la famille	Sandrine Deplus Magali Lahaye (coord.)	(FR) [q2] [45h] [6 Credits] 🌐	X
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o Three courses to choose from:

⊗ LPSYS2637	Clinical Child and Adolescent Psychology	Sandrine Deplus Magali Lahaye (coord.)	(FR) [q1] [45h+15h] [6 Credits] 🌐	X
⊗ LPSYS2631	Assessment and interventions within family therapy	Marie Stiévenart	(FR) [q1] [45h+15h] [6 Credits] 🌐	X
⊗ LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Nathalie Grosbois	(FR) [q1] [45h+15h] [6 Credits] 🌐	X
⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	(FR) [q1] [60h] [6 Credits] △ 🌐	X
⊗ LPSYS2823	Health psychology with children	Magali Lahaye	(FR) [q1] [30h] [4 Credits] 🌐	X

o Recommandations pour les cours au choix en dehors de cette option

LPSYS2411 Difficultés de comportement en milieu éducatif, 45h+15h (6 crédits) ; LPSYS2736 Psychologie clinique des assuétudes, 30h (4 crédits) ; LPSYS2519 Psychomotricité et développement, 30h (4 crédits) ; LPSYS2518 Troubles sensoriels chez l'enfant et l'adolescent, 30h (4 crédits) ; LPSYS2732 Evaluation et intervention dans le couple, 45h (5 crédits) ; WPSYC2211 Organisation des services de santé mentale, 15h (3 crédits) ; WFSP2282 Réinsertion et réhabilitation sociales, 30h (3 crédits) ; LPSYS2735 Psychologie clinique des émotions 45h (5 crédits)

HEALTH PSYCHOLOGY

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content: (28 credits)

● LPSYS2821	Health psychology prevention	Stephan Van den Broucke	(FR) [q1] [15h+15h] [4 Credits] 🌐	X
● LPSYS2822	Health psychology intervention	Moira Mikolajczak	(FR) [q1] [30h] [4 Credits] 🌐	X
● LPSYS2823	Health psychology with children	Magali Lahaye	(FR) [q1] [30h] [4 Credits] 🌐	X
● LPSYS2735	Clinical psychology of emotions	Pierre Philippot	(FR) [q2] [45h] [5 Credits] 🌐	X
● LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Damien Brevers	(FR) [q1] [30h+15h] [5 Credits] 🌐	X
● LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	(FR) [q1] [60h] [6 Credits] 🌐	X

o Recommandations pour les cours au choix en dehors de cette option

LPSYS2733 Relations psychothérapeutiques en situations critiques, 45h+15h (6 crédits) ; LPSYS2732 Evaluation et intervention dans le couple, 45h (5 crédits) ; LPSYS2308 Travail et bien-être : aspects psychosociaux, 30h+15h (5 crédits) ; LPSYS2824 Psychology of sustainable development, 30h (4 crédits) ; LPSYS2416 Analyse et intervention en organisation socio-éducatives, 30h (4 crédits) ; LPSYS2203 Psychologie de la multiculturalité et de la diversité, 45h (5 crédits) ; LPSYS2738 Psychology of aging, 45h (5 crédits) ; LPSYS2055 Religion, santé et psychothérapie, 45h (5 crédits) ; LPSYS2736 Psychologie clinique des assuétudes, 30h (4 crédits)

NEUROPSYCHOLOGY

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THE STUDENT HAS TO COMPLETE HIS PROGRAM WITH ELECTIVE COURSES**ELECTIVE COURSES**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students complete their program, for a total of 120 credits.

Year

1 2

Content:**⊗ Master's courses in psychological sciences**

For each option of the professional focus, a list of recommended elective courses is proposed.

⊗ Recommendations for elective courses

⊗ LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	[FR] [q1] [30h+15h] [5 Credits] 🌐	X	X
⊗ LPSYS2821	Health psychology prevention	Stephan Van den Broucke	[FR] [q1] [15h+15h] [4 Credits] 🌐	X	X
⊗ LPSYS2824	Psychology of sustainable development	Benoît Galand Stephan Van den Broucke	[EN] [q2] [30h] [4 Credits] 🌐	X	X
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	[EN] [q1] [30h] [4 Credits] 🌐 > French-friendly	X	X
⊗ LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	[FR] [q2] [45h] [5 Credits] 🌐	X	X
⊗ LPSYS2740	Current mental disorders and societal changes	Jean-Luc Brackelaire Jochem Willemsen	[FR] [q2] [45h] [5 Credits] 🌐	X	X
⊗ LMIRE2000	Migrations : regards croisés	Bruno Schoumaker (coord.)	[FR] [q1+q2] [30h] [5 Credits] 🌐	X	X

⊗ Recommendations for elective courses

⊗ LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	[FR] [q1] [60h] [6 Credits] 🌐	X	X
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Karl-Andrew Wolтин Vincent Yzerbyt	[FR] [q2] [45h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LPSYS2412	Schooling and Orientation	Frédéric Nils	[FR] [q2] [45h+15h] [6 Credits] 🌐	X	X
⊗ LPSYS2417	Learning in the workplace	Isabel Raemdonck	[EN] [q2] [30h] [4 Credits] 🌐	X	X
⊗ LLSMS2070	Diagnostic organisationnel	Evelyne Léonard	[FR] [q2] [30h] [5 Credits] 🌐	X	X
⊗ LTRAV2210	Labour law	Steve Gilson (compensates Auriane Lamine)	[FR] [q1] [30h] [5 Credits] 🌐	X	X

⊗ Recommendations for elective courses

⊗ LPSYS2309	Organizational behavior	Gaëtare Caesens	[FR] [q1] [45h] [5 Credits] 🌐	X	X
⊗ LPSYS2201	Psychology of negotiation and management conflict	Stéphanie Demoulin Coralie Smets (compensates Stéphanie Demoulin)	[FR] [q1] [45h] [5 Credits] 🌐	X	X
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Karl-Andrew Wolтин Vincent Yzerbyt	[FR] [q2] [45h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LPSYS2206	Psychology of religions, values and their plurality				

				Year	
				1	2
WFSP2282	Social reintegration and rehabilitation	Jean-Charles Peeters François Wyngaerden (coord.)	EN [q2] [30h] [3 Credits]	x	x

Recommendations for elective courses

LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	EN [q1] [45h+15h] [6 Credits]	x	x
LPSYS2732	Assessment and intervention within couple	Nicolas Pinon	EN [q1] [45h] [5 Credits]	x	x
LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	EN [q1] [30h+15h] [5 Credits]	x	x
LPSYS2824	Psychology of sustainable development	Benoît Galand Stephan Van den Broucke	EN [q2] [30h] [4 Credits]	x	x
LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	EN [q1] [30h] [4 Credits]	x	x
LPSYS2203	Psychology of multiculturalism and diversity	Karl-Andrew Wolpin Vincent Yzerbyt	EN [q2] [45h] [5 Credits]		

Analysis and Intervention in socio-educational organization

Analysis and Intervention in socio-educational organization

11889161412

⌘ courses from other master programs (intra / extra faculty)





⌘ des cours choisis parmi les trois modules en genre






⌘ **Module 1 : Couples, familles, sexualités**

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité. L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

⌘ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	EX [q1] [30h] [5 Credits]	X	X
⌘ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	EX [q1] [30h] [5 Credits]	X	X
⌘ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	EX [q2] [30h] [4 Credits]	X	X
⌘ LSEXM2812	Gender approach on the family and couple		EX [q2] [15h] [3 Credits]	X	X
⌘ LSEXM2814	Family policies				

INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP (INEO) [25.0]

○ LPSP1301	Health psychology	Stefan Agrigoroaei Stephan Van den Broucke	FR [q1] [30h] [4 Credits] 
○ LPSP1302	Intervention patterns in education and development	Liesje Coertjens Virginie März Isabel Raemdonck	FR [q1] [30h] [4 Credits] 
○ LPSP1303	Social psychology: change of attitude and social influence	Olivier Corneille	FR [q2] [30h] [4 Credits] 
○ LPSP1304	Psychopharmacology	Gérald Deschietere Emmanuel Hermans	FR [q1] [22.5h] [3 Credits] 

⌘ LPSP1333	Psychology of Creativity	Baptiste Barbot	EN [q2] [22.5h] [3 Credits]  > French-friendly
⌘ LPSP1334	Memory and emotions	Olivier Luminet	EN [q2] [22.5h] [3 Credits] 
⌘ LPSP1336	Early childhood psychology	Nathalie Grosbois	EN [q2] [22.5h] [3 Credits]  > English-friendly
⌘ LPSP1337	Political psychology	Stephan Van den Broucke	EN [q1] [22.5h] [3 Credits]  > English-friendly
⌘ LPSP1338	Psychology of religion	Vassilis Saroglou	EN [q1] [22.5h] [3 Credits] 

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

Teaching method

Importance given to practical training : the work placement and the dissertation account for half the 120 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

Mobility and/or Internationalisation outlook

There is partnerships with the University of Geneva : some courses may be taken in this university.

Possible trainings at the end of the programme

Advanced Master : University and Higher Education Teaching

Doctoral programmes : Doctoral school training in Psychology

Certificates

Psychosocial Well-being at Work

Early intervention for people with learning difficulties or at risk (under construction)

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/EPsy

(EPsy)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

EPsy

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Academic supervisor: [Baptiste Barbot](#)

Jury

- Vassilis Saroglou, Président du jury: presidencejurypsy2m@uclouvain.be
- Secrétaire du jury: [Marie-Pascale Noël](#)

Useful Contact(s)

- Gestion administrative: [Michèle Goethals](#)
- Conseillère aux études: [Chloé Vaneyck](#)
- Responsable des stages: [Véronique Leroy](#)

