

RELI1BA - Introduction

Introduction

Introduction

The bachelor's degree provides a specific training in theology including a basic training in the humanities. It gives access to the master in Theology, the Master in Biblical Studies and the Master in Religious Studies . The Faculty of Theology and Religious Studies welcomes students from all countries, who intend to sometimes very different futures.

After the first cycle, you

- have received a solid and basic education in the humanities ;
- you will have dealt with issues of biblical exegesis and their relation with religious studies ;
- will be able to initiate an ethical and dogmatic thinking ;
- will be able to approach the biblical and Christian texts in Greek or Latin traditions ;
- will have had the opportunity to put your skills to work in a first work of theological research .

This programme can be taken in a classroom setting in Louvain-la-Neuve, or by distance learning thanks to a partnership with the Domuni online university, with the same academic requirements (particularly with regard to the time required to complete the programme).

Your profile

A good knowledge of spoken and written French , an aptitude for to analytical and synthetical thinking, an open mind and an interest in social and religious issues are the requirements to begin studies in religious studies and theology.

Your future job

The expert on the Christian faith is appreciated for its qualities of listening and dialogue.

He finds a job in education and, after having done additional studies, in the field of research in theology, pastoral ministry (parishes , prisons, hospitals), religious journalism , consulting or intercultural and religious mediation, etc. .

Your programme

The bachelor's degree provides a basic training in the humanities as well as specific training in theology. You will also learn the theological branches: Biblical exegesis , history and Church history, , religious studies, ethical and dogmatic thinking , etc. .

The second and third years offer more specific training in the various theological disciplines in exploring important theological issues. In addition to learning a modern language, the program also includes an introduction to the ancient languages (Biblical Greek, Latin, Hebrew).

RELI1BA - Teaching profile

Learning outcomes

At the end of his Bachelor's in religious studies programme, the student will be able to demonstrate skills in the various branches of theology (exegesis, history, dogmatics, ethics, pastoral theology). In so doing the student will learn to know the founding principles of theological thought. The student will become familiar with the tools enabling him rigorously to tackle Bible texts and Christian tradition, the historical rooting of questions and the contemporary thinkers who are attempting to answer them, by way of an interdisciplinary introduction.

During the three years of the Bachelors, the student will show increasing levels of autonomy. Through better understanding of himself, the student will develop the project which he will follow during the master's programme and will define what he wants to focus upon (biblical exegesis, fundamental theology, history of Christianity, theology of practices, ethics).

On successful completion of this programme, each student is able to :

A. Have a good understanding of the knowledge necessary to explain the cultural context of Christianity based upon theological disciplines and in connection with other humanities.

A.1. Read the Bible with the help of scientific methodologies and demonstrate an understanding of its particular status within Christianity

A.2. Understand and explain the main theories in the Christian theological tradition and put them into context

A.3. Understand and explain the liturgical and pastoral position of a Christian community

A.4. Set out the grounds for an ethical discernment

A.5. Understand and interpret historical and legal sources with a connection to the Christian faith

A.6. Have a basic knowledge of the of the major religions and their characteristics

A.7. Have basic knowledge of other humanities in order to integrate them into the framework of a theological discussion

B. Employ appropriate concepts in order to develop a theological discussion

B.1. Be aware of ideas relating to theology and its epistemology

B.2. Understand and explain theologians' ideas

B.3. Be aware of the basic concepts in philosophy and approach philosophical texts

B.4. Appreciate synergies between the theological disciplines of positive theology, systematic theology and practical theology

C. Correctly use tools to carry out rigorous theological reflection and research

C.1. Be aware of the different analysis and research methodologies used in theology

C.2. Have a good understanding of the foundation documents used in formulating theological research

C.3. Have a basic knowledge of biblical Greek and of Latin

year, students are encouraged to expand their intellectual horizons and to complete his major by choosing a **minor** or deepening in religious studies / theology, or in another Faculty of the University (for example, a minor in philosophy or other useful work in theology sciences).

Possible reorientation of the curriculum is possible at the end of the first year of the Bachelor that provides a basic form in several disciplines within the humanities and other Faculty of Philosophy, Arts and Letters (FIAL).

Progressive specialization of the course the student is also possible for an admission EBIBI2M Master in Biblical Studies. Holders of Bachelor of Religious Studies have immediate access to SREL2M Master in Religious Studies.

RELI1BA Programme

Detailed programme by subject

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2 3

				Year		
				1	2	3
⌘	LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits]	x	x
⌘	LRELI1632	Biblical Hebrew I B	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits]	x	x

o English (7 credits)

o	LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Claudine Grommensch Sandrine Mulkers	EN [q1+q2] [45h] [4 Credits]		x	
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				Year		
				1	2	3
⌘ LRELV1342	Nouveau Testament B		⌘ [q2] [30h] [5 Credits] ⊕	x	x	

List of available minors

In the second and third years of holder of high school diploma, the student chooses to complete his major's program

- Or by a minor (30 credits) in another program than that of the Faculty of theology;
- Or by an additionnel module in theology of 30 credits.

- > [Minor in Law \(access\)](#) [en-prog-2024-minadroi]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [en-prog-2024-minanti]
- > [Minor in Urban Architecture](#) [en-prog-2024-minarch]
- > [Minor in History of Art and Archeology](#) [en-prog-2024-minarke]
- > [Minor in Information and Communication](#) [en-prog-2024-mincomu]
- > [Minor in Criminology](#) [en-prog-2024-mincrim]
- > [Minor in Cultural and Linguistic Curship \(*\)](#) [en-prog-2024-mincucrea]
- > [Minor in Scientific Studies](#) [en-prog-2024-minculsts]
- > [Minor in Development and Environment](#) [en-prog-2024-mindenv]
- > [Minor : Issues of Transition and Sustainable Development \(*\)](#) [en-prog-2024-mindd]
- > [Minor in Economics](#) [en-prog-2024-minecon]
- > [Minor in European Studies](#) [en-prog-2024-mineuro]
- > [Minor in Gender Studies](#) [en-prog-2024-mingenre]
- > [Minor in Mangement \(basic knowledge\)](#) [en-prog-2024-minogest]
- > [Minor in History](#) [en-prog-2024-minhist]
- > [Minor in Human and Social Sciences](#) [en-prog-2024-minhuso]
- > [Minor in Arabic language and Islamic civilization](#) [en-prog-2024-minislam]
- > [Minor in Philosophy](#) [en-prog-2024-minfilo]
- > [Minor in Medieval Studies](#) [en-prog-2024-minmedi]
- > [Minor in entrepreneurship \(*\)](#) [en-prog-2024-minmpme]
- > [Minor in Mu 1 Oh7 2281.18899536 Tm \[\(> 1 42pro900101 281.18899536 Tm \[\(\) TJ 0.6 g /F2 6.944 Tf 1 0 0 -14145.89500101 281.188995](#)

○ LRELI1170	Introduction to Christian History	Jean-Pascal Gay Marie Pauliat	PR [q1] [30h] [5 Credits] 
○ LRELI1190	Introduction to History : critical history	Luc Courtois	PR [q2] [15h] [2 Credits] 
○ LFILO1170	Philosophical anthropology	Nathalie Frogneux	
○ LFIAL1190	Historical introduction to philosophy & Philosophy and environmental et.35nd environmentto philosoh37899926		

⌘ LFIAL1180	Latin I	Lysiane Delanaye	FB [q1] [30h] +30h] [5 Credits]
⌘ LGLOR1731	Advanced Latin Authors A	Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] ∅
⌘ LGLOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] ⊕
⌘ LRELI1240	Reading Greek Texts from the New Testament	Marie Pauliat	FB [q1] [30h] [5 Credits]
⌘ LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] ∅
⌘ LRELI1632	Biblical Hebrew I B	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] ⊕

o English

o LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Claudine Grommersch Sandrine Mulkers	EN [q1+q2] [45h] [4 Credits]
o LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne Geert Van Oyen	FB [q2] [30h] [3 Credits]

o Methodology

o LRELI1210	Stage d'observation		FB [] [] [2 Credits]
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⌘ Cours facultatifs

⌘ LRELI1297	Questions inter-religieuses transversales A	Mehdi Azaiez Arnaud Join-Lambert Olivier Riaudel	FB [q2] [18h] [3 Credits] ∅
⌘ LRELI1298	Questions inter-religieuses transversales B	Mehdi Azaiez Régis Burnet	FB [q2] [18h] [3 Credits] ⊕

o Minor or additional module

La majeure en sciences religieuses sera complétée à raison de 15 crédits en 2^e et 15 crédits en 3^e bloc annuel soit par une mineure ou un approfondissement : soit par l'approfondissement en sciences religieuses (théologie chrétienne) (30 crédits), soit par le complément disciplinaire en sciences des religions (30 crédits), soit par une mineure (30 crédits) dans une autre faculté. Sont plus recommandées les mineures en Antiquité, en Histoire de l'Art et Archéologie, en langue arabe et civilisation de l'Islam ...

Maximum 1 element(s)

RELI1BA - 3RD ANNUAL UNIT

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕
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⌘ LFIAL1180	Latin I	Lysiane Delanaye	FB [q1] [30h +30h] [5 Credits] 🌐
⌘ LGLOR1731	Advanced Latin Authors A	Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] 🌐
⌘ LGLOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] 🌐
⌘ LRELI1240	Reading Greek Texts from the New Testament	Marie Pauliat	FB [q1] [30h] [5 Credits] 🌐
⌘ LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] 🌐
⌘ LRELI1632	Biblical Hebrew I B	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] 🌐

RELI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur –8 Tfections arve byo.y edcationstour mentioned abov7e.q .l8ivaleof Belgte of ied by theaccess requiremeno5 esta

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your

Teaching method

The program is thought to support interactive participation of the students in the various theological disciplines. In first year, the seminar "Methodology of the theology" (which includes a mentoring and an obligatory tutoring) aims at an optimal coaching of the group of the students and each one in particular. During the first year, a theoretical and practical initiation with the instruments of basic work and research, for example the sources available at the Library and on the Internet, will be ensured by the professors of all the mains domains of the theology. In second and third years, the activities envisage a volume of consequent work to develop an active pedagogy initiating the student with a participative approach for the various theological disciplines.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The evaluation will be conducted by means of the most appropriate forms of assessment decided on by the lecturers, in coherence with the objectives outlined in the course specifications. Except some activities, the courses are evaluated during the evaluation periods. Most of the exams are oral. Teaching methods are evaluated in accordance with the current University regulations (see [General regulations concerning examinations](#)). Students may also find additional information regarding the evaluation of courses in the course description. specifically: In first year of Bachelor program, the seminar "General methodology of theology" aims to collect the complementarity of the positive theology (biblical exegesis and history), systematic theology and practical theology. Tutoring (with a teacher chosen by the student) and coaching (with a faculty assistant) complement the methodological dimension of the formation. This will be evaluated throughout the year.

In the second and third years of the Bachelor program, an overall evaluation takes place at the end in the form of a more developed paper.

Mobility and/or Internationalisation outlook

The Faculty of Theology and Religious Studies gives the students the opportunity to complete part of their studies [abroad](#) (via the Erasmus or Mercator exchange schemes) from the third year of the bachelor in Religious Studies.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The bachelor's programme of Theology entitles direct access to the master's of Theology.

Other studies available upon completion of the programme

Subject to certain prerequisites, the bachelor's of Theology entitles access to the master's of Biblical Studies

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/TECO/TEBI

(TEBI)

Faculty of Theology and Religious Studies (TECO)

Human Sciences (SSH)

TEBI

Grand Place 45 - bte L3.01.01

1348 Louvain-la-Neuve

Academic supervisor: [Matthieu Richelle](#)

Jury

- Président: [Matthieu Richelle](#)
- Secrétaire: [Régis Burnet](#)

Useful Contact(s)

