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Introduction

MINLINGUI - Introduction

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The programme for the Minor in Linguistics has been modified as of the 2024-2025 academic year and applies to students who opt for this minor in block 2 in 2024-2025. For students enrolled in the minor in Linguistics before the 2024-2025 academic year, the 2023-2024 programme still applies (with some modifications), see here.

MINLINGUI - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :
1.
2.
3.
4.
5.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- SOptional
- Δ Not offered in 2024-2025
- $\ensuremath{\oslash}$ Not offered in 2024-2025 but offered the following year
- Offered in 2024-2025 but not the following year
- $\Delta \oplus$ Not offered in 2024-2025 or the following year
- Activity with requisites
- Open to incoming exchange students
- Mot open to incoming exchange students [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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Year <mark>2 3</mark>

o Content:

The 30 credits of the minor are spread over the second and third annual blocks, ideally 15 credits per annual block. Courses can be chosen from the list below, provided they are not part of the compulsory subjects of the major.

O LFIAL1131	Understanding language: an introduction to linguistics	Elisabeth Degand Philippe Hambye	111t [q1] [30h] [5 Credits] 🕮	х	
O LFIAL1560	General linguistics : semantics and pragmatics	Elisabeth Degand	FR [q1] [30h] [5 Credits] (1) > English-friendly		х

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Year

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Strain LGERM1528	Current issues and trends in English linguistics	Gaëtanelle Gilquin	EN [q1] [22.5h+5h] [5 Credits] 💮)	¢
Stream 1533	Dutch linguistics: syntax	Elisabeth Degand	NL [q2] [22.5h+5h] [5 Credits] 🚇)	¢
Stepsensor	Statistics, inference on one or two variables	Eugen Pircalabelu	ER [q1] [22.5h+15h] [5 Credits] 🕮			

MINLINGUI - Information

Access Requirements

This programme is open to all Bachelor students if their main programme permits (list of Bachelors offering this minor). There are no specific terms or conditions of admission for this minor.

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demns, im098877 Tthis ot8 nt. 0wact [(Information)] TJ ET q 1 0 0 1 4816FmariE avye examinations on c70munication skill

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