



HUSO1BA

2024 - 2025

## HUSO1BA - Introduction

### Introduction

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## HUSO1BA - Teaching profile

### Learning outcomes

Study objectives in terms of acquisition of skills :

The bachelor's programme of Human and Social Sciences aims to :

- provide the students with a pluri-disciplinary grounding in Human Sciences
- develop the student's capacities of critical analysis, reasoning and personal judgement
- initiate the student in autonomous and individual study and lay the foundation stones for approaching scientific research
- initiating the student in written and oral communication skills.

On a general level :

- one year is dedicated to the acquisition of basic knowledge in the main disciplines of Human and Social Sciences and to a seminar on university study approaches and methods
- one year is dedicated to the acquisition of primordial methodological tools and the conceptual foundations of Human and Social Sciences
- and one year is dedicated to the pursuit of the acquisition of methodological tools and the approach of certain subjects from Work Science and Human Resource Management.

On successful completion of this programme, each student is able to :

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements/phénomènes relatifs à la (aux) discipline(s) de son orientation.

- Situer toute connaissance produite sur le plan épistémologique (AAC2.1. et AAC2.2.).
- Faire preuve de la maîtrise des premiers jalons d'une démarche scientifique et méthodologique de recherche rigoureuse (AAC2.3. à AAC2.6.).

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de son orientation.

AAC2.2. Mettre en discussion différents paradigmes (ou approches conceptuelles) pour approcher, interpréter et analyser (débatte) un(e) phénomène/question relatif(ve) à la discipline de son orientation.

AAC2.3. Identifier et sélectionner les publications et les méthodes appropriées (en questionner la validité et la pertinence) pour analyser une question relative à la (aux) discipline(s) de son orientation.

AAC2.4. Développer une analyse critique et réflexive de l'information et des publications (en français et en anglais), auxquelles l'étudiant sera confronté dans sa vie universitaire, et en réaliser une synthèse pertinente, conforme aux règles de base de la communication scientifique, en regard de la question qui est étudiée.

AAC2.5. Maîtriser et appliquer de manière rigoureuse les méthodes qualitatives et quantitatives principales relative à la (aux) discipline(s) de son orientation.

AAC2.6. Mener un travail de réflexion autonome et personnel : élaborer une analyse informée, un raisonnement argumenté et un jugement personnel fondé.

AAC3. Elaborer une réflexion personnelle en mobilisant les apports (théories, concepts, démarches...) de différentes disciplines pour questionner et discuter de manière rigoureuse et ouverte un(e) phénomène/question relatif(ve) au domaine des sciences humaines.

AAC3.1. Démontrer une connaissance et une compréhension critique des concepts et théories clés des principales disciplines des sciences humaines et sociales (entre autres : économie, philosophie, droit, histoire, socio-anthropologie, sciences politiques, gestion).

AAC3.2. Approcher, questionner et discuter un(e) phénomène/question relatif(ve) au domaine des sciences humaines en articulant différents angles d'analyse disciplinaires et en veillant à adopter une posture critique et nuancée vis-à-vis des limites de chaque discipline et de leurs interrelations.

AAC3.3. Démontrer une connaissance et une compréhension critique de savoirs approfondis dans d'autres disciplines que celles de son orientation (discipline(s) relative(s) à son choix de mineure pour les programmes organisés à Louvain-la-Neuve).

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

AAC4.2. Pour 2 langues étrangères\* (anglais et néerlandais ou allemand ou espagnol) : communiquer à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs au domaine d'études ; Percevoir les différences et similitudes entre la culture cible (relative à la langue concernée) et la culture d'origine ainsi qu'utiliser des stratégies appropriées pour établir le contact avec des locuteurs de la culture cible.









Year



## List of available minors

The student will complete his programme by choosing :

*corresponding to 15 credits in the 2nd year and 15 credits in the 3rd*

- a minor (30 credits) to be selected from the ensemble of minors offered at UCL

or

- a period of work experience (max. 10 credits) plus some options (for at least 20 credits).

The choice of the minor or options must be approved by the Programme Supervisor.

- > Minor in Law (access) [ en-prog-2024-minadroi ]
- > Minor in Antiquity: Egypt, Eastern World, Greece, Rome [ en-prog-2024-minanti ]
- > Minor in Urban Architecture [ en-prog-2024-minarch ]
- > Minor in History of Art and Archeology [ en-prog-2024-minarke ]
- > Minor in Chinese studies [ en-prog-2024-minchin ]
- > Cours ou stage au choix pour HUSO1BA (\*) [ en-prog-2024-choixhuso ]
- > Minor in Information and Communication [ en-prog-2024-mincomu ]
- > Minor in Criminology [ en-prog-2024-mincrim ]
- > Minor in Culture and Creation [ en-prog-2024-mincucrea ]
- > Minor in Scientific Culture [ en-prog-2024-mincults ]
- > Minor in Development and Environment [ en-prog-2024-mindenv ]
- > Minor : Issues of Transition and Sustainable Development (\*) [ en-prog-2024-mindd ]
- > Minor in Economics [ en-prog-2024-minecon ]
- > Minor in European Studies [ en-prog-2024-mineuro ]
- > Minor in Gender Studies [ en-prog-2024-mingenre ]
- > Minor in Geography [ en-prog-2024-mingeog ]
- > Minor in Mangement (basic knowledge) [ en-prog-2024-minogest ]
- > Minor in Management (ESPO students) [ en-prog-2024-minagest ]
- > Minor in History [ en-prog-2024-minhist ]
- > Minor in Arabic language and Islamic civilization [ en-prog-2024-minislam ]
- > Minor in Philosophy [ en-prog-2024-minfilo ]
- > Minor in Medieval Studies [ en-prog-2024-minmedi ]
- > Minor in entrepreneurship (\*) [ en-prog-2024-minmpme ]
- > Minor in Musicology [ en-prog-2024-minmusi ]
- > Minor in Law (openness) [ en-prog-2024-minodroi ]
- > Minor in Economics (open) [ en-prog-2024-minoeco ]
- > Minor in Oriental Studies [ en-prog-2024-minori ]
- > Minor in Sciences of Religions (openness) [ en-prog-2024-minreli ]
- > Minor in Sociology and Anthropology [ en-prog-2024-minsoca ]
- > Minor in Population and Development Studies [ en-prog-2024-minsped ]
- > Minor in Political Sciences [ en-prog-2024-minspol ]
- > Minor in numerical technologies and society [ en-prog-2024-minstic ]
- > Minor in Christian Theology [ en-prog-2024-mintheo ]
- > Minor "Decentering History: Subalternities and postcolonial Studies" [ en-prog-2024-minthis ]
- > Minor in Statistics, Actuarial Sciences and Data Sciences [ en-prog-2024-minstat ]
- > Minor in Dutch language and culture (\*) [ en-prog-2024-minneerl ]
- > Minor in Linguistics [ en-prog-2024-minlingui ]
- > Minor in Literary Studies [ en-prog-2024-minlitter ]

(\*) This programme is the subject of access criteria

## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

<b>BSPOL1322</b>	"Analyse de l'action publique" has prerequisite(s) LESPO1114
	• LESPO1114 - <a href="#">Political Science</a>
<b>LALLE1331</b>	"Deutsch Mittelstufe II" has prerequisite(s) LALLE1330
	• LALLE1330 - <a href="#">Deutsch Mittelstufe I</a>
<b>LANGL1331</b>	"Anglais niveau moyen 2e partie" has prerequisite(s) LANGL1330
	• LANGL1330 - <a href="#">English intermediate level - 1st part</a>
<b>LCOPS1211</b>	"Droit constitutionnel" has prerequisite(s) LESPO1122
	• LESPO1122 - <a href="#">Foundations of Law</a>
<b>LESPA1331</b>	"Espagnol pour Sciences Humaines, Sociales, Politiques et de la Communication B1.1-B1.2" has prerequisite(s) LESPA1330
	• LESPA1330 - <a href="#">General Spanish for Political and Social Science and Communications</a>
<b>LNEER1331</b>	"Nederlands voor sociale en politieke wetenschappen - Intermediair niveau - Deel 2" has prerequisite(s) LNEER1330
	• LNEER1330 - <a href="#">General Dutch for social and political sciences - Intermediate level part I</a>
<b>LPOLS1211</b>	"Politique macroéconomique" has prerequisite(s) LCOPS1115
	• LCOPS1115 - <a href="#">Economic Policy</a>
<b>LPOLS1221</b>	"Analyse des données quantitatives" has prerequisite(s) LCOPS1114
	• LCOPS1114 - <a href="#">Statistics and Bases of Probability Theory</a>

## The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

### HUSO1BA - 1ST ANNUAL UNIT



- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base**

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**o Formation interdisciplinaire en sciences humaines**

○ LCOPS1124	Philosophy	Sylvain Camilleri Nathalie Frogneux Yoann Malinge	FB [q2] [30h] [5 Credits] 
○ LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Woltin	FB [q2] [30h] [5 Credits] 
○ LSPED1213		Joseph Amougou (compensates Benjamin Chemouni) Benjamin Chemouni	FB [q2] [30h] [5 Credits] 

o Langues

<p>o LANGL1330</p>	<p>English intermediate level - 1st part</p>	<p>Stéphanie Brabant Charline Coduti (compensates Anne-Julie Toubeau) Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Sandrine Mulkers (coord.) Yannick Paquin (compensates Anne-Julie Toubeau) Marc Piwnik (coord.) Françoise Stas</p>	<p>ES [q1 or q2] [20h] [3 Credits]</p>
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**HUSO1BA - 2ND ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Formation interdisciplinaire en sciences humaines**

○ LECGE1121	<a href="#">Economic and Social History</a>	Emmanuel Debruyne	(FR) [q1] [30h] [4 Credits] 🌐
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**o Sciences humaines et sociales**

○ LPOLS1234	<a href="#">Theories and concepts in sociology</a>	Marc Zune	(FR) [q1] [30h] [4 Credits] 🌐
○ LPOLS1121	<a href="#">Sociologie du comportement politique</a>	Nicolas Bocquet (compensates Benoît Rihoux)	(FR) [q2] [22.5h] [4 Credits] 🌐
○ LECGE1317	<a href="#">Critical Analysis of organizations and markets</a>	Joseph Amougou Matthieu de Nanteuil	(FR) [q1] [30h] [4 Credits] 🌐

**o Méthodologies et techniques en sciences humaines et sociales**

○ LPOLS1221			
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⌘ LALLE1330	Deutsch Mittelstufe I	Ann Rinder (coord.)	DE [q1+q2] [45h] [3 Credits] 🌐
⌘ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Valérie Dachy Isabelle Demeulenaere Sara Jonkers (coord.)	NL [q1+q2] [45h] [3 Credits] 🌐
⌘ LESPA1330	General Spanish for Political and Social Science and Communications	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	

## HUSO1BA - 3RD ANNUAL UNIT

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- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

## o Programme de base

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**O Deuxième langue étrangère**

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier

☒ LALLE1331	German Intermediate II 🟡	Mélanie Mottin (compensates Ann Rinder)	DE [q1+q2] [45h] [3 Credits] 🌐
☒ LNEER1331	Dutch for social and political sciences - Intermediate level - Part II 🟡	Valérie Dachy Dag Houdmont (coord.) Ann Rinder	NL [q1+q2] [45h] [3 Credits] 🌐
☒ LESPA1331	Spanish for the Human, Social and Political Sciences and Communications (B1.1 - B1.2) 🟡	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	ES [q1]



## HUSO1BA - Information

### Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the fironstwersu /F1 8 Tf4(above-mentioned Decree,

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your



