

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French**

Dissertation/Graduation Project : **NO** - Internship : **optional**

Activities in English:

## HUSO1BA - Introduction

### Introduction

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## HUSO1BA - Teaching profile

### Learning outcomes

Study objectives in terms of acquisition of skills :

The bachelor's programme of Human and Social Sciences aims to :

- provide the students with a pluri-disciplinary grounding in Human Sciences
- develop the student's capacities of critical analysis, reasoning and personal judgement
- initiate the student in autonomous and individual study and lay the foundation stones for approaching scientific research
- initiating the student in written and oral communication skills.

On a general level :

- one year is dedicated to the acquisition of basic knowledge in the main disciplines of Human and Social Sciences and to a seminar on university study approaches and methods
- one year is dedicated to the acquisition of primordial methodological tools and the conceptual foundations of Human and Social Sciences
- and one year is dedicated to the pursuit of the acquisition of methodological tools and the approach of certain subjects from Work Science and Human Resource Management.

On successful completion of this programme, each student is able to :

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements/phénomènes relatifs à la (aux) discipline(s) de son orientation.

- Situer toute connaissance produite sur le plan épistémologique (AAC2.1. et AAC2.2.).
- Faire preuve de la maîtrise des premiers jalons d'une démarche scientifique et méthodologique de recherche rigoureuse (AAC2.3. à AAC2.6.).

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de son orientation.

AAC2.2. Mettre en discussion différents paradigmes (ou approches conceptuelles) pour approcher, interpréter et analyser (débatte) un(e) phénomène/question relatif(ve) à la discipline de son orientation.

AAC2.3. Identifier et sélectionner les publications et les méthodes appropriées (en questionner la validité et la pertinence) pour analyser une question relative à la (aux) discipline(s) de son orientation.

AAC2.4. Développer une analyse critique et réflexive de l'information et des publications (en français et en anglais), auxquelles l'étudiant sera confronté dans sa vie universitaire, et en réaliser une synthèse pertinente, conforme aux règles de base de la communication scientifique, en regard de la question qui est étudiée.

AAC2.5. Maîtriser et appliquer de manière rigoureuse les méthodes qualitatives et quantitatives principales relative à la (aux) discipline(s) de son orientation.

AAC2.6. Mener un travail de réflexion autonome et personnel : élaborer une analyse informée, un raisonnement argumenté et un jugement personnel fondé.

AAC3. Elaborer une réflexion personnelle en mobilisant les apports (théories, concepts, démarches...) de différentes disciplines pour questionner et discuter de manière rigoureuse et ouverte un(e) phénomène/question relatif(ve) au domaine des sciences humaines.

AAC3.1. Démontrer une connaissance et une compréhension critique des concepts et théories clés des principales disciplines des sciences humaines et sociales (entre autres : économie, philosophie, droit, histoire, socio-anthropologie, sciences politiques, gestion).

AAC3.2. Approcher, questionner et discuter un(e) phénomène/question relatif(ve) au domaine des sciences humaines en articulant différents angles d'analyse disciplinaires et en veillant à adopter une posture critique et nuancée vis-à-vis des limites de chaque discipline et de leurs interrelations.

AAC3.3. Démontrer une connaissance et une compréhension critique de savoirs approfondis dans d'autres disciplines que celles de son orientation (discipline(s) relative(s) à son choix de mineure pour les programmes organisés à Louvain-la-Neuve).

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

AAC4.2. Pour 2 langues étrangères\* (anglais et néerlandais ou allemand ou espagnol) : communiquer à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs au domaine d'études ; Percevoir les différences et similitudes entre la culture cible (relative à la langue concernée) et la culture d'origine ainsi qu'utiliser des stratégies appropriées pour établir le contact avec des locuteurs de la culture cible.



To widen his intellectual and professional horizons, the student may likewise choose to go more deeply into his major, via an ensemble of options (30 credits), or opt for a period of work experience (10 credits) and some options (20 credits). These choices must be approved by the Programme Supervisor.


The choice of the minor also facilitates re-orientation when it comes to choosing a master's programme. The role of the Programme Supervisor and Study Advisor is important with respect to subject choice (information, advice, etc.).

## HUSO1BA Programme

### Detailed programme by subject

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				Year		
				1	2	3
○ LPOLS1224	The Political and Administrative System in Belgium	Jehan Bottin Min Reuchamps Benoit Rihoux	EW [q2] [37.5h] [5 Credits] 			x
○ LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael Vincent Laborderie (compensates Tanguy				



				Year		
				1	2	3
⌘ BSPOL1322	Public Policy Analysis 🟡	Youri Vertongen (compensates Amandine Orsini) Youri Vertongen (compensates Abraham Franssen)	PR [q1] [30h] [5 Credits] 🌐		x	
⌘ BSOCA1310	The Sociology of Collective Action	Abraham Franssen Youri Vertongen (compensates Abraham Franssen)	PR [q2] [30h] [5 Credits] 🌐		x	





## Course prerequisites

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The **table**



o **Langues**

<p>o LANGL1330</p>	<p>English intermediate level - 1st part</p>	<p>Stéphanie Brabant Charline Coduti (compensates Anne-Julie Toubeau) Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Adrien Kefer Sandrine Mulkers (coord.) Yannick Paquin (compensates Anne-Julie Toubeau) Marc Pivnik (coord.) Françoise Stas</p>	<p>ES [q1 or q2] [20h] [3 Credits]</p>
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**HUSO1BA - 2ND ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Formation interdisciplinaire en sciences humaines**

○ LECGE1121	<a href="#">Economic and Social History</a>	Emmanuel Debruyne	(FR) [q1] [30h] [4 Credits] 🌐
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**o Sciences humaines et sociales**

○ LPOLS1234	<a href="#">Theories and concepts in sociology</a>	Marc Zune	(FR) [q1] [30h] [4 Credits] 🌐
○ LPOLS1121	<a href="#">Sociologie du comportement politique</a>	Nicolas Bocquet (compensates Benoît Rihoux)	(FR) [q2] [22.5h] [4 Credits] 🌐
○ LECGE1317	<a href="#">Critical Analysis of organizations and markets</a>	Joseph Amougou Matthieu de Nanteuil	(FR) [q1] [30h] [4 Credits] 🌐

**o Méthodologies et techniques en sciences humaines et sociales**

○ LPOLS1221			
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⌘ LALLE1330	Deutsch Mittelstufe I	Mélanie Mottin (compensates Ann Rinder)	DIP [q1+q2] [45h] [3 Credits] 
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**HUSO1BA - 3RD ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Formation interdisciplinaire en sciences humaines**

○ LESPO1321	<a href="#">Economic, Political and Social Ethics</a>	Pierre André	(FR) [q2] [30h] [3 Credits] 🌐
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**o Sciences humaines et sociales**

○ LPOLS1224	<a href="#">The Political and Administrative System in Belgium</a>	Jehan Bottin Min Reuchamps Benoît Rihoux	(FR) [q2] [37.5h] [5 Credits] 🌐
○ LPOLS1323	<a href="#">European Institutions and Policies</a>	Tanguy de Wilde d'Estmael Vincent Laborderie (compensates Tanguy de Wilde d'Estmael)	(FR) [q1] [40h] [5 Credits] 🌐
○ LPOLS1215	<a href="#">Sociology of social policies</a>	Nathalie Burnay	(FR) [q2] [30h] [4 Credits] 🌐

**o Méthodologies et techniques en sciences humaines et sociales**

○ LPOLS1326	<a href="#">Practical Research Seminars in Sociology and Anthropology</a>	Mathieu Berger Hugues Draelants Jacinthe Mazzocchetti Lionel Simon (compensates Olivier Servais) Saskia Simon (compensates Olivier Servais) Marie Verhoeven	(FR) [q1+q2] [45h +20h] [7 Credits] 🌐
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**o Economie et gestion**

○ LECGE1321	<a href="#">Human Management</a>	Laurent Taskin	(FR) [q2] [30h +15h] [4 Credits] 🌐
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**o Droit**

○ LPOLS1314	<a href="#">Social Law</a>	Aurélie Frankart	(FR) [q1] [30h] [4 Credits] 🌐
○ LECGE1221	<a href="#">Economic Law and Taxation</a>	Patrick De Wolf Michel De Wolf	(FR) [q1] [60h] [5 Credits] 🌐

**o Langues**

○ LANGL2431	<a href="#">Interactive English to deal with contemporary issues</a>	Lucille Meyers Adrien Pham (coord.)	(EN) [q1+q2] [45h] [3 Credits] 🌐
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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

## Teaching method

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Les cours magistraux visent à transmettre une matière tandis que les séminaires et travaux pratiques requièrent une participation active de l'étudiant. Le programme de bachelier combine de manière évolutive ces deux modes d'enseignement. Il s'agit d'acquérir

