



ROGE2A

2024 - 2025

ROGE2A - Introduction

Introduction

The training for the Agrégation de l'enseignement secondaire supérieur qualification is organised with reference to the Decree of 8 February 2001 relating to the initial training of teachers at the higher levels of secondary education in the French Community of Belgium and to the Decree of 17 December 2003 which requires neutrality in subsidised official education and other measures relating to teaching.

The detailed programme corresponds to the 30 credits of the teaching focus where it is organised. If no teaching focus is offered in the subject, a specific agrégation programme will offer the three different kinds of activities, in line with the requirements of the above-mentioned Decrees.

ROGE2A Programme

Detailed programme by subject

IMPORTANT NOTE: *In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.*

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation programme)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ROGE2A - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- [French language proficiency examination](#)
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General access requirements

Secondary school teacher training (AESS) is open only to holders of a Master's (second-cycle) degree awarded within the French Community of Belgium or a degree obtained abroad and deemed [equivalent in accordance with this Decree](#), a European directive, an international convention or other legislation, subject to the same requirements.

Students in the final stages of a minimum 120-credit Master's degree at an institution in the French Community may simultaneously enrol for teacher training. However, students admitted on these terms cannot be officially accepted until they have obtained the necessary Master's degree.

Specific access requirements

1° Be the holder of one of the following second level university degree issued in the French Community of Belgium:

- Master [60] in Modern Languages and Literatures: General
- Master [120] in Modern Languages and Literatures: General*

(*) Students holding Master [120] in Modern Languages and Literatures: General with a professional or a research focus, who wish to obtain a teaching qualification, will enrol in the **teaching focus** of that Master's degree (30-credit programme).

The Teacher Training Certificate (upper secondary education) in Modern Languages and Literatures: General is also open to students holding a Master [120] in Translation (combination of one Germanic language and one Romance language). Students holding a Master [120] in Translation (combination of one Germanic language and one Romance language) will enrol in the teaching focus of their Master's programme (30-credit programme).

Subject to the opinion of the jury after examination of the application file, students who have completed the Master [120] in Multilingual Communication and hold a Bachelor in Modern Languages and Literature: General may be admitted to this Teacher Training Certificate, but the teaching qualification obtained will be considered sufficient. Enrolment in the Master [120] in Modern Languages and Literatures: General with a teaching focus will enable the required qualification to be obtained for teaching the languages studied.

Candidates whose degree was not issued in the Wallonia-Brussels Federation must obtain a **specific academic grade equivalence** from the [Ministry of the Wallonia-Brussels Federation](#). Equivalences of level do not allow access to this Teacher Training Certificate.

2° Provide proof of French proficiency

Students wishing to enrol in the Teacher Training Certificate must hold a degree from the Wallonia-Brussels Federation; failing this, they must pass the [French language proficiency examination](#) in order to demonstrate that they have, in their oral and written communication, competences in the French language equivalent to **level B2** of the Common European Framework of Reference for Languages (for further details: <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

3° Candidates who do not meet the general access requirements to this Teacher Training Certificate are invited to consult the access requirements to the Master [120] in Modern Languages and Literatures: General with a teaching focus.

General remark concerning the choice of languages

The Teacher Training Certificate (upper secondary education) in Modern Languages and Literatures: General involves the choice of the Germanic language (English, Dutch, German) and the Romance language (French, Spanish, Italian) studied in the master's programme.

French language proficiency examination

Anyone not demonstrating [sufficient proficiency in French](#) will not be admitted to teacher training (AESS) examinations.

Specific professional rules

Successful completion of the Teacher Training Certificate (upper secondary education) leads to the award of the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

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