

9. Develop, on the basis of language and literature studies, reflective and critical knowledge allowing them to become an actor in modern society, an intellectual in the area of humanities, open to a dialogue between language, literature and other artistic and scientific knowledge.

- 9.1. Apply a reflective and critical approach to society on the basis of literary studies;
9.2. Apply a reflective and critical approach to society on the basis of language studies.

10. If the **Research Focus** is chosen: Employ the necessary knowledge and skills to contribute to different professional environments or a be specialist in discourse and culture who can provide expertise and contribute to the creation of theories on language or literature through scientific research.

- 10.1. Contribute to different professional environments where a specialist in discourse and culture can provide expertise;
10.2. Contribute to the scientific creation of theories of language;
10.3. Contribute to the scientific creation of theories on literature.

11. If the **Teaching Focus** is chosen: employ the necessary knowledge and skills to contribute to different professional environments or a be specialist in discourse and culture who can provide expertise and contribute to the creation of theories on language or literature through scientific research.

- 11.1. To take part in education, in partnership with different parties;
11.2. Teach in authentic and varied situations;
11.3. Reflect upon and progress through the usual stages of continuing development.

12. If the **Professional Focus: Library Studies** is chosen: employ the knowledge and skills necessary to carry out various jobs within the professions in this field (edition, promotion, distribution, retail).

- 12.1. Employ their knowledge and skills effectively as an editor, publisher or distributor;
12.2. Employ their knowledge and skills effectively as a retailer.

13. Through the **optional courses**:

13.1. Widen and deepen their knowledge and skills in the field(s) on which the master focuses;

AND/OR

13.2. Discover a discipline/disciplines which is/are complementary to the main programme disciplines, and grasp its/their specifics and fundamental principles from the point of view of being open to and creating an additional perspective and additional skills.

ROM2M Programme

Detailed programme by subject

CORE COURSES [60.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Year



LIST OF FOCUSES

Students must choose one of the following focuses:

- > [Research Focus](#) [en-prog-2024-rom2m-lrom200a]
- > [Teaching Focus](#) [en-prog-2024-rom2m-lrom200d]
- > [Professional Focus: Library Studies](#) [en-prog-2024-rom2m-lrom209s]

RESEARCH FOCUS [30.0]

By offering the opportunity to further the fundamentals of the course and introducing students to an approach to research, the research focus develops culture generally and specific academic skills for the student of romance languages: analysis, review, a critical mind, autonomy, adaptability and the perfection of all elements of discourse. It is aimed at students who are interested in research, but also in the numerous indirect prospects to which an education in French and romance languages and literature can lead.

Students have the opportunity to gain work experience through an internship related to one of the direct or indirect career options relevant to their research focus. This can take place during the first or second year of the Master's degree. At least two weeks prior to the programme approval date (in the first or second bloc), students must submit their internship proposal and a duly completed internship agreement to the supervisory panel. Students whose proposals are not accepted will add 10 additional credits from the research focus to their programme.

Students who choose this finalité may apply to participate in the co-graduation program in [French and Francophone Studies](#).

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

30 credits to be chosen including a maximum of 2 seminars

⌘ Linguistics

⌘ LROM2155	Seminar : Qualitative Analysis of Political Discourse	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐	X	X
⌘ LROM2517	Seminar: Spanish Linguistics	Barbara De Cock	ES [q2] [15h] [5 Credits] 🌐	X	X
⌘ LROM2857	Pragmatico- linguistic analysis of Italian literary texts	Costantino Maeder	IT [q2] [15h] [5 Credits] 🌐	X	X
⌘ LCLIG2210	Prosody of the Spoken Voice	Anne-Catherine Simon	FR [q2] [30h] [5 Credits] 🌐	X	X
⌘ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly	X	X
⌘ LCLIG2250	Methods of corpus linguistics	Marie-Catherine de Marneffe	FR [q1] [30h+10h] [5 Credits] 🌐		

o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits] 🌐	X	X
⌘ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits] 🌐	X	X

o The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q1] [22.5h+25h] [4 Credits] 🌐	X	X
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q2] [22.5h+25h] [4 Credits] 🌐	X	X
o LAGRE2220	General didactics and education to interdisciplinarity <i>L'étudiant choisit soit LAGRE2220A (1+2q) soit l'AGRE2220S (2q).</i>	Stéphane Colognesi Severine De Croix Myriam De Kesel Jean-Louis Dufays Anne Ghysselinckx Véronique Lemaire Benoît Vercrusse	FR [q1+q2] [37.5h] [3 Credits] 🌐	X	X
o LAGRE2400	See specifications in french	Xavier Delgrange Hervé Pourtois (coord.) Pierre-Etienne Vandamme	FR [q2] [20h] [2 Credits] 🌐	X	X

PROFESSIONAL FOCUS: LIBRARY STUDIES [30.0]

The aim of this focus is to acquire a global knowledge of the professions of publisher and bookseller, in particular in the French-speaking Belgian area. The teaching units (of the focus and of the optional courses offered as an extension of it) examine the cultural goods industry in the context of the industrialisation of the book market and of the sector's transformation towards digital media.

Knowledge of the professional environment is ensured by practical work included in the courses, in particular visits to companies linked to the book chain and practical exercises in desktop publishing, as well as by an internship in a publishing/distribution house or bookshop.

Students may combine this focus with an Erasmus or Mercator stay. This stay must take place either during the Q2 of the first block or during the Q1 of the second block (provided that the student has taken all the compulsory courses at UCLouvain in first block). However, all courses in the specialised focus must be taken at UCLouvain before starting the internship.

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students

[FR]

Optional courses [30.0]



				Year	
				1	2
✘ LROM2620	Acquisition of a second or foreign language: theory and applications	Françoise Masuy	FR [q1] [22.5h] [5 Credits] 🌐	x	x
✘ LROM2630	Didactics of the Pronunciation of French as a Foreign Language <i>Must have taken or be taking LROM2940 Didactics of French as a foreign language</i>	Emmanuelle Rassart	FR [q2] [22.5h] [5 Credits] 🌐	x	x
✘ LROM2940	Didactics of French as a foreign language	Serge Bibauw	FR [q1] [22.5h+15h] [5 Credits] 🌐	x	x

✘ One course from :

✘ LROM2463	French for specific purposes <i>Must have taken or be taking LROM2940 Didactics of French as a foreign language</i>	Serge Bibauw	FR [q2] [22.5h] [5 Credits] 🌐	x	x
✘ LROM2650	Training in the teaching of French as a mother tongue, second or foreign language		FR [q1] [15h] [5 Credits] Δ 🌐	x	x
✘ LROM2910	French as a language of schooling	Serge Bibauw	FR [q2] [22.5h] [5 Credits] 🌐	x	x

✘ Teaching

Option course recommended for students taking the teaching focus.

✘ Teacher training in Romance languages

✘ LROM2945	Didactics of Spanish	Barbara De Cock	ES [q1+q2] [15h+15h] [5 Credits] 🌐	x	x
✘ LROM2946	Didactics of Italian		IT [q1] [7.5h+15h] [5 Credits] Δ 🌐	x	x
✘ LROM9021	Observation and teaching practice in French and Romance languages and literature : analysis and preparation 🟡	Barbara De Cock (coord.) Severine De Croix (coord.)	FR [q1+q2] [40h] [5 Credits] 🌐		x

✘ Teacher training in another discipline

⌘ Spanish Studies

○ Maîtrise de la langue (5 credits)

L'étudiant-e choisit l'un des deux cours en fonction des résultats obtenus au test de niveau réalisé lors de l'admission.

⌘ LESP1181	Spanish A1- B1 (linguistic, sociolinguistic and pragmatic competences)	Begona Garcia Migura Paula Lorente Fernandez Marta Sábado Novau	ES [q1+q2] [60h+60h] [5 Credits] 🌐
⌘ LESP1600	Spanish (A2-B1.1)	Begona Garcia Migura Paula Lorente Fernandez (coord.)	ES [q2] [45h] [5 Credits] Δ 🌐

○ Littérature et linguistique (10 credits)

○ LROM1281	Introduction to Linguistic Analysis of Spanish Texts	Barbara De Cock Aurélie Marsily (compensates Barbara De Cock)	ES [q1] [30h+15h] [5 Credits] 🌐
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ROM2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as

4° Students wishing to pursue a master's degree with a teaching focus must have a degree of the French Community of Belgium; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to Level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

Bachelors of the Dutch speaking Community of Belgium

Bachelor of Linguistics and Literature (French + Italian/Latin/
Spanish)

<p>Master [60] in Modern Languages and Literatures : General (one Germanic language + French)</p> <p>Master [120] in Modern Languages and Literatures : General (one Germanic language + French)</p>	<p>If students have chosen one of the following minors: Minor in Italian Studies Minor in Spanish Studies</p>	<p>Access with additional training</p>	<p>Maximum 15 credits of supplementary classes integrated into the master's programme</p> <p>Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
<p>Master [60] in Ancient and Modern Languages and Literatures</p> <p>Master [120] in Ancient and Modern Languages and Literatures</p>	<p>If students have chosen one of the following minors: Minor in Italian Studies Minor in Spanish Studies</p>	<p>Access with additional training</p>	<p>Maximum 15 credits of supplementary classes integrated into the master's programme</p> <p>Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
<p>Foreign Masters</p>		<p>Access based on application</p>	<p>All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).</p>

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

-

2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (

This international master is co-organized by a consortium of six European universities:

- The Università Ca' Foscari Venezia
- The Sorbonne Nouvelle University - Paris 3
- The Humboldt-Universität zu Berlin
- The Université catholique de Louvain
- The University of Lausanne
- The Universidad Autónoma of Madrid

The program last four semesters, two of which (the 3rd and the 4th) take place in one of the partner universities.

At the end of their training, selected students will be awarded two diplomas. Depending on the partner university, they will get the diplomas of UCLouvain and the diploma of:

- Laurea magistrale in lingue e letteratura europea, americana e postcoloniali (Università Ca' Foscari Venezia)
- Master mention Lettres (Sorbonne Nouvelle University - Paris 3)
- Master of Arts (Humboldt-Universität zu Berlin)

Students can also choose to spend their 3rd and 4th semester in one of the two other universities in the consortium (the University of Lausanne or the Universidad Autónoma of Madrid) to take courses and work on their master's dissertation, even though the credits earned at the partner university will not lead to a double degree.

Students interested in this international programme are invited to consult the pages dedicated to this program by following the link below:

<https://uclouvain.be/fr/facultes/fial/codiplomation-etudes-francaises-et-francophones.html>

To find out more:

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

Contacts

Curriculum Management

Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

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Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de langues et lettres ([ELAL](#))

Academic supervisor: [Tania Van Hemelryck](#)

Jury

- President: [Anne-Catherine Simon](#)
- Secretary: [Marta Sábado Novau](#)
- 3rd member of the small panel: pierre.piret.rom@uclouvain.be

Useful Contact(s)

- For further information: info-fial@uclouvain.be

