

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **optional** - Activities in other languages : **NO**

Activities on other sites : **optional**

Main study domain : **Sciences politiques et sociales**

Organizar languages :

## SOC2M - Introduction

### Introduction

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## SOC2M - Teaching profile

### Learning outcomes

Through the study of different issues such as socialization, identity, culture, power, organization, regulation, class, inequality, cultural and social conflict, globalization, change and social movements, the training in sociology is primarily designed to understand the social players (individuals or groups), their relationships and connections in contemporary society at a time of profound change. The Master in Sociology aims to develop:

- intellectual grasp of the tools and main issues in sociological analysis
- ability to understand social processes and problems for practical purposes related to research, diagnosis, evaluation and social intervention
- ability to maintain a critical distance
- good methodological investigation skills (qualitative or quantitative)
- practical ability to conduct either basic research (research focus) or in a professional field (professional focus) related to social intervention or intercultural relations and development) professional focuses

These skills as a sociologist are required in associations, business, government departments as well as in research departments or in consultancy.

On successful completion of this programme, each student is able to :

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  - 1.2.
  - 1.3.
  - 1.4.
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  - 2.3.
  - 2.4.
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  - 7.5.
  - 7.6.



Le tronc commun comprend des cours consacrés à des « problématiques théoriques transversales », la chaire Leclercq et enfin des cours de méthodologie, qualitative ou quantitative, complétés par des séminaires de « pratique de la recherche » et d'accompagnement du travail de fin d'étude.

- Mandatory
- ⊗ Optional
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- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o compulsory courses (20 credits)

Course ID	Course Title	Instructor	Language	Duration	Credits	Open to incoming exchange students	Year 1	Year 2
○ LSOC2040	Contemporary sociological theories	Mathieu Berger	FR	[q2] [30h]	[5 Credits]	🌐	X	
○ LSOC2013	Contemporary cultural transformations: a sociological approach	Marie Verhoeven	FR	[q2] [30h]	[5 Credits]	🌐	X	X
○ LSOC2045	Sociology of Economic Practices : Capitalism and the anthropocene	Isabelle Ferreras	FR	[q1] [30h]	[5 Credits]	🌐	X	X
○ LSOC2002	Digital sociology	Eric Mangez	FR	[q2] [30h]	[5 Credits]	🌐	X	X

### o Méthodes (15 credits)

L'étudiant doit choisir 15 crédits dont au minimum 5 crédits en méthodes quantitatives et 5 crédits en méthodes qualitatives.

#### o Méthodes qualitatives

From 5 to 10credit(s)

⊗ LSOC2083	Signs, sounds, images : methods of analysis	Mathieu Berger	FR	[q2] [22.5h]	[5 Credits]	🌐	X	X
⊗ LSOC2084	Participatory methods	Géraldine André Brigitte Maréchal	FR	[q2] [22.5h]	[5 Credits]	⊕ 🌐	X	X
⊗ LSOC2086	Discourse analysis	Eric Mangez	FR	[q2] [15h]	[5 Credits]	⊕ 🌐	X	X
⊗ LSOC2087	Grounded theory methodology	Marie Verhoeven	FR	[q1] [22.5h]	[5 Credits]	⊕ 🌐	X	X
⊗ LSOC2088	Life stories and biographical approaches	Marie Verhoeven	FR	[q1] [22.5h]	[5 Credits]	🚫 🌐	X	X

#### o Méthodes quantitatives

From 5 to 10credit(s)

⊗ LDEMO2047	Méthodes quantitatives en sciences sociales : analyses causales, factorielles et typologies	Philippe Bocquier	FR	[q1] [20h+20h]	[5 Credits]	🌐	X	X
⊗ WFSP2200	Social network research: health and society Maximum 10 étudiant-es de SOC2M – cours organisé à Woluwé mais avec possibilité de le suivre à distance dans un auditoire à LLN	Vincent Lorant	EN	[q2] [20h]	[5 Credits]	🌐	X	X

#### ⊗ Deux cours conjoints : (5 credits)

○ LDEMO2402	Méthodologie de collecte de données par enquêtes quantitatives (dont sondage)	Bruno Schoumaker	FR	[q2] [30h]	[3 Credits]	🌐	X	X
○ LSOC2095	Techniques approfondies d'enquête extensive et de sondage en sociologie : atelier d'exercices	Bruno Schoumaker	FR	[q2] [15h]	[2 Credits]	🌐	X	X

### o Chaire Jacques Leclercq (en sociologie) (3 credits)

Une Chaire parmi les suivantes :

⊗ LANSO1391	Jacques Leclercq Chair II (sociology)	Stéphanie Gaudet	FR	[q1] [15h]	[3 Credits]	🌐	X	X
⊗ LANSO1393	Jacques Leclercq Chair IV (sociology)		FR	[q2] [15h]	[3 Credits]	🌐	X	X

### o Pratique de la recherche (27 credits)

Year

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x

LSOC2000B

Research Practice and Ethics Seminar

Géraldine André  
Bernard Fusulier

FR [q2] [20h+7.5h] [5 Credits]

x

LSOC2089B

Writing workshop I & II

Géraldine André  
Bernard Fusulier

FR [q2] [10h] [2 Credits]

x

LSOC2900

Dissertation / Thesis

FR [q2] [] [15 Credits]

x

## LIST OF FOCUSES

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> [Teaching Focus](#) [ en-prog-2024-soc2m-lsoc200d ]

> [Research Focus](#) [ en-prog-2024-soc2m-lsoc200a ]

## TEACHING FOCUS [30.0]

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**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

Cette finalité vise principalement les étudiant(e)s se préparant à l'enseignement dans le secondaire, mais aussi plus largement l'ensemble de ceux qui se destinent à des métiers de formation en Sciences sociales.

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2



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### o Content:

Year

1 2

**○ Stage et séminaire d'accompagnement des stages (6 credits)***Les UE LAGES2800 et LAGES2820 doivent obligatoirement se prendre simultanément.*

○ LAGES2800	Séminaire d'accompagnement des stages d'enseignement	Julie Louette	FR [q1+q2] [15h] [2 Credits] 	X	
○ LAGES2820	Stages d'enseignement	Julie Louette (coord.)	FR [q1+q2] [0h+40h] [4 Credits] 	X	







## CRIMINALITÉ

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  - △ ⊕ Not offered in 2024-2025 or the following year
  - Activity with requisites
  - 🌐 Open to incoming exchange students
  - 🚫🌐 Not open to incoming exchange students
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## EDUCATION, SUBJECTIVATION ET LIEN SOCIAL

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● Mandatory

✘ Optional

△ Not offered in 2024-2025

○ Not offered in 2024-2025 but offered the following year

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△ ⊕ Not offered in 2024-2025 or the following year

■ Activity with requisites

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## GENRE

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- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2

### o Content:

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o LSOC2006





## PARTICIPATION, MOBILISATIONS ET CITOYENNETÉ

- Mandatory
- ⊗ Optional
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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Year

1 2

### o Content:

Course Code	Course Title	Instructor	Details	Year 1	Year 2
● LSOC2091	Sociology of the city: ecological approaches	Mathieu Berger	[FR] [q1] [30h] [5 Credits] 🌐	X	X
⊗ LDVLP2170	Seminar Globalization and its impacts on societies	Geoffrey Pleyers	[FR] [q2] [30h] [5 Credits] △ ⊙ 🌐	X	X
⊗ LECON2351	Non profit Economics	Coralie Helleputte (compensates Marthe Nyssens) Marthe Nyssens	[FR] [q1] [30h] [5 Credits] 🌐	X	X
⊗ LENVI2006	Environmental sociology	Brendan Coolsaet	[FR] [q2] [15h+15h] [5 Credits] 🌐	X	X
⊗ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	[FR] [q1] [30h] [5 Credits] 🌐	X	X

## POLITIQUES SOCIALES ET INÉGALITÉS

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Year

1 2

### o Content:

Course Code	Course Title	Instructor	Details	Year 1	Year 2
⊗ LSOC2035	Sociology of Education and Training	Hugues Draelants	[FR] [q2] [30h] [5 Credits] 🌐	X	X
⊗ LTRAV2720	Comparative 1 1 W n 1 G [] 0 d n 1 Cet 1 0 0 1 -6.169 17 cm 0 -1 1 0 0 0 cm 0 0 m 0 -5.669   16 -5.669   16 0   15 5.669   1 5.669   h W n 1 G [] 0 d 11.3				

## PRODUCTION ET ANALYSE DE DONNÉES

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- Mandatory
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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

## RELIGION, ISLAM ET INTERCULTURALITÉ

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - ⊖ Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
  - △ ⊕ Not offered in 2024-2025 or the following year
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  - 🌐 Open to incoming exchange students
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  - [FR] Teaching language (FR, EN, ES, NL, DE, ...)
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## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expect6.0i learniL TJ 1e0b.81999969 7.69



## Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks



## Specific professional rules

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Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

## Teaching method

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The project - a key part of the training

Each student enters the programme with a training project which is discussed between him/her and member of the academic staff. The programme of lessons and seminars is not intended to be a pre-determined route, even though there are some compulsory points. The student's individual project is a key part of the process and he/she has considerable latitude in how the training is actually made up and managed.

The project is centred on carrying out research and there are different ways of helping the student to acquire the necessary skills: both group and individual supervision as well as a research placement. The presentation of a dissertation is just the final stage in a process which begins on the first day of the first year, involving selection of a research topic, choice of a subject area, acquisition and application of methodologies, familiarity with previous research from the literature, formulation of hypotheses, collection and interpretation of data, theorisation of results, writing a report, oral presentation of the results and possibly even publication.

In the Research and Social Intervention focus, the relationship between the research topic, the placement and the dissertation is discussed between the host institution, the student and the academic placement supervisor. The research topic should be relevant not only to the host institution, but also for the student and the focuses available in the programme.

Carrying out research requires additional methodological skills and more detailed knowledge of the area of study. It also requires knowledge of cross-disciplinary issues. With the help of the teaching staff, these different perspectives are brought together.

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Assessment of the teaching sessions is based on students' work and/or taking written or oral examinations. Assessment of the research placement (in the professional focus in research and social intervention and in the research focus) is undertaken by the supervisor in the host institutions, the academic placement supervisor and the teaching staff who run the "support and methodology seminar for placements".

## Mobility and/or Internationalisation outlook

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Among the many international elements of the programme, there are the Jacques Leclercq Chair lectures, allowing students at Louvain to attend lectures given by researchers of international standing. These lectures are held in English or in French.

During the programme, a study visit abroad of a semester is possible through the Erasmus and Mercator programmes. Partnership agreements with many leading European and North American universities reinforce this part of the training. In addition, students may undertake a research placement (either basic or professional research) in a foreign institution, subject to the agreement of the placement supervisor.

## Possible trainings at the end of the programme

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Doctoral programme : doctorate in Sociology



