FILO2M

2024 - 2025

Master [120] in Philosophy

FILO2M -

6. Act as academics and critical and responsible actors demonstrating "analytical distance" based upon a philosophical approach, and their continuing development.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by "analytical distance" based upon a philosophical approach.
6.2. Independently and responsibly, within a framework, engage in and decide upon the context of the work and others.
6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

7. **If the Research Focus is chosen:**

	Year
	1 2

o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

History and philosophical texts

				Year 1	Year 2
LFILO2142	Ancient Philosophy (Advanced Studies)	David Machek (compensates Pierre Destrée)	EN [q1] [30h] [5 Credits] 🌐	x	x
LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jacob Schmutz	FR [q2] [30h] [5 Credits] 🌐	x	x
LFILO2252	Modern Philosophy (Advanded Studies)	Marc Maesschalck Jacob Schmutz	FR [q2] [30h+0h] [5 Credits] 🌐	x	x
LFILO2372	Contemporary Philosophy (Advanced Studies)	Marc Maesschalck (compensates Sylvain Camilleri)	FR [q1] [30h+0h] [5 Credits] 🌐	x	x

Philosophical Anthropology

				Year 1	Year 2
LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	FR [q2] [30h+0h] [5 Credits] 🌐	x	x
LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.)	FR [q1] [30h+0h] [5 Credits] 🌐	x	x
LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q1] [30h+0h] [5 Credits] 🌐	x	x

Practical Philosophy

				Year 1	Year 2
LFILO2192	Moral Philosophy (Advanced Studies)	David Machek	EN [q1] [30h] [5 Credits] 🌐	x	x
LFILO2362	Political Philosophy (Advanced Studies)	Axel Gosseries	FR [q2] [30h] [5 Credits] 🌐	x	x
LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] 🌐	x	x

Theoretical Philosophy

				Year 1	Year 2
LFILO2231	Metaphysics (Advanced Studies)	Florian Marion (compensates Olivier Depré) Jacob Schmutz	FR [q1] [30h+0h] [5 Credits] 🌐	x	x
LFILO2171	Logic and Epistemology (Advanced Studies)	Peter Verdée	FR [q1] [30h+0h] [5 Credits] 🌐 *> English-friendly*	x	x
LFILO2602	Philosophy of Science (Advanced Studies)	Charles Pence	EN [q2] [30h] [5 Credits] 🌐	x	x

Philosophy in Society

				Year 1	Year 2
LFILO2232	Philosophical issues of society	Mark Hunyadi	FR [q2] [30h+0h] [5 Credits] 🌐	x	x
LFILO2233	Interdisciplinary Seminar on Transition	Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx	FR [q1] [30h] [5 Credits] 🌐		

LIST OF FOCUSES

One focus to be chosen from:

> Research Focus   *[en-prog-2024-filo2m-lfilo200a]*
> Teaching Focus   *[en-prog-2024-filo2m-lfilo200d]*

RESEARCH FOCUS [30.0]

O Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘

OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits:

- optional courses (15 credits)
- option in Digital Culture and Ethics (15 credits)
- option in Gender Studies (15 credits)

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in the research focus, they must not comprise more than 6 credits. Courses from the teaching focus cannot be taken.

> Option in Digital Culture and Ethics *[en-prog-2024-filo2m-lfial800o]*
> Option in Gender Studies *[en-prog-2024-filo2m-lfilo820o]*
> Optional courses *[en-prog-2024-filo2m-lfilo810o]*

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in "digital space," as our own space, time, and existence are all deeply digitalized. In the "culture of connectivity," the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just 'at hand', but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

https://sites.uclouvain.be/chairealtissia/

○ Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year 1	2

○ *Content:*

Code	Title	Teacher	Details	1	2
○ LFIAL2010	The Digital Turn in Culture & Ethics - Altissia Chair	Cédric Byl	[FR] [q1] [22.5h] [5 Credits] 🌐	x	
○ LFIAL2020	Code et Culture: Python for digital humanities - Chaire Altissia	Isabelle Gribomont	[FR] [q2] [22.5h] [5 Credits] 🌐 > *English-friendly*	x	

○ One course from the list below : (5 credits)

Code	Title	Teacher	Details	1	2
⊗ LFIAL2630	Automatic language processing methods	Cédrick Fairon	[FR] [q2] [22.5h] [5 Credits] 🌐 > *English-friendly*	x	x
⊗ LFIAL2640	Introduction to Python programming for the humanities	Louis de Viron Leonardo Zilio	[FR] [q2] [22.5h+15h] [5 Credits] 🌐	x	x
⊗ LFIAL2650	Critical analysis of artificial intelligence	Cédrick Fairon (coord.)	[FR] [q2] [22.5h] [5 Credits] 🌐 > *English-friendly*	x	x
⊗ LHIST2600	Digital Practices in History Professions *Ce cours est accessible uniquement à l'étudiant en master en histoire ou ayant suivi la mineure en histoire.*	Aurore François	[FR] [q2] [15h] [5 Credits] ⊘ 🌐	x	x
⊗ LEPL2210	Ethics and ICT	Axel Gosseries Olivier Pereira	[EN] [q2] [30h] [5 Credits] 🌐 > *French-friendly*	x	x
⊗ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Lionel Scheepmans (compensates Olivier Servais)	[FR] [q2] [15h] [5 Credits] 🌐 > *English-friendly*	x	x

(compensates
Olivier Servais)

				Year	
				1	2
✇ LCOMU2640	Media education and media literacy	Thibault Philippette Camille Tilleul (compensates Thibault Philippette)	[q1] [30h] [5 Credits] ⊕	x	x
✇ LDEMO2640					

				Year	
				1	2
✇ LCOMU2640	Media education and media literacy	Thibault Philippette Camille Tilleul (compensates Thibault Philippette)	[q1] [30h] [5 Credits] ⊕	x	x
✇ LDEMO2640					

OPTION IN GENDER STUDIES [15.0]

○ Mandatory
❈ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕

OPTION IN GENDER STUDIES [15.0]

					Year 1	Year 2
⌘ EULG2078	Issues in the philosophy of the sciences			FR [] [0h+30h] [5 Credits] ⊕	x	x
⌘ EFILO2116	Modal logic (ULiège)			FR [q1] [30h] [5 Credits] ⊕	x	x
⌘ EFILO2117	Philosophy of language (ULiège)			FR [q2] [30h] [5 Credits] ⊕	x	x
⌘ EFILO2101	Science, ethics and development (UNamur)			FR [q1] [18h+6h] [3 Credits] ⊕	x	x
⌘ EFILO2102	Philosophy of Mathematics (UNamur)			FR [q1] [15h] [2 Credits] ⊕	x	x
⌘ EFILO2103	Philosophy of material sciences (UNamur)			FR [q1] [12h] [2 Credits] ⊕	x	x
⌘ EFILO2104	Philosophy of life sciences (UNamur)			EN [q1] [12h] [2 Credits] ⊕	x	x
⌘ WEBIM2101	Séminaire de bioéthique et d'éthique biomédicale	Alain Loute		FR [q2] [15h] [5 Credits] ⊕	x	x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course

| ⚘ LFILO1370 | History of arabic Philosophy | Cécile Bonmariage | FR [q2] [30h] [5 Credits] ⊘ ⊕ |

○ **Introduction to academic writing (10 credits)**

| ○ LFILO1499 | Writing a scientific text | | |

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

FILO2M - Information

Access Requirements

Other bachelor	If students have chosen one of the following minor or certificate: Minor in Philosophy Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme
			If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme

Others Bachelors of the French speaking Community of Belgium			
Bachelor in Philosophy		Direct access	
Other bachelor	If students have chosen one of the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)

| **Bachelors of the Dutch speaking Community of Belgium** | | | |
| Bachelor of philosophy | Proficiency in French at level B1 (CEFR) | Direct access | |

| **Foreign Bachelors** | | | |
| Bachelor in Philosophy or equivalent training | | Access based on application | In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file). All applicants must check that they meet the specific access requirements. |

Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en philosophie		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [60] in Philosophy		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

			Taking into account the student's educational background will allow 45 to 60 credits to be exempted.
Master [120] in Philosophy, second focus		Direct access	At the end of master 120, each focus of the Master [120] in Philosophy can be obtained in a new programme of 30 credits.
Master [120] in Ethics		Access based on application	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Other Belgian master	If students have chosen one of the following programmes: Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
			If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other Belgian master		Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters		Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria
A candidate's application will be deemed admissible if it meets all of the following criteria:

- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an undergraduate degree;
- For holders of a **degree from outside Belgium:**

1. an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;

2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members).

If a document is missing from the online application, it must be justified (see UCLouvain Enrolment Department's frequently asked questions, in particular "What do I do if my online application asks for a document I don't yet have?")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, relevance of arguments, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- **Original covering letter**. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained**. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

for 2025-2026 will be available in this document .

Admission and Enrolment Procedures for general registration

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The Réforme des Titres et Fonctions ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by clicking here.

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling thins into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the **availability** of the professors: whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the **close link to research**: the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- **interaction**: at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- **interdisciplinarity**: the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCLouvain is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and even more so in the seminars in the second level in philosophy, students are very often assessed through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

As part of their studies, students enrolled in the 120-credit Master's degree in Philosophy are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the many universities with which the School of Philosophy has concluded

- Contacts
- Practical information (in French)
- Information on international internships (in French)

Mobility in the frame of the ESST network

Students interested in the **research focus, "science, technology, society"** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the Université de Strasbourg, the University of Maastricht, the National and Kapodistrian University of Athens or the University of Oslo.

For further information, please contact the coordinator of the ESST program at UCLouvain, Professor Alexandre Guay.

Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the Mercier Chair, the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.11
	1348 Louvain-la-Neuve
	Tel: +32 (0) 10 47 48 50
Website	http://www.uclouvain.be/fial

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de philosophie (EFIL)

Academic supervisor: Charles Pence

Jury

- President: Jacob Schmutz
- Secretary: Peter Verdée
- 3rd member of the small panel: Nathalie Frogneux

Useful Contact(s)

- For further information: info-fial@uclouvain.be