



## ROGE2M1 - Introduction

### Introduction

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Students aim to achieve an expert level of knowledge in their fields. At the end of the course, they will attain a the European “proficient user” level in the two languages they study.

Their training has a practical focus: they take part in language lessons in their target languages, language laboratory exercises, seminars and individual assignments on detailed questions, they write a dissertation in one of the two languages studied and have the opportunity to conduct ERASMUS studies abroad, etc..

#### Your profile

- students hold bachelor’s degrees in modern languages and literatures and wish to further their knowledge of two modern languages;
- students have affirmed their interest in literary or linguistic issues and wish to specialise in their preferred fields;
- students wish to undertake quality training in a stimulating work environment;
- students wish to direct their training towards employing their skills in a professional environment.

#### Your future job

Students of the modern languages and literatures master find employment easily.

Those who hold the secondary teacher training certificate (AESS) favour working in secondary education (general and technical streams). The private sector (banks and companies) also employs a certain number of language teachers.

#### Your programme

The master offers:

- in-depth expertise in a Germanic language (English, German, Dutch) and a romance language (French, Spanish, Italian). German-Italian and Dutch-Italian combinations are not organized.;
- further studies in the culture, linguistics and literature of the two languages studied;
- development in high-level know-how relating to criticism, analytics and the preparation of summaries;
- the opportunity for students to specialise in a profession where they can use their skills.



10.4. by adapting their presentation (style and substance) to the target audience (specialists and non-specialists) and to the required aims.

#### **Critical actor in modern society**

11. Develop and express reflective and critical knowledge (assessed in particular in the context of the composition of the final assignment) on the basis of their study of literature, language or culture of the languages studied with a view to becoming an actor in modern society, and an intellectual in the area of humanities, open to a dialogue between language, literature and other artistic and scientific knowledge.

## **Programme structure**

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The programme is made up of :

- core courses (45 credits), made up of :
  - 30 language course credits (15 credits per language studied);
  - 15 credits for the end of study work;
- and optional courses (15 credits) to be spread equally between linguistics and literature and the languages studied.

## **ROGE2M1 Programme**

## **Detailed programme by subject**

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### ***CORE COURSES [45 lique de Louvain***

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⌘ Dutch Studies (15 credits)

● LGERM2730	Interactive Competence in Dutch: Academic Dutch	Philippe Hiligsmann	NI [q1] [15h+22.5h] [5 Credits]
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## Supplementary classes

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***To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.***

### **What is a preparatory module?**

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 60 credits of the Master's programme.

The preparatory module of the [Master \[60\] in Modern Languages and Literatures : General](#) has a double objective: on the one hand, it aims to provide students with knowledge relating to the philological approach, as well as to literary and linguistic analysis (in connection





## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## ROGE2M1 - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

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- > [Specific access requirements](#)
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- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

1° Student must hold a first level university degree.

2° Candidates must provide proof of sufficient proficiency in a Germanic language (among English, German, Dutch) at level **C1 in reception** (written and oral comprehension) **and B2 in production** (written and oral) of the [Common European Framework of Reference](#).

Candidates must also provide proof of sufficient proficiency in a Romance language (among French, Spanish, Italian) **at level B2 (if Spanish or Italian) or C1 (if French)** (\*) of the [Common European Framework of Reference](#).

All skills must have been assessed and passed for both the Germanic and Romance languages (written and oral comprehension, written and oral production).

The official language level certificate must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

Examples of tests recognized by the jury for English: IELTS, TOEFL ibt, TOEIC, Cambridge English ([how to find a test center near you](#)).

Examples of tests recognized by the jury for Dutch: CNaVT or equivalent(\*\*)

Examples of tests recognized by the jury for German: TestDaF, GOETHE-ZERTIFIKAT(\*\*)

Examples of tests recognized by the jury for French: [DALF](#) or [TCF](#)

Examples of tests recognized by the jury for Spanish: DELE B2, SIELE B2 (\*\*)(<https://siele.org/fr/examen>)

Examples of tests recognized by the jury for Italian: CELI 3, CILS 2, DILI B2(\*\*)

(\*) If French is not chosen as the major language of the program, candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the [Common European Framework of Reference](#). This proof can be provided by an official test (DALF, DELF, TCF, etc.) or a course attendance certificate.

(\*\*) In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a proof of completion of language courses at the required level in the student's previous academic career, officially attested (diploma, transcripts, university certificate), **may be** accepted. The jury reserves the right to request an official attestation issued by a recognized organization if it deems this necessary.

3° In addition to the above-mentioned language skills, to have developed, in the two target languages that students wish to study in their master's programme, the following skills in the context of their previous academic training:

- a **linguistic competence** (grammar, lexicology, morphology, syntax, semantics, pragmatics);
- a **literary competence** (history of literature, analysis and interpretation of literary texts);
- a **cultural competence** in the broadest sense (the study of the "civilization" of the countries where both languages are spoken: historical data and contemporary realities);
- a **discursive competence** (argumentation and scientific writing);

at the end of a bachelor's programme including at least the following 108 specific credits:

- 18 credits of general training (philosophy, history, arts, language sciences, criticism of sources, etc.);
- 50 credits in language, linguistics, literature and civilization in the Romance language;

- 40 credits of language, linguistics, literature and civilization in the Germanic language.

The 30 credits from [Minor in German Studies](#), [Minor in English Studies](#), [Minor in Dutch Studies](#), [Minor in French Studies](#), [Minor in Spanish Studies](#) or [Minor in Italian Studies](#) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's



that this language combination is also offered in the master's programme.

to the [language combinations](#) offered).

Maximum 15 credits of [supplementary classes](#) integrated into the master's programme (consult [Admission and Enrolment Procedures for general registration](#))

### Foreign Bachelors

Bachelor in Modern Languages and Literatures

[Access based on application](#)

In case of admission, additional training (maximum 60 credits) to be determined depending on the student's educational background (consult [Access on the file](#)). All candidates must ensure that they meet the specific access requirements.

### Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

### Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			

### Masters

[Master \[120\] in Modern Languages and Literatures : German, Dutch and English](#)

[Master \[60\] in Modern Languages and Literatures : German, Dutch and English](#)

Access with additional training

Programme to be determined depending on the student's educational background

Foreign Masters

[Access based on application](#)

All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult [Access on the file](#)).

### Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

### Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

#### Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma issued by an **institution recognized by WHED** (see <https://www.whed.net/home.php>)







#### 4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their Master's programme or after graduation, to prepare their **socio-professional integration** with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a **postgraduate internship** in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>
- Further information on the Faculty's Employment Service: <https://uclouvain.be/fr/facultes/fial/service-emploi.html>
- Further information on the interviews and workshops offered to (future) graduates by the *Centre d'information et d'orientation* (CIO): <https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html>

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## Contacts

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### Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

FIAL

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 48 50

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de langues et lettres (ELAL)

Academic supervisor: [pierre.piret.rom@uclouvain.be](mailto:pierre.piret.rom@uclouvain.be)

Jury

- President: [pierre.piret.rom@uclouvain.be](mailto:pierre.piret.rom@uclouvain.be)
- Secretary: [Barbara De Cock](#)
- 3rd member of the small panel: [Fanny Meunier](#)

Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

