SOCA1BA -

SOCA1BA -

| SOCA1BA -  **Teaching profile** |
| :---: |

## Learning outcomes

The Bachelor's programme of Sociology and Anthropology aims to :

- provide the students with a theoretical grounding in Sociology and Anthropology and give them the substantial methodological elements of sociological and anthropological analysis of empirical social phenomena, in particular via participation in practical research and on-the-field contact
- situate the special approach of the discipline, both in terms of its specificity and its complementarity, with respect to the approach of other disciplines, especially Philosophy, Economy, Politics, History and Psychology
- develop the students' capacities of critical analysis, reasoning and personal judgement
- help the students to develop their capacity to reflect on the constitution of knowledge, on an epistemological as well as a historical and sociological level
- initiate them in autonomous and individual study, by means of an active pedagogical approach which leaves considerable room for personal and group work and for the acquisition of skills in oral and written communication
- train the students to elaborate reports, respecting the rules of presentation as much as of content ( a necessary skill for embarking on the job-market as well as on the master's programme ).

On a general level,

- the first year is dedicated to the acquisition of basic knowledge in the main disciplines of Human Sciences and to a session on university study approaches and methods
- the second year is dedicated to the acquisition of primordial methodological tools and conceptual groundings in Sociology and Anthroplology
- and the third year is dedicated to the pursuit of the acquisition of fundamental theories and theoretical and methodological tools, as well as to a research work of a more personal nature in the context of a practical seminar on more specific research, revolving around the principal orientations of Sociology and Anthropology.

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

AAC4.2. Pour 2 langues étrangères (anglais et néerlandais ou allemand ou espagnol) : communiquer à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs au domaine d'études ; Percevoir les différences et similitudes entre la culture cible (relative à la langue concernée) et la culture d'origine ainsi qu'utiliser des stratégies appropriées pour établir le contact avec des locuteurs de la culture cible.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit son projet de formation en perspective de la poursuite de son développement personnel et professionnel.

AAC5.1. Faire preuve d'autonomie dans son parcours de formation : gérer de manière autonome son travail (définir les priorités, anticiper et planifier l'ensemble de ses activités dans le temps), faire preuve de recul critique sur ses propres acquis, ses méthodes d'apprentissage et ses productions et intégrer de manière autonome de nouvelles connaissances et compétences en réponse à des situations balisées.

AAC5.2. Mobiliser de manière critique les connaissances acquises afin de prendre position et d'agir de manière responsable en étant soucieux de valeurs éthiques et citoyennes.

AAC5.3. Se construire un projet de formation et s'orienter vers un projet professionnel « éclairé » : se projeter dans un master en continuité avec la discipline de la majeure (ou au besoin dans une réorientation raisonnée) en ayant identifié les thématiques et des domaines dans lesquels le futur diplômé souhaiterait s'insérer professionnellement.

**Plus spécifiquement, en tant que bachelier en sociologie et anthropologie :**

**(2.2. Compétences et acquis d'apprentissage spécifiques au programme de bachelier en sociologie et en anthropologie)**

AAS1. Faire preuve d'une connaissance générale des phénomènes sociaux contemporains dans une perspective historique et dans leurs relations d'interdépendance.

AAS1.1. Situer dans une perspective historique et dans leurs relations d'interdépendance les principales transformations culturelles, politiques et économiques des sociétés contemporaines du Nord et du Sud.

AAS1 2. Situer les phénomènes sociaux contemporains locaux par rapport à des dynamiques sociales transversales et globales.

AAS2. Maitriser et mobiliser le socle de concepts clés et de théories fondatrices en sociologie et en anthropologie pour analyser de manière critique l'évolution de la pensée sociologique ou anthropologique dans un champ particulier.

The choice of the minor will also facilitate re-orientation when it comes to choosing the master's programme.
The role of the Programme Supervisor and the Study Advisor is important with respect to subject choice (information, advice ...).

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# SOCA1BA Programme

## Detailed programme by subject

o

- O Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊘ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- 🟨 Activity with requisites
- ⊕ Open to incoming exchange students
- ⊛ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

| | 1 | 2 | 3 |

## o *Programme de base (150 credits)*

### o Formation interdisciplinaire en sciences humaines (24 credits)

| | Title | Teachers | Info | 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| O LESPO1114 | **Political Science** *Dans ce programme, ce cours n'est pas donné en anglais, mais en français.* | Jehan Bottin (compensates Pierre Baudewyns) Min Reuchamps | EN [q1 or q2] [30h] [5 Credits] ⊕ | x | | |
| O LCOPS1113 | Modern and Contemporary History | Emmanuel Debruyne (coord.) Gilles Lecuppre William Riguelle (compensates Silvia Mostaccio) | FR [q2] [30h] [5 Credits] ⊕ | x | | |
| O LCOPS1124 | Philosophy | Sylvain Camilleri Nathalie Frogneux Yoann Malinge | FR [q2] [30h] [5 Credits] ⊕ | x | | |
| O LCOPS1311 | Social Philosophy | Mark Hunyadi | FR [q2] [30h] [4 Credits] ⊕ | | x | |
| O LSPED1213 | Contemporary issues in development policy: a comparative approach | Joseph Amougou (compensates Benjamin Chemouni) Benjamin Chemouni | FR [q2] [30h] [5 Credits] ⊕ | x | | |

### o Sociologie et anthropologie (40 credits)

| | Title | Teachers | Info | 1 | 2 | 3 |
|---|---|---|---|---|---|---|
| O LESPO1113 | Sociology and Anthropology of the Contemporary Worlds | Joseph Amougou Elisabeth Defreyne Hugues Draelants | FR [q1 or q2] [40h] [5 Credits] ⊕ | x | | |
| O LPOLS1113 | Anthropology: of the observation to the theory | Olivier Servais | FR [q1] [30h] [4 Credits] ⊕ | x | | |
| O LPOLS1225 | | | | | | |

|  | Year | | |
|---|---|---|---|
|  | 1 | 2 | 3 |
| **O** LPOLS1215   Sociology of social policies   Nathalie Burnay   FR [q2] [30h] [4 Credits] 🌐 |  |  | x |
| **O** LPOLS1316   The History of Debates in Sociology and Anthropology 🟧   Marie Deridder Pieter Vanden Broeck (compensates Eric Mangez)   FR [q1] [45h+20h] [8 Credits] 🌐 |  |  | x |

**o Méthodologies et techniques en sociologie et anthropologie (31 credits)**

|  | | | |
|---|---|---|---|
| **O** LSOCA1125   Study Skills Seminar in Sociology   Bénédicte Fontaine   FR [q2] [15h+15h] [5 Credits] 🌐 | x |  |  |
| **O** LCOPS1114   Statistics and Bases of Probability Theory   Marie Delacre Marie Delacre a.995998 0 l 39.995998 1 l 1 1 l h W n 1 G [] 0 d 2 w 0 0 m 40.995998 0 l S Q 0 0 |  |  |  |

Year
1 2 3

○

Year
| | | 1 | 2 | 3 |
|---|---|---|---|---|

| ⚅ BSPOL1322 | Public Policy Analysis 🔶 | Youri Vertongen (compensates Amandine Bled) Youri Vertongen (compensates Abraham Franssen) | FR [q1] [30h] [5 Credits] 🌐 | | x | x |
| ⚅ BSOCA1310 | The Sociology of Collective Action | Abraham Franssen Youri Vertongen (compensates Abraham Franssen) | FR [q2] [30h] [5 Credits] 🌐 | | x | x |

# List of available minors

The student will complete his programme by choosing :

*corresponding to 15 credits in the 2nd year and 15 credits in the 3rd year*

• a minor (30 Credits) to be selected from among the ensemble of minors offered by UCL.

or

• options (30 Credits).

The choice of the minor or the options must be approved by the Programme Supervisor.

> Minor in Law (access)   *[ en-prog-2024-minadroi ]*
> Minor in Antiquity: Egypt, Eastern World, Greece, Rome   *[ en-prog-2024-minanti ]*
> Minor in Urban Architecture   *[ en-prog-2024-minarch ]*
> Minor in History of Art and Archeology   *[ en-prog-2024-minarke ]*
> Minor in Chinese studies   *[ en-prog-2024-minchin ]*
> Minor in Information and Communication   *[ en-prog-2024-mincomu ]*
> Minor in Criminology   *[ en-prog-2024-mincrim ]*
> Cours au choix pour SOCA1BA (*)   *[ en-prog-2024-choixsoca ]*
> Minor in Culture and Creation   *[ en-prog-2024-mincucrea ]*
> Minor in Scientific Culture   *[ en-prog-2024-mincults ]*
> Minor in Development and Environment   *[ en-prog-2024-mindenv ]*
> Minor : Issues of Transition and Sustainable Development (*)   *[ en-prog-2024-mindd ]*
> Minor in Economics   *[ en-prog-2024-minecon ]*
> Minor in European Studies   *[ en-prog-2024-mineuro ]*
> Minor in Gender Studies   *[ en-prog-2024-mingenre ]*
> Minor in Geography   *[ en-prog-2024-mingeog ]*
> Minor in Mangement (basic knowledge)   *[ en-prog-2024-minogest ]*
> Minor in Management (ESPO students)   *[ en-prog-2024-minagest ]*
> Minor in History   *[ en-prog-2024-minhist ]*
> Minor in Arabic language and Islamic civilization   *[ en-prog-2024-minislam ]*
> Minor in Philosophy   *[ en-prog-2024-minfilo ]*
> Minor in Medieval Studies   *[ en-prog-2024-minmedi ]*
> Minor in entrepreneurship (*)   *[ en-prog-2024-minmpme ]*
> Minor in Musicology   *[ en-prog-2024-minmusi ]*
> Minor in Law (openness)   *[ en-prog-2024-minodroi ]*
> Minor in Economics (open)   *[ en-prog-2024-minoeco ]*
> Minor in Oriental Studies   *[ en-prog-2024-minori ]*
> Minor in Sciences of Religions (openness)   *[ en-prog-2024-minreli ]*
> Minor in Population and Development Studies   *[ en-prog-2024-minsped ]*
> Minor in Political Sciences   *[ en-prog-2024-minspol ]*
> Minor in Statistics, Actuarial Sciences and Data Sciences   *[ en-prog-2024-minstat ]*
> Minor in numerical technologies and society   *[ en-prog-2024-minstic ]*
> Minor in Christian Theology   *[ en-prog-2024-mintheo ]*
> Minor "Decentering History: Subalternities and postcolonial Studies"   *[ en-prog-2024-mindhis ]*
> Minor in Dutch language and culture (*)   *[ en-prog-2024-minneerl ]*
> Minor in Literary Studies   *[ en-prog-2024-minlitter ]*
> Minor in Linguistics   *[ en-prog-2024-minlingui ]*

*(*) This programme is the subject of access criteria*

## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

**Prerequisites and student's annual programme**

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures.

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**# Prerequisities list**

**BSPOL1322**  "Analyse de l'action publique"  has prerequisite(s) LESPO1114

- LESPO1114  - Political Science

**LALLE1331**  "Deutsch Mittelstufe II"  has prerequisite(s) LALLE1330

- LALLE1330  - Deutsch Mittelstufe I

**LANGL1331**  "Anglais niveau moyen 2e partie"  has prerequisite(s) LANGL1330

- LANGL1330  - English intermediate level - 1st part

**LESPA1331**  "Espagnol pour Sciences Humaines, Sociales, Politiques et de la Communication B1.1-B1.2"  has prerequisite(s) LESPA1330

- LESPA1330  - General Spanish for Political and Social Science and Communications

**LNEER1331**  "Nederlands voor sociale en politieke wetenschappen - Intermediair niveau - Deel 2"  has prerequisite(s) LNEER1330

- LNEER1330  - General Dutch for social and political sciences - Intermediate level part I

**LPOLS1211**  "Politique macroéconomique"  has prerequisite(s) LCOPS1115

- LCOPS1115  - Economic Policy

**LPOLS1221**  "Analyse des données quantitatives"  has prerequisite(s) LCOPS1114

- LCOPS1114  - Statistics and Bases of Probability Theory

**LPOLS1316**  "Histoire des débats en sociologie et en anthropologie"  has prerequisite(s) LPOLS1234

- LPOLS1234  - Theories and concepts in sociology

## The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

### SOCA1BA - 1ST ANNUAL UNIT

    ○ Mandatory
    ✖ Optional
    △ Not offered in 2024-2025
    ⊘ Not offered in 2024-2025 but offered the following year
    ⊕ Offered in 2024-2025 but not the following year
    △ ⊕ Not offered in 2024-2025 or the following year
    🟨 Activity with requisites
    🌐 Open to incoming exchange students
    🌐 Not open to incoming exchange students
    [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o *Programme de base*

   o

o *Programme de base*

   o

## Formation en langues

| LANGL1330 | English intermediate level - 1st part | Stéphanie Brabant<br>Charline Coduti<br>(compensates Anne-Julie Toubeau)<br>Estelle Dagneaux<br>Jean-Luc Delghust<br>Aurélie Deneumoustier<br>Fanny Desterbecq<br>Marie Duelz<br>Claudine Grommersch<br>Sandrine Mulkers (coord.)<br>Yannick Paquin<br>(compensates Anne-Julie Toubeau)<br>Marc Piwnik (coord.)<br>Françoise Stas | EN [q1 or q2] [20h] [3 Credits] 🌐 |
|-----------|---------------------------------------|----|----|

## SOCA1BA - 2ND ANNUAL UNIT

O Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o *Programme de base*

| | | | |
|---|---|---|---|
| ✇ LESPA1330 | General Spanish for Political and Social Science and Communications | Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza) | ES [q2] [45h] [3 Credits] 🌐 |
| ✇ LNEER1330 | General Dutch for social and political sciences - Intermediate level part I | Valérie Dachy Isabelle Demeulenaere Sara Jonkers (coord.) | NL [q1+q2] [45h] [3 Credits] 🌐 |

**o Cours au choix**

*L'étudiant choisit des cours au choix, pour un total de minimum 19 crédits, répartis sur les blocs annuels 2 et 3. Parmi ces cours, il choisit obligatoirement un T1 0 0 -1 0 0 cm 0 0 m g77400017 Tm [(Valérie Dachy) DachyI*

o *Minor or additional module*

## SOCA1BA - 3RD ANNUAL UNIT

O Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o *Programme de base*

#### o Sociologie et anthropologie

| | | | |
|---|---|---|---|
| O LPOLS1215 | Sociology of social policies | Nathalie Burnay | [FR] [q2] [30h] [4 Credits] 🌐 |
| O LPOLS1316 | The History of Debates in Sociology and Anthropology 🟨 | Marie Deridder Pieter Vanden Broeck (compensates Eric Mangez) | [FR] [q1] [45h +20h] [8 Credits] 🌐 |

#### o Méthodologies et techniques en sociologie et anthropologie

| | | | |
|---|---|---|---|
| O LPOLS1326 | Practical Research Seminars in Sociology and Anthropology | Mathieu Berger Hugues Draelants Jacinthe Mazzocchetti Saskia Simon (compensates Olivier Servais) Marie Verhoeven | [FR] [q1+q2] [45h +20h] [7 Credits] 🌐 |

#### o Droit

| | | | |
|---|---|---|---|
| O LPOLS1314 | Social Law | Aurélie Frankart | [FR] [q1] [30h] [4 Credits] 🌐 |

#### o Formation en langues

| | | | |
|---|---|---|---|
| O LANGL2431 | Interactive English to deal with contemporary issues | Lucille Meyers Adrien Pham (coord.) | [EN] [q1+q2] [45h] [3 Credits] 🌐 |

##### o Deuxième langue étrangère
*L'étudiant choisit une 2e langue moderne en 2ème bloc annuel, dont il poursuit obligatoirement l'étude en 3ème bloc annuel.*

| | | | |
|---|---|---|---|
| ⊗ LALLE1331 | German Intermediate II 🟨 | Mélanie Mottin (compensates Ann Rinder) | [DE] [q1+q2] [45h] [3 Credits] 🌐 |
| ⊗ LESPA1331 | Spanish for the Human, Social and Political Sciences and Communications (B1.1 - B1.2) 🟨 | Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza) | [ES] [q1] [45h] [3 Credits] 🌐 |
| ⊗ LNEER1331 | Dutch for social and political sciences - Intermediate level - Part II 🟨 | Valérie Dachy Dag Houdmont (coord.) Ann Rinder | [NL] [q1+q2] [45h] [3 Credits] 🌐 |

#### o Sciences religieuses
*1 parmi:*

| | | | |
|---|---|---|---|
| ⊗ LTECO2201 | Societies, cultures, religions : Biblical readings | Jean-Pierre Sterck-Degueldre | [FR] [q2] [15h] [2 Credits] 🌐 |

| ✖ LTECO2202 | Societies-cultures-religions : Human Questions | Benoît Bourgine | FR [q1] [15h] [2 Credits] 🌐 |
| ✖ LTECO2203 | Societies, cultures, religions : Ethical questions | Geoffrey Legrand | FR [q2] [15h] [2 Credits] 🌐 |

○ **Cours au choix**

*L'étudiant choisit des cours au choix, pour un total de minimum 19 crédits, répartis sur les blocs annuels 2 et 3. Parmi ces cours, il choisit obligatoirement un (et un seul) cours de la liste A (préférentiellement en bloc annuel 3).*

| ✖ LTECO2202 | Societies-cultures-religions : Human Questions | Benoît Bourgine | FR [q1] [15h] [2 Credits] 🌐 |
| ✖ LTECO2203 | Societies, cultures, religions : Ethical questions | Geoffrey Legrand | FR [q2] [15h] [2 Credits] 🌐 |

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**SOCA1BA -  Information**

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## Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

SUMMARY

- General access requirements
- Specific access requirements
- Access based on validation of professional experience
- Special requirements to access some programmes

## General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree is granted to students with issue of the following qualifications w 0 0.5 m 491.890[(SUMMARY 0 s)] Tdegrii.3 Board of Board of B0

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of Board of B0 n issued during the ;fter this