

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences psychologiques**

SEX2M - Introduction

Introduction

SEX2M - Teaching profile

Learning outcomes

1. Graduate's outlook (professional expectations)

Professional focus: **interdisciplinary approach to the family and the couple**

To become an expert in the field of the couple and the family, with an approach which takes account of sexuality and gender, is the challenge faced by the graduate of the Master in Family and Sexuality Studies, Professional focus "interdisciplinary approach to the family and the couple". The School of Family and Sexuality Studies (ESFA) at UCL aims to train graduates who promote the well-being of people in their lives as a family or couple; while ins a6the

FC.2.5

To reflect on the research issue/question demonstrating conceptual abstraction and scientifically methodising the issue and its psychological, sociological, penal, cultural, economic and political factors, and to create hypotheses.

FC.2.6

To understand and use data-gathering and analysis tools relevant to the study of the research question.

FC.2.7 To design and execute a programme of empirical, quantitative and qualitative research, using the appropriate statistical analysis tools with regard to the research question.

FC.2.8 To analyse and interpret the results and produce a reasoned critique.

FC.2.9 To demonstrate the ability to summarise and form conclusions.

FC.2.10 To demonstrate an attitude of critical detachment with regard to research practices

FC.2.11 Demonstrate the rigour, accuracy and critical thinking essential for any academic approach.

FC.3

Using an academic and interdisciplinary approach, to analyse an issue/situation in the field of the couple and the family in order to formulate courses of action and to intervene effectively, taking account of the context.

FC.3.1

To understand and analyse an FC issue/situation using an academic and interdisciplinary approach.

- To be familiar with, understand, analyse and critically examine different institutions in the field of FC.
- To document an FC issue/situation using any relevant sources of information.
- To analyse the context and characteristics of the public sectors concerned with a view to identifying the FC issue and defining the priority needs and objectives.
- To consider in detail and analyse an FC issue/situation:
 - pertinently with regard to the context, needs and priority objectives;
 - using an interdisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
 - using questioning that takes account of sexuality and gender;
 - using an academic approach centred on analysis and a strict methodology,
 - selecting and applying in a critical manner the theoretically and empirically validated concepts and models, as well as the relevant tools;
 - using French and English academic literature from different disciplines,
 - selecting, justifying, reviewing and applying tools for collating and analysing pertinent data, using a rigorous and empirical approach;
 - taking account of the sociocultural factors related to the issue.

FC.3.2

To formulate courses of action/an intervention project in order to act appropriately with regard to the FC issue/situation, justifying its

FC.4.2 To converse respectfully and constructively with assorted stakeholders (colleagues, specialists in other disciplines: professionals in law, sociology, health, etc.) about issues related to the field of FC, demonstrating the ability to listen, keep an open mind, empathise and be assertive.

FC.4.3 To interact and collaborate effectively within a multidisciplinary team and network effectively with other agencies involved in a given situation.

FC.4.4 To prepare and communicate messages concerning prevention, awareness and education appropriate for FC target groups.

FC.4.5 To communicate, converse and interact effectively with decision-makers and target groups in the field of FC.

FC.5 To act while complying with and applying the ethical and deontological principles related to their practice in the field of the couple and the family.

FC.5.1

To be familiar with, comply with and apply the legal frameworks and ethical codes which govern practices in the field of FC in their relations with other professionals and stakeholders in a given situation.

FC.5.2 To demonstrate the ability to distance themselves from their prejudices, points of view and cultural values.

FC.5.3 To apply the rules relating to ethical research in their work, exams and relationships with fellow professionals.

FC.5.4 To take a position with regard to the issue of professional secrecy and to refer to the rules of ethics.

FC.5.5 Take a stand on the issue of professional secrecy and refer to ethical rules.

FC.5.6 To analyse ethical dilemmas and to argue for the chosen solutions.

FC.6 To act as an academic and as a critical and responsible player, committed to continuous development.

FC.6.1

To build and embark on a professional practice using a science-based approach (from a theoretical and methodological perspective) characterised by critical objectivity.

FC.6.2 To develop the attitude of self-assessment, learning and continuous development required to evolve positively in a professional environment.

FC.6.3 To identify and use such resources as will be useful for their ongoing training and professional development.

FC.6.4 To independently identify and integrate the new knowledge and essential skills required for a rapid understanding of new contexts and/or situations, to identify their limitations and, if necessary, to consult appropriate contacts.

Programme structure

The Master's degree is a full-time university degree. It lasts two years and requires a significant investment from the student. However, part of the program's courses are grouped together on the last two days of the week, in order to allow the possibility of maintaining a professional activity. However, there is a lot of work to be done outside of class. The normal program is spread over two years of study, but for those who wish, it is possible to spread it over four years. This makes it possible to work at the same time as taking the master's degree.

This program is composed of a core curriculum (90 credits) which includes the thesis and the internship, and of two specialized areas (30 credits). The student chooses one specialization (depending on his/her degree) and one option.

SEX2M Programme

Detailed programme by subject

PROFESSIONAL FOCUS [30.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

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o Content:

o Fondements (17 credits)

○ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	FR [q2] [30h] [4 Credits] 🌐	X
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Concepts in sociology	Marc Zune	FR [q1] [30h] [4 Credits]
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O Histoire

minimum 4 crédits parmi les suivants

LCOPS1113	Modern and Contemporary History	Emmanuel Debruyne (coord.) Gilles Lecuppre William Riguelle (compensates Silvia Mostaccio)	FR [q2] [30h] [5 Credits]
LFIAL1424	Contemporary Period and Anthropocene History	Emmanuel Debruyne Laurence Van Ypersele	FR [q1] [45h] [5 Credits]

O Philosophie

minimum 4 crédits parmi les suivants

LFIL01170	Philosophical anthropology	Nathalie Frogneux	FR [q2] [45h] [5 Credits]
LFIAL1190	Historical introduction to philosophy & Philosophy and environmental ethics	Nathalie Frogneux Jean Leclercq	FR [q1] [45h] [5 Credits]

LCOPS1311	Social w 0 0 m 16 0 g3au]98007 f Q uSocial w .507 25.332001 cm 0 -1 1 0 0 0 cm 0 0 m 0 -163989 214.235992 1301.8976 9040		FR [q2] [30h] [4 Credits]

O Statistiques et méthodes

minimum 8 crédits parmi les suivants

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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's

SEX2M - Information

[Bachelor in History \(French - English\) \(Saint-Louis-Bruxelles\)](#)

- [Bachelor in French and Romance Languages and Literatures : General \(Louvain-La-Neuve\)](#)
- [Bachelor in French and Romance Languages and Letters \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Ancient and Modern Languages and Literatures \(Louvain-La-Neuve\)](#)
- [Bachelor in Modern Languages and Literatures: German, Dutch and English \(Louvain-La-Neuve\)](#)
- [Bachelor in Modern Languages and Letters: German, Dutch and English \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Modern Languages and Literatures : General \(Louvain-La-Neuve\)](#)
- [Bachelor in Modern Languages and Literatures : General \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Ancient Languages and Literatures : Classics \(Louvain-La-Neuve\)](#)
- [Bachelor in Ancient Languages and Literatures: Oriental Studies \(Louvain-La-Neuve\)](#)
- [Bachelor in Information and Communication \(Louvain-La-Neuve\)](#)
- [Bachelor in Information and Communication \(Mons\)](#)
- [Bachelor in Information and Communication \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Information and Communication \(French-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Information and Communication \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Political Sciences: General \(Louvain-La-Neuve\)](#)
- [Bachelor in Political Sciences \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Political Sciences \(shift schedule\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Political Sciences \(French-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Political Sciences \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Economics and Management \(Louvain-La-Neuve\)](#)
- [Bachelor in Economics and Management \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Economics and Management \(French-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Economics and Management \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Management \(Mons\)](#)
- [Bachelor : Business Engineering \(Mons\)](#)
- [Bachelor : Business Engineering \(Louvain-la-Neuve\)](#)
- [Bachelor in Philosophy, Politics and Economics \(Louvain-La-Neuve\)](#)
- [Bachelor in Biomedicine \(Louvain-La-Neuve\)](#)
- [Bachelor in Motor skills : General \(Louvain-La-Neuve\)](#)
- [Bachelor in Physiotherapy and Rehabilitation \(Louvain-La-Neuve\)](#)
- [Bachelor in Medecine \(Woluwe\)](#)

Access based on application

Others Bachelors of the French speaking Community of Belgium

Bachelier en sciences psychologiques et de l'éducation	Direct access
	Access with additional training

Bachelors of the Dutch speaking Community of Belgium

Bachelor in de psychologie	Direct access
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Foreign Bachelors

Access based on application

Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
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Teaching method

Interdisciplinary teams of teaching staff.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Courses with high attendance will have a written examination. For other courses, assessment may take the form of an oral examination or a piece of individual work. The precise nature of the assessment will be clarified by the lecturer in charge at the beginning of each course.

Mobility and/or Internationalisation outlook

A special partnership is organised with the Université du Québec à Montréal (UQAM). Each year, students wishing to spend a four-month study period at UQAM submit an application to the faculty's International Relations Committee.

Possible trainings at the end of the programme

Advanced Masters :

Doctoral programmes : currently doctorate in Psychology. Discussions under way with the Faculty of Economics and Political Science.

Certificates

Aucun sous-ensemble de ce programme ne peut constituer un certificat d'université

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/ESFA

(ESFA)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

ESFA

Place Cardinal Mercier 10 - bte L3.05.01

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 20 11 - Fax: +32 (0) 10 47 48 34

Academic supervisor: [Jacques Marquet](#)

Jury

- Président du jury - Yves Bestgen: presidencejurysex2MS@uclouvain.be
- Secrétaire du jury: [Pascal De Sutter](#)

Useful Contact(s)

- Gestion administrative: [Victoria Le Docte](#)

