

SEX2M - Introduction

Introduction

SEX2M - Teaching profile

Learning outcomes

1. Graduate's outlook (professional expectations)

Professional focus: **interdisciplinary approach to the family and the couple**

To become an expert in the field of the couple and the family, with an approach which takes account of sexuality and gender, is the challenge faced by the graduate of the Master in Family and Sexuality Studies, Professional focus "interdisciplinary approach to the family and the couple". The School of Family and Sexuality Studies (ESFA) at UCL aims to train graduates who promote the well-being of people in their lives as a family or couple; while interacting with professionals from many disciplines at micro, meso and/or macro levels, depending on the situation.

Students who enrol on this course already hold a Bachelor's degree or a degree from a "Haute Ecole" (as a nurse, social worker, etc.; cf. admission requirements) and are undoubtedly already working professionals. They wish to acquire a university Master's degree centred around issues related to the couple and the family. They will utilise their acquired knowledge and experience throughout the programme.

On completion of the Master's, the graduates will have acquired a broad base of knowledge, theories, tools and methods in the different disciplines required to understand the issues related to the field of the couple and the family.

They will use their knowledge and skills to understand, analyse and respond to situations and issues in the field of the couple and the family, in all its complexity:

- using an academic approach centred on analysis and a strict methodology;
- using a multidisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
- using questioning that takes account of sexuality and gender;
- communicating and interacting relevantly and appropriately with the different actors involved in a given situation;
- taking account of the context;
- complying with deontological and ethical rules;
- proposing courses of action to resolve the situation/problem.

Through their choice of option, the graduates will have directed their training towards either the issue of Gender or the issue of Ethics, or to an additional path to other disciplines.

They question, enhance and consolidate their professional practice by critically reviewing their own work with regard to knowledge resulting from research and by adopting an academic approach. They will be committed to continuous development, which will allow them to exercise their profession demonstrating expertise, flexibility and an ability to adapt and to evolve in their role.

2. The reference framework for learning outcomes

On successful completion of this programme, each student is able to :

FC.1 To master, in a critical manner and using an interdisciplinary approach, a body of knowledge relating to the various disciplines required for an understanding of the issues related to the field of the couple and the family.

FC.1.1

FC.2.5

To reflect on the research issue/question demonstrating conceptual abstraction and scientifically methodising the issue and its psychological, sociological, penal, cultural, economic and political factors, and to create hypotheses.

FC.2.6

FC.4.2 To converse respectfully and constructively with assorted stakeholders (colleagues, specialists in other disciplines: professionals in law, sociology, health, etc.) about issues related to the field of FC, demonstrating the ability to listen, keep an open mind, empathise and be assertive.

FC.4.3 To interact and collaborate effectively within a multidisciplinary team and network effectively with other agencies involved in a given situation.

FC.4.4 To prepare and communicate messages concerning prevention, awareness and education appropriate for FC target groups.

FC.4.5 To communicate, converse and interact effectively with decision-makers and target groups in the field of FC.

FC.5 To act while complying with and applying the ethical and deontological principles related to their practice in the field of the couple and the family.

FC.5.1

To be familiar with, comply with and apply the legal frameworks and ethical codes which govern practices in the field of FC in their

CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
○ LSEXM2710	Biological approaches to sexual and human reproductive function	Maria Laura Marotta Maxime Sempels	FR [q1] [45h] [6 Credits] 🌐	X	
○ LSEXM2711	Legal approaches to family and sexuality	Sylvie Cap Jehanne Sosson	FR [q2] [60h] [8 Credits] 🌐	X	
○ LSEXM2712	Psychological approaches to family and couple	Pascal De Sutter Marie Géonet	FR [q1] [30h] [6 Credits] 🌐	X	
○ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	FR [q1] [30h] [5 Credits] 🌐	X	
○ LSOC2006	Gender and sexuality	Mireille Le Guen	FR [q1] [30h] [5 Credits] 🌐	X	
○ LSEXM2720	Special topics: ethics in sexuality	Charlotte Luyckx	FR [q1] [22.5h] [5 Credits] 🌐		X
○ LSEXM2721	Special topics: sexual education and prevention	Pascal De Sutter Stephan Van den Broucke	FR [q2] [30h] [5 Credits] 🌐		X
○ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	FR [q1] [30h] [5 Credits] 🌐		X
○ LSEXM2825					

⌘ LPSYS2056	Psychologie du genre	
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Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

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- Activity with requisites
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Constituer un programme de 60 crédits parmi les propositions suivantes

○ LSEX1360	Interdisciplinary seminar on family and sexuality studies	Pierre-Yves Wauthier	(FR) [q1] [30h] [10 Credits] 🌐
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○ Psychologie

minimum 10 crédits parmi les suivants

⊗ LPSP1003	Introduction to development psychology	Isabelle Roskam	(FR) [q2] [45h] [5 Credits] 🌐
⊗ LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	(FR) [q2] [30h] [3 Credits] 🌐
⊗ LPSP1201	Clinical psychology	Bérénice Delor (compensates) Céline Douilliez Nicolas Pinon Jochem Willemsen Emmanuelle Zech	(FR) [q1] [60h] [6 Credits] 🌐
⊗ LPSP1301	Health psychology	Stefan Agrigoroaei Stephan Van den Broucke	(FR) [q1] [30h] [4 Credits] 🌐
⊗ LFSM1107	Psychology	Stefan Agrigoroaei Bénédicte Thonon (compensates) Damien Brevers	(FR) [q1] [30h] [3 Credits] 🌐
⊗ LDROI1220	Introduction to Psychology	Pierre Bouchat Frédéric Nils	(FR) [q2] [45h] [3 Credits] 🌐

SEX2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as

[Bachelor in History \(French - English\) \(Saint-Louis-Bruxelles\)](#)

- [Bachelor in French and Romance Languages and Literatures : General \(Louvain-La-Neuve\)](#)
- [Bachelor in French and Romance Languages and Letters \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Ancient and Modern Languages and Literatures \(Louvain-La-Neuve\)](#)
- [Bachelor in Modern Languages and Literatures: German, Dutch and English \(Louvain-La-Neuve\)](#)
- [Bachelor in Modern Languages and Letters: German, Dutch and English \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Modern Languages and Literatures : General \(Louvain-La-Neuve\)](#)
- [Bachelor in Modern Languages and Literatures : General \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Ancient Languages and Literatures : Classics \(Louvain-La-Neuve\)](#)
- [Bachelor in Ancient Languages and Literatures: Oriental Studies \(Louvain-La-Neuve\)](#)
- [Bachelor in Information and Communication \(Louvain-La-Neuve\)](#)
- [Bachelor in Information and Communication \(Mons\)](#)
- [Bachelor in Information and Communication \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Information and Communication \(French-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Information and Communication \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Political Sciences: General \(Louvain-La-Neuve\)](#)
- [Bachelor in Political Sciences \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Political Sciences \(shift schedule\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Political Sciences \(French-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Political Sciences \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Economics and Management \(Louvain-La-Neuve\)](#)
- [Bachelor in Economics and Management \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Economics and Management \(French-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Economics and Management \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)
- [Bachelor in Management \(Mons\)](#)
- [Bachelor : Business Engineering \(Mons\)](#)
- [Bachelor : Business Engineering \(Louvain-la-Neuve\)](#)
- [Bachelor in Philosophy, Politics and Economics \(Louvain-La-Neuve\)](#)
- [Bachelor in Biomedicine \(Louvain-La-Neuve\)](#)
- [Bachelor in Motor skills : General \(Louvain-La-Neuve\)](#)
- [Bachelor in Physiotherapy and Rehabilitation \(Louvain-La-Neuve\)](#)
- [Bachelor in Medecine \(Woluwe\)](#)

Access based on application

Others Bachelors of the French speaking Community of Belgium

Bachelier en sciences psychologiques et de l'éducation	Direct access
	Access with additional training

Bachelors of the Dutch speaking Community of Belgium

Bachelor in de psychologie	Direct access
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Foreign Bachelors

Access based on application

Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
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BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court
BA - assistant(e) social(e) - crédits supplémentaires entre 45 et 60		
BA - conseiller(ère) conjugal et familial - crédits supplémentaires entre 45 et 60		
BA - conseiller(ère) social(e) - crédits supplémentaires entre 45 et 60		
BA - éducateur(trice) spécialisé(e) en accompagnement psycho-éducatif - crédits supplémentaires entre 45 et 60		
BA - sage-femme - crédits supplémentaires entre 45 et 60		
BA en soins infirmiers - crédits supplémentaires entre 45 et 60		
BA en soins infirmiers pour titulaires d'un brevet d'infirmier hospitalier - crédits supplémentaires entre 45 et 60		
BA: infirmier responsable de soins généraux - crédits supplémentaires entre 45 et 60		
BA: infirmier responsable de soins généraux - crédits supplémentaires entre 45 et 60		

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Master [120] in Psychology Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		Direct access	
Masters			
Master [120] in Psychology Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		Access based on application	

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Teaching method

Interdisciplinary teams of teaching staff.

