

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences psychologiques**

Organized by:

Programme acronym: **SEX2M** - Francophone Certification Framework: 7

## Table of contents

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## SEX2M - Introduction

### Introduction

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## FC.2.5

To reflect on the research issue/question demonstrating conceptual abstraction and scientifically methodising the issue and its psychological, sociological, penal, cultural, economic and political factors, and to create hypotheses.

## FC.2.6

To understand and use data-gathering and analysis tools relevant to the study of the research question.

FC.2.7 To design and execute a programme of empirical, quantitative and qualitative research, using the appropriate statistical analysis tools with regard to the research question.

FC.2.8 To analyse and interpret the results and produce a reasoned critique.

FC.2.9 To demonstrate the ability to summarise and form conclusions.

FC.2.10 To demonstrate an attitude of critical detachment with regard to research practices

FC.2.11 Demonstrate the rigour, accuracy and critical thinking essential for any academic approach.

## FC.3

Using an academic and interdisciplinary approach, to analyse an issue/situation in the field of the couple and the family in order to formulate courses of action and to intervene effectively, taking account of the context.

## FC.3.1

To understand and analyse an FC issue/situation using an academic and interdisciplinary approach.

- To be familiar with, understand, analyse and critically examine different institutions in the field of FC.
- To document an FC issue/situation using any relevant sources of information.
- To analyse the context and characteristics of the public sectors concerned with a view to identifying the FC issue and defining the priority needs and objectives.
- To consider in detail and analyse an FC issue/situation:
  - pertinently with regard to the context, needs and priority objectives;
  - using an interdisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
  - using questioning that takes account of sexuality and gender;
  - using an academic approach centred on analysis and a strict methodology,
  - selecting and applying in a critical manner the theoretically and empirically validated concepts and models, as well as the relevant tools;
  - using French and English academic literature from different disciplines,
  - selecting, justifying, reviewing and applying tools for collating and analysing pertinent data, using a rigorous and empirical approach;
  - taking account of the sociocultural factors related to the issue.

## FC.3.2

To formulate courses of action/an intervention project in order to act appropriately with regard to the FC issue/situation, justifying its methodological validity and contextual relevance.

- To master the methodological tools related to the development of an intervention project, including the evaluation of its relevance and validity.

FC.4.2 To converse respectfully and constructively with assorted stakeholders (colleagues, specialists in other disciplines: professionals in law, sociology, health, etc.) about issues related to the field of FC, demonstrating the ability to listen, keep an open mind, empathise and be assertive.

FC.4.3 To interact and collaborate effectively within a multidisciplinary team and network effectively with other agencies involved in a given situation.

FC.4.4 To prepare and communicate messages concerning prevention, awareness and education appropriate for FC target groups.

FC.4.5 To communicate, converse and interact effectively with decision-makers and target groups in the field of FC.

FC.5 To act while complying with and applying the ethical and deontological principles related to their practice in the field of the couple and the family.

FC.5.1

To be familiar with, comply with and apply the legal frameworks and ethical codes which govern practices in the field of FC in their **relations with other professionals and stakeholders in a** given situation.

FC.5.2 To demonstrate the ability to distance themselves from their prejudices, points of view and cultural e6uo.m5.1qon the field of FC in their

**CORE COURSES [90.0]**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
○ LSEXM2710	Biological approaches to sexual and human reproductive function	Maria Laura Marotta Maxime Sempels	FR [q1] [45h] [6 Credits] 🌐	X	
○ LSEXM2711	Legal approaches to family and sexuality	Sylvie Cap Jehanne Sosson	FR [q2] [60h] [8 Credits] 🌐	X	
○ LSEXM2712	Psychological approaches to family and couple	Pascal De Sutter Marie Géonet	FR [q1] [30h] [6 Credits] 🌐	X	
○ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	FR [q1] [30h] [5 Credits] 🌐	X	
○ LSOC2006	Gender and sexuality	Mireille Le Guen	FR [q2] [30h] [5 Credits] 🌐	X	
○ LSEXM2720	Special topics: ethics in sexuality	Charlotte Luyckx	FR [q1] [22.5h] [5 Credits] 🌐		X
○ LSEXM2721	Special topics: sexual education and prevention	Pascal De Sutter Stephan Van den Broucke	FR [q2] [30h] [5 Credits] 🌐		X
○ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	FR [q1] [30h] [5 Credits] 🌐		X
○ LSEXM2825	Thesis		FR [q2] [] [20 Credits] 🌐		X
○ LSEXM2826	Thesis support seminar	Yves Bestgen	FR [q1] [15h] [2 Credits] 🌐		X
○ LSEXM2827	Internship		FR [q2] [0h+100h] [5 Credits] 🌐		X
○ LSEXM2828	Internship support seminar	Roberta Messina	FR [q2] [15h] [2 Credits] 🌐		X
○ LSEXM2823	Contemporary issues of relationship and parenthood	Bénédicte Mouton Geoffrey Willems	FR [q2] [30h] [4 Credits] 🌐	X	X
○ LSEXM2824	Contemporary issues around conjugality: problematization and prevention	Françoise Adam Aline Wéry	FR [q2] [30h] [4 Credits] 🌐	X	X

**o Cours au choix (8 credits)**

Choisir minimum 8 crédits parmi les cours suivants :

⊗ LDEMO2610	Populations and health	Bruno Masquelier	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSPED1215	Gender and Societies	Ester Lucia Rizzi	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LTHEO2430	Religions and gender	Justine Manuel	FR [q1] [30h] [4 Credits] 🌐	X	X
⊗ LTHEO2312	Familial Ethics		FR [q2] [30h] [4 Credits] △ ⊕ 🌐	X	X
⊗ LRELI1351	Bioethics		FR [q2] [30h] [7 Credits] ⊙ 🌐	X	X
⊗ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] 🌐	X	X
⊗ LCRIM2107	Protection of Youth : Institution and Practices	Thierry Moreau	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LDROP2071	Advanced aspects of Family Law	Geneviève Schamps Geoffrey Willems	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LDROP2072					



**PROFESSIONAL FOCUS [30.0]**

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- ⊗ Optional
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Year

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**o Content:**

**o Fondements (17 credits)**

○ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	[FR] [q2] [30h] [4 Credits] 🌐	X	
○ LSEXM2811	History of family and sexuality	Margaux Roberti-Lintermans (compensates Silvia Mostaccio) Laurence Van Ypersele	[FR] [q2] [30h] [4 Credits] 🌐	X	
○ LSEXM2812	Gender approach on the family and couple		[FR] [q2] [15h] [3 Credits] △ 🌐	X	
○ LSEXM2813	Philosophy of the family and couple	Nathalie Frogneux	[FR] [q1] [22.5h] [3 Credits] 🌐	X	
○ LSEXM2814	Family policies	Jean-François Husson	[FR] [q2] [22.5h] [3 Credits] 🌐	X	







## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#)

## SEX2M - Information

### Access Requirements

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*Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.*

*General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.*

*Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

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#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)



BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60 BA - assistant(e) social(e) - crédits supplémentaires entre 45 et 60 BA - conseiller(ère) conjugal et familial - crédits supplémentaires entre 45 et 60 BA - conseiller(ère) social(e) - crédits supplémentaires entre 45 et 60 BA - éducateur(trice) spécialisé(e) en accompagnement psycho-éducatif - crédits supplémentaires entre 45 et 60 BA - sage-femme - crédits supplémentaires entre 45 et 60 BA en soins infirmiers - crédits supplémentaires entre 45 et 60 BA en soins infirmiers pour titulaires d'un brevet d'infirmier hospitalier - crédits supplémentaires entre 45 et 60 BA: infirmier responsable de soins généraux - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le <a href="#">module complémentaire</a> .	Type court
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### Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
<a href="#">Master [120] in Psychology</a> Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		Direct access	
<b>Masters</b>			
<a href="#">Master [120] in Psychology</a> Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		<a href="#">Access based on application</a>	

### Holders of a non-University 2nd cycle degree

#### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

#### Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

### Admission and Enrolment Procedures for general registration

## Teaching method

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Interdisciplinary teams of teaching staff.

## Evaluation

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**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

Courses with high attendance will have a written examination. For other courses, assessment may take the form of an oral examination or a piece of individual work. The precise nature of the assessment will be clarified by the lecturer in charge at the beginning of each course.

## Mobility and/or Internationalisation outlook

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A special partnership is organised with the Université du Québec à Montréal (UQAM). Each year, students wishing to spend a four-month study period at UQAM submit an application to the faculty's International Relations Committee.

## Possible trainings at the end of the programme

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Advanced Masters :

Doctoral programmes : currently doctorate in Psychology. Discussions under way with the Faculty of Economics and Political Science.

## Certificates

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Aucun sous-ensemble de ce programme ne peut constituer un certificat d'université

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/ESFA

(ESFA)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

ESFA

Place Cardinal Mercier 10 - bte L3.05.01

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 20 11 - Fax: +32 (0) 10 47 48 34

Academic supervisor: [Jacques Marquet](#)

Jury

- Président du jury - Yves Bestgen: [presidencejurysex2MS@uclouvain.be](mailto:presidencejurysex2MS@uclouvain.be)
- Secrétaire du jury: [Pascal De Sutter](#)

Useful Contact(s)

- Gestion administrative: [Victoria Le Docte](#)

