

SEX2M - Introduction

Introduction

SEX2M - Teaching profile

Learning outcomes

1. Graduate's outlook (professional expectations)

Professional focus: **interdisciplinary approach to the family and the couple**

To become an expert in the field of the couple and the family, with an approach which takes account of sexuality and gender, is the challenge faced by the graduate of the Master in Family and Sexuality Studies, Professional focus "interdisciplinary approach to the family and the couple". The School of Family and Sexuality Studies (ESFA) at UCL aims to train graduates who promote the well-being of people in their lives as a family or couple; while interacting with professionals from many disciplines at micro, meso and/or macro levels, depending on the situation.

Students who enrol on this course already hold a Bachelor's degree or a degree from a "Haute Ecole" (as a nurse, social worker, etc.; cf. admission requirements) and are undoubtedly already working professionals. They wish to acquire a university Master's degree centred around issues related to the couple and the family. They will utilise their acquired knowledge and experience throughout the programme.

On completion of the Master's, the graduates will have acquired a broad base of knowledge, theories, tools and methods in the different disciplines required to understand the issues related to the field of the couple and the family.

They will use their knowledge and skills to understand, analyse and respond to situations and issues in the field of the couple and the family, in all its complexity:

- using an academic approach centred on analysis and a strict methodology;
- using a multidisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
- using questioning that takes account of sexuality and gender;
- communicating and interacting relevantly and appropriately with the different actors involved in a given situation;
- taking account of the context;
- complying with deontological and ethical rules;
- proposing courses of action to resolve the situation/problem.

Through their choice of option, the graduates will have directed their training towards either the issue of Gender or the issue of Ethics, or to an additional path to other disciplines.

They question, enhance and consolidate their professional practice by critically reviewing their own work with regard to knowledge resulting from research and by adopting an academic approach. They will be committed to continuous development, which will allow them to exercise their profession demonstrating expertise, flexibility and an ability to adapt and to evolve in their role.

2. The reference framework for learning outcomes

On successful completion of this programme, each student is able to :

FC.1 To master, in a critical manner and using an interdisciplinary approach, a body of knowledge relating to the various disciplines required for an understanding of the issues related to the field of the couple and the family.

FC.1.1

To have a critical and in-depth knowledge and understanding, by identifying the assumptions and limits, of the principal theoretical and conceptual models of the different disciplines which are related to the issues in the field of FC.

FC.1.2

Using an interdisciplinary approach, to put into perspective the principal theoretical and conceptual models of the different disciplines which are related to the issues in the field of FC.

FC.1.3

To understand and analyse in a critical and in-depth manner scientific literature in the field of FC in both French and English.

FC.1.4

To identify and critically analyse the knowledge resulting from research that is likely to enlighten a particular issue in the field of FC.

FC.2 To create and complete a research project, implementing a rigorous interdisciplinary, scientific and methodological approach, to explore in detail a research question in the field of the couple and the family.

FC.2.1

To produce a review of the literature concerning a complex issue in the field of FC.

FC.2.2

To set out and define a research question.

FC.2.3

To adopt a critical attitude with regard to knowledge that is available and used, questioning its validity and relevance in rincip-strr.3 FC.1 To maste2 0 0 -

FC.2.5

To reflect on the research issue/question demonstrating conceptual abstraction and scientifically methodising the issue and its psychological, sociological, penal, cultural, economic and political factors, and to create hypotheses.

FC.2.6

To understand and use data-gathering and analysis tools relevant to the study of the research question.

FC.2.7 To design and execute a programme of empirical, quantitative and qualitative research, using the appropriate statistical analysis tools with regard to the research question.

FC.2.8 To analyse and interpret the results and produce a reasoned critique.

FC.2.9 To demonstrate the ability to summarise and form conclusions.

FC.2.10 To demonstrate an attitude of critical detachment with regard to research practices

FC.2.11 Demonstrate the rigour, accuracy and critical thinking essential for any academic approach.

FC.3

Using an academic and interdisciplinary approach, to analyse an issue/situation in the field of the couple and the family in order to formulate courses of action and to intervene effectively, taking account of the context.

FC.3.1

To understand and analyse an FC issue/situation using an academic and interdisciplinary approach.

- To be familiar with, understand, analyse and critically examine different institutions in the field of FC.

FC.4.2 To converse respectfully and constructively with assorted stakeholders (colleagues, specialists in other disciplines: professionals in law, sociology, health, etc.) about issues related to the field of FC, demonstrating the ability to listen, keep an open mind, empathise and be assertive.

FC.4.3 To interact and collaborate effectively within a multidisciplinary team and network effectively with other agencies involved in a given situation.

FC.4.4 To prepare and communicate messages concerning prevention, awareness and education appropriate for FC target groups.

FC.4.5 To communicate, converse and interact effectively with decision-makers and target groups in the field of FC.

FC.5 To act while complying with and applying the ethical and deontological principles related to their practice in the field of the couple and the family.

FC.5.1

To be familiar with, comply with and apply the legal frameworks and ethical codes which govern practices in the field of FC in their relations with other professionals and stakeholders in a given situation.

FC.5.2 To demonstrate the ability to distance themselves from their prejudices, points of view and cultural values.

FC.5.3 To apply the rules relating to ethical research in their work, exams and relationships with fellow professionals.

FC.5.4 To take a position with regard to the issue of professional secrecy and to refer to the rules of ethics.

FC.5.5 Take a stand on the issue of professional secrecy and refer to ethical rules.

FC.5.6 To analyse ethical dilemmas and to argue for the chosen solutions.

FC.6 To act as an academic and as a critical and responsible player, committed to continuous development.

FC.6.1

To build and embark on a professional practice using a science-based approach (from a theoretical and methodological perspective) characterised by critical objectivity.

FC.6.2 To develop the attitude of self-assessment, learning and continuous development required to evolve positively in a professional environment.

FC.6.3 To identify and use such resources as will be useful for their ongoing training and professional development.

FC.6.4 To independently identify and integrate the new knowledge and essential skills required for a rapid understanding of new contexts and/or situations, to identify their limitations and, if necessary, to consult appropriate contacts.

Programme structure

The Master's degree is a full-time university degree. It lasts two years and requires a significant investment from the student. However, part of the program's courses are grouped together on the last two days of the week, in order to allow the possibility of maintaining a professional activity. However, there is a lot of work to be done outside of class. The normal program is spread over two years of study, but for those who wish, it is possible to spread it over four years. This makes it possible to work at the same time as taking the master's degree.

This program is composed of a core curriculum (90 credits) which includes the thesis and the internship, and of two specialized areas (30 credits). The student chooses one specialization (depending on his/her degree) and one option.

SEX2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
○ LSEXM2710	Biological approaches to sexual and human reproductive function	Maria Laura Marotta Maxime Sempels	FR [q1] [45h] [6 Credits] 🌐	X	
○ LSEXM2711	Legal approaches to family and sexuality	Sylvie Cap Jehanne Sosson	FR [q2] [60h] [8 Credits] 🌐	X	
○ LSEXM2712	Psychological approaches to family and couple	Pascal De Sutter Marie Géonet	FR [q1] [30h] [6 Credits] 🌐	X	
○ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	FR [q1] [30h] [5 Credits] 🌐	X	
○ LSOC2006	Gender and sexuality	Mireille Le Guen	FR [q2] [30h] [5 Credits] 🌐	X	
○ LSEXM2720	Special topics: ethics in sexuality	Charlotte Luyckx	FR [q1] [22.5h] [5 Credits] 🌐		X
○ LSEXM2721	Special topics: sexual education and prevention				

Year

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LDROI1525	Gender law	Pascale Vielle	PR [q2] [30h] [5 Credits]	x	x
LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Annalisa Casini (compensates Isabelle Roskam)	PR [q2] [30h] [5 Credits]	x	x
LPSYS2614	Psychology of parenting	Isabelle Roskam	PR [q1] [60h] [6 Credits]	x	x

PROFESSIONAL FOCUS [30.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2

o Content:

o Fondements (17 credits)

○ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	[FR] [q2] [30h] [4 Credits] 🌐	X
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Concepts in sociology	Marc Zune	FR [q1] [30h] [4 Credits]
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O Histoire

minimum 4 crédits parmi les suivants

LCOPS1113	Modern and Contemporary History	Emmanuel Debruyne (coord.) Gilles Lecuppre William Riguelle (compensates Silvia Mostaccio)	FR [q2] [30h] [5 Credits]
LFIAL1424	Contemporary Period and Anthropocene History	Emmanuel Debruyne Laurence Van Ypersele	FR [q1] [45h] [5 Credits]

O Philosophie

minimum 4 crédits parmi les suivants

LFIL01170	Philosophical anthropology	Nathalie Frogneux	FR [q2] [45h] [5 Credits]
LFIAL1190	Historical introduction to philosophy & Philosophy and environmental ethics	Nathalie Frogneux Jean Leclercq	FR [q1] [45h] [5 Credits]

LCOPS1311	Social w 0 0 m 16 0 g3au]98007 f Q uSocial w .507 25.332001 cm 0 -1 1 0 0 0 cm 0 0 m 0 -163989 214.235992 1301.8976 9040		FR [q2] [30h] [4 Credits]

O Statistiques et méthodes

minimum 8 crédits parmi les suivants

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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specified in the description of the course unit, CU08UwellU08Ution Cou'sof every

BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60 BA - assistant(e) social(e) - crédits supplémentaires entre 45 et 60 BA - conseiller(ère) conjugal et familial - crédits supplémentaires entre 45 et 60 BA - conseiller(ère) social(e) - crédits supplémentaires entre 45 et 60 BA - éducateur(trice) spécialisé(e) en accompagnement psycho-éducatif - crédits supplémentaires entre 45 et 60 BA - sage-femme - crédits supplémentaires entre 45 et 60 BA en soins infirmiers - crédits supplémentaires entre 45 et 60 BA en soins infirmiers pour titulaires d'un brevet d'infirmier hospitalier - crédits supplémentaires entre 45 et 60 BA: infirmier responsable de soins généraux - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court
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Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Master [120] in Psychology Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		Direct access	
Masters			
Master [120] in Psychology Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		Access based on application	

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Teaching method

Interdisciplinary teams of teaching staff.

Evaluation
