

SOAB1BA - Introduction

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Due to the importance of multilingualism in a society increasingly open to the world, the Saint-Louis - Bruxelles campus offers bilingual and trilingual programmes in sociology and anthropology, spread over three years of study. Two programmes are offered: either bilingual French/English, or trilingual French/Dutch/English, with 3 to 4 course units in the target language(s) per year of study.

Completing a bachelor's degree in sociology and anthropology in a bilingual French-English programme is an asset for your future studies and your professional and social endeavours in a multicultural world, whether in Brussels, elsewhere in Belgium or abroad.

The bilingual French-English bachelor's programme in sociology and anthropology at the Saint-Louis - Bruxelles campus allows you to take part of your programme in English: each year, 3 courses are taught entirely in English.

Sociology and anthropology originate from the desire of modern societies to know more about themselves and about other societies, and to be able to influence their own actions. The approach adopted by sociologists and anthropologists combines a capacity for analysis with an awareness of concrete realities (through survey techniques, field studies, etc.). It is both rigorous and creative.

The field of study of these two disciplines is extremely vast: social change, gender relations, power, inequalities, globalisation, multiculturalism, cities and mobility, beliefs, family, sexuality, new media, social networks, ecological issues, health and well-being, etc.

From fundamental research to support in the decision-making process (consulting) and service to society, these two disciplines address a wide range of issues. In a world in constant turmoil, the knowledge and skills of sociologists and anthropologists are more relevant than ever.

Your profile

Would you like to understand the issues and social and cultural transformations in contemporary societies? Would you like to be an agent of change? An open mind, an interest in human relations, discovering the diversity of cultures and foreign languages, intellectual curiosity and constant attention to current events are basic prerequisites for sociology and anthropology students.

You have a basic knowledge of English, allowing you to take courses in English. There is no selection process for multilingual programmes.

- However, a written language test is held at the beginning of the year. It is used as a guide to assess language skills and to recommend or advise against a bilingual or trilingual programme.
- In the event of difficulties, there is the option to return to the unilingual programme in French, with language courses.

Your future job

Sociologists and anthropologists are valued for their ability to analyse the world we live in, while helping to solve the problems or reduce the tensions which arise in societies marked by change, complexity and diversity.

- Social intervention and political sphere (at local, regional, federal, European or international level)
- Organisations, associations and public authorities in the fields of youth aid, social action, migration, the environment, gender relations, employment, citizen participation, etc.
- Expertise (ministerial office, private consultancy, decision support)
- Political and economic (spatial planning and mobility management, migration flows, social and healthcare policies, precariousness and mental health, security and protection, etc.)
- Survey agencies, opinion polls, marketing services
- Associations and culture, social movements, feminist and solidarity organisations
- Staff services, human resources management, labour sciences
- Intercultural professions (at local level – mediation, interface, etc. – but also at global level – in companies or international organisations – involving the intersection of cultures: translation or facilitation functions, etc.)
- Development cooperation, humanitarian aid, non-governmental organisations (NGOs)
- New professions linked to cultural innovation and communication (advertising, cyberculture, social networks, information management, etc.)
- Education and research

Depending on their fields of specialisation and their master's degree, internship and bachelor's dissertation, sociologists and anthropologists can work in a wide range of fields, focusing on new or even 'offbeat' subjects or current issues: new forms of inequality and precariousness, gender relations, the effects of capitalism on individual life, globalisation and multiculturalism, the internet and social networks, ecological issues, different modes of consumption, norms related to 'well-being' and 'personal fulfilment',

				Year		
				1	2	3
○ BPOLS1127	Economics II	Hélène Latzer	EN [q2] [30h+15h] [5 Credits]		x	

○ Other Human and Social Sciences

○ BESPO1165	Political Science	Emmanuel Klimis	EN [q1] [30h] [5 Credits]	x		
○ BPOLS1114	Communication science	Thomas Jacobs Elke Mahieu (compensates Thomas Jacobs)	EN [q1] [30h+15h] [5 Credits]	x		
○ BPOLS1112	The Political Institutions of Belgium	Yannick Vanderborght	FR [q2] [30h] [5 Credits]	x		
○ BPOLS1113	Media institutions analysis	Victor Wiard	FR [q2] [30h+4h] [5 Credits]	x		
○ BESPO1164	Geopolitics	Jeroen Joly	EN [q2] [30h] [5 Credits]	x		
○ BESPO1360	Ethics and the economy	Yannick Vanderborght	EN [q1] [30h] [5 Credits]			x
○ BPOLS1125	General and Social Psychology	Karine Dejean (coord.) Mauricio Garcia Penafiel	FR [q2] [45h] [5 Credits]			

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

BANGL1292 "English II" has prerequisite(s) BANGL1192

- BANGL1192 - English I

BANGL1392 "English III" has prerequisite(s) BANGL1292

- BANGL1292 - English II

BCOMU1210 "Communication, culture and social interactions" has prerequisite(s) BPOLS1114

- BPOLS1114 - English II

- BESPO1165 - [Political Science](#)
- BNEER1282** "[Dutch II](#)" has prerequisite(s) BNEER1183
- BNEER1183 - [Dutch I](#)
- BNEER1382** "[Dutch III](#)" has prerequisite(s) BNEER1282
- BNEER1282 - [Dutch II](#)
- BPOLS1233** "[Quantitative methods II: statistics](#)" has prerequisite(s) BPOLS1231
- BPOLS1231 - [Approach and methods in social sciences](#)
- BPOLS1252** "[Anthropology: special topics](#)" has prerequisite(s) BESPO1160 OR BPOLS1111
- BESPO1160 - [Sociology](#)
- BPOLS1111 - [Anthropology](#)
- BPOLS1320** "[Media and politics](#)" has prerequisite(s) BESPO1165 OR BPOLS1114
- BESPO1165 - [Political Science](#)
- BPOLS1114

BSPOL1322 "Public Policy Analysis" has prerequisite(s) BESPO1165 OR BESPO1160

- BESPO1165 - [Political Science](#)
- BESPO1160 - [Sociology](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

SOAB1BA - 1ST ANNUAL UNIT

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕
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o **Computer Science and Quantitative Methods**

o BPOLS1150

Introduction to university work in social sciences

Karine Dejean (coord.)
Marie Dufrasne



SOAB1BA - 2ND ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

o Content:

o Sociology and Anthropology

● BNEER1282	Dutch II  <i>Student who replaced the course unit of Dutch I the First Year by Dutch for Beginners I or Spanish I should follow the Second Year, the same course unit, higher level (Dutch for Beginners II or Spanish II). Additional informations are available at the Faculty secretariat.</i>	Isolde Boutsen (coord.) Astrid De Munter (coord.) Barbara Fraipont	NU [q1+q2] [0h +60h] [5 Credits] 
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SOAB1BA - 3RD ANNUAL UNIT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

SOAB1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European ter the 1993-1994 academic year by an est

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**
Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).
Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to **undergraduate studies in veterinary medicine**
[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).
- Admission to **undergraduate studies in physiotherapy and rehabilitation**
[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).
- Admission to **undergraduate studies in psychology and education: speech and language therapy**
[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).
- Admission to **undergraduate studies in medicine and dental science**
[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- [Master \[120\] in Labour sciences \(shift schedule\)](#) (Louvain-la-Neuve) et [Master \[60\] in Labour Sciences \(shift schedule\)](#) (Louvain-la-Neuve)
- [Master \[120\] in Family and Sexuality Studies](#) (Louvain-la-Neuve)
- [Master \[120\] in European Studies](#)

