



SOCB1BA

2024 - 2025

SOCB1BA - Introduction

Introduction

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degree can be completed after the main bachelor's degree. A series of courses taken as part of the main programme count towards the additional bachelor's degree and are therefore no longer subject to assessment.

The additional bachelor's degree has the same value as the main bachelor's degree and provides immediate access to the corresponding master's degree.

The following second degrees are available:

- [Bachelor in Philosophy \[Dual Bachelor's degree for the holder of a Bachelor in Sociology and Anthropology\]](#)
- [Bachelor in Law \[Dual Bachelor's degree for the holder of a Bachelor in Sociology and Anthropology\]](#)

For further information, please contact the faculty administration: espo-slb@uclouvain.be.

SOCB1BA - Teaching profile

Learning outcomes

At the end of their bachelor's degree in sociology and anthropology, students will have acquired the following skills:

I. A grounding in the core teachings and methods of the discipline

- **A command of the fundamentals of sociology and anthropology, and their epistemological grounding, with a view to addressing the key research issues of the discipline**
- **A thorough grounding in sociology and anthropology, through general and specialised courses:** sociology, anthropology, analysis of sociological theories, political sociology, cultural sociology, special anthropological issues, socio-anthropology of symbolics, sociology of collective action, etc.

II. Basic knowledge in fields complementary to sociology and anthropology

- **The ability to draw on interdisciplinary knowledge from various fields of the humanities and social sciences** in order to analyse contemporary or historical social phenomena
- **General knowledge of the humanities and social sciences**, based on an understanding of the main postulates and teachings of the various disciplines, as well as their methods and the related ethical issues

III. A grounding in the scientific method

- **The ability to apply the rules and ethical principles of the scientific approach in sociology and anthropology**
- **The ability to gather and analyse quantitative and qualitative empirical data with discernment**
 - The ability to research, read, understand, question and summarise academic texts
 - The gradual ability to produce analytical work on contemporary social phenomena, on their own or as part of a team
 - The gradual ability to gather information using the most relevant quantitative and qualitative data collection methods (statistics, questionnaire surveys, interviews, observation methods, etc.)
- **The ability to carry out an analysis independently as well as jointly with peers**
- **Critical thinking and independent judgement**
- **The ability to communicate in a structured, relevant and reasoned manner, using the concepts and methods of the discipline**
 - The ability to communicate the results of an analysis in a clear, coherent, structured and well-presented manner, in both written and oral form
 - The ability to analyse information, based on a review of the relevant literature and the most appropriate analytical methods

IV. High-level written and oral communication skills

- **The ability to communicate in at least one foreign language**
 - Fluency in spoken and written English and Dut.60iUTf m12cy idt1 8.39999962 329 5 8 oment

SOCB1BA Programme

Detailed programme by subject

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - 🌐 Open to incoming exchange students
 - 🚫 Not open to incoming exchange students
 - [FR] Teaching language (FR, EN, ES, NL, DE, ...)
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				Year		
				1	2	3
<input type="radio"/> BNEER1183	Dutch I Will benefit from a course unit of Dutch for Beginners or Spanish in first year: 1) The student who has had less than two hours of Dutch per week throughout the year in one of the last four years of high school; 2) The student who have completed high school in 2019-2020 or earlier and who has not been trained in Dutch between the end of high school and its registration in St. Louis. Additional informations and forms to fill out are available at the Faculty secretariat.	Astrid De Munter (coord.)	NL [q1+q2] [0h+30h] [5 Credits]	x		
<input type="radio"/> BANGL1292	English II	Gerlanda Cipolla Sebastiano Ferrari Françoise Longrée (coord.) Erwin Ochsenmeier (coord.) Madeline Riordan	EN [q1+q2] [0h+60h] [5 Credits]		x	
<input type="radio"/> BNEER1282	Dutch II Student who replaced the course unit of Dutch I the First Year by Dutch for Beginners I or Spanish I should follow the Second Year, the same course unit, higher level (Dutch for Beginners II or Spanish II). Additional informations are available at the Faculty secretariat.	Isolde Boutsen (coord.) Astrid De Munter (coord.) Barbara Fraipont	NL [q1+q2] [0h+60h] [5 Credits]			x

Choose one course among the following :

<input checked="" type="checkbox"/> BANGL1392	English III	Gerlanda Cipolla	EN [q1] [0h+30h] [5 Credits]			x
		Françoise Longrée (coord.)				
		Madeline Riordan			x	
<input checked="" type="checkbox"/> BNEER1382	Dutch III	Isolde Boutsen (coord.) Astrid De Munter (coord.)	NL [q1] [0h+30h] [5 Credits]			x

Optional Courses

Students must choose optional course totalling 5 credits.

If the student chose to replace course unit "Transformations and urban politics" and/or "Public policy analysis" and/or "The sociology of collective action" and/or "Analysis and theories of power", he must register to additional optional course units.

<input checked="" type="checkbox"/> BCOMU1310	Semiotics	Anne-Sophie Collard				
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				Year		
				1	2	3
✘ BSPOL1312	International relations 📄	Valentina Brogna (compensates Amandine Orsini) Amandine Orsini	EN [q1] [30h] [5 Credits] 🌐			X

✘ Optional choice of one course unit among :

✘ BECGE1321	Organisational studies 📄	Karine Dejean	FR [q1] [30h] [5 Credits] 🌐			X
✘ BECGE1326	Humans and organization 📄	Ludo Struyven	NL [q1] [30h] [5 Credits] 🌐			X
✘ BCOMU1317	Public space, knowledge and media 📄	Marie Dufrasne	FR [q2] [30h] [5 Credits] 🌐			X
✘ BCOMU1212	Social-history of media 📄	Geoffroy Patriarche	FR [q2] [30h] [5 Credits] 🌐			X
✘ BCOMU1313	International communications 📄	Georgios Terzis	EN			

Alternatives



> Bachelor in Sociology and Anthropology [Dual Bachelor's degree for the holder of a Bachelor in Political Science de Louvain]

- BHDPO1315** • BESPO1162 - [Political science](#)
 "EU politics" has prerequisite(s) BESPO1162
- BHDPO1316** • BESPO1162 - [Political science](#)
 "Mutations et politiques urbaines " has prerequisite(s) BESPO1160
- BHDPO1317** • BESPO1160 - [Sociology](#)
 "Partis politiques et groupes d'intérêt" has prerequisite(s) BESPO1162
- BNEER1282** • BESPO1162 - [Political science](#)
 "Néerlandais II" has prerequisite(s) BNEER1183
- BNEER1382** • BNEER1183 - [Dutch I](#)
 "Néerlandais III" has prerequisite(s) BNEER1282
- BPOLS1120** • BNEER1282 - [Dutch II](#)
 "Droit public" has prerequisite(s) BESPO1176
- BPOLS1233** • BESPO1176 - [Law](#)
 "Méthodes quantitatives II: Statistique" has prerequisite(s) BPOLS1231
- BPOLS1252** • BPOLS1231 - [Approach and methods in social sciences](#)
 "Questions spéciales d'anthropologie" has prerequisite(s) BESPO1160 OU BPOLS1111
- BPOLS1320** • BESPO1160 - [Sociology](#)
 • BPOLS1111 - [Anthropology](#)
 "Media en politiek" has prerequisite(s) BPOLS1110 OU BESPO1162
- BPOLS1321** • BPOLS1110 - [Communication science](#)
 • BESPO1162 - [Political science](#)
 "Society and Environment" has prerequisite(s) BESPO1162 OU BESPO1160
- BPOLS1370** • BESPO1162 - [Political science](#)
 • BESPO1160 - [Sociology](#)
 "Méthodes quantitatives I: Production des données" has prerequisite(s) BPOLS1231
- BPOLS1331** • BPOLS1231 - [Approach and methods in social sciences](#)
 "Méthodes quantitatives III: Analyse des données" has prerequisite(s) BPOLS1330 ET BPOLS1233
- BPOLS1352** • BPOLS1330 - [Quantitative methods I: data production](#)
 • BPOLS1233 - [Quantitative methods II: statistics](#)
 "Ateliers" has prerequisite(s) BPOLS1231 ET BPOLS1330 ET BSOCA1330
- BPOLS1352** • BPOLS1231 - [Approach and methods in social sciences](#)
 • BPOLS1330 - [Quantitative methods I: data production](#)
 • BSOCA1330

SOCB1BA - 2ND ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students

[FR]

● BNEER1282	Dutch II  <i>Student who replaced the course unit of Dutch I the First Year by Dutch for Beginners I or Spanish I should follow the Second Year, the same course unit, higher level (Dutch for Beginners II or Spanish II). Additional informations are available at the Faculty secretariat.</i>	Isolde Boutsen (coord.) Astrid De Munter (coord.) Barbara Fraipont	NU [q1+q2] [0h +60h] [5 Credits] 
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o Group Project

o BPOLS1352

Multidisciplinary workshop



SOCB1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [havthe](#)

Teaching method
