SREL2M

2024 - 2025

Master [120] in Sciences of Religions

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **NO**
Activities in English: **NO** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Philosophie**
Organized by: **Faculty of Theology and Religious Studies (THER)**
Programme acronym: **SREL2M** - Francophone Certification Framework: 7

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SREL2M - Introduction

Introduction

Introduction

Whether you are religious or agnostic, you are interested in religions and the critical approach to them offered by the human sciences. Thanks to integrated courses and seminars, our programme prepares you for multidisciplinary tasks, particularly in the field of intercultural mediation and multi-religious intervention.

Your profile

You

- Wonder about the impact of religions and religiosities in our contemporary societies?
- Would you like to gain a better understanding of the forces behind religion?
- Would you like to tackle the complexity of these issues in a calm and dialogical way
- Want to think, contribute and act in this field

Your future job

- Researcher
- Journalist
- Teachers, facilitators, or more specifically, consultants in intercultural and religious mediation within companies, schoolJ /F1 8gaary t 1 0 0 -1 0 21200

SREL2M - Teaching profile

Learning outcomes

The graduate in religious sciences prepares for the challenge posed by understanding and analysing complex problems linked to religious phenomena, in accordance with a multidisciplinary approach, in order to devise and contextualize innovative social interactions.

This master programme aims to train specialists in religion, who have threefold, multi-religious, multidisciplinary and multi-contextual, abilities.

The future graduate in religious sciences will acquire the knowledge and skills necessary to become:

- an expert capable of understanding a variety of religious phenomena as carriers of meaning, and to comprehend both the internal and external contemporaneous conditions surrounding a variety of beliefs and their transformations, in an in-depth way and in respect of at least two types of belief;
- a scientist capable of carrying out a reflective analysis having recourse to a documented, multidisciplinary approach, based in science, which is cross-disciplinary and critical, in an in-depth way and in respect of at least two religious science disciplines;
- an innovator asked to call upon his knowledge in an innovative manner in order to make relevant interventions in intercultural and interreligious issues and to propose new methods of interaction which are considerate to the different socio-religious and socio-cultural fields, in an in-depth way and in at least two different contexts.

On successful completion of this programme, each student is able to :

Demonstrate in-depth and critical mastery of foundational knowledge relating to the main contemporary religious phenomena, on the one hand, and to the different disciplinary approaches to religion, on the other.

1. Demonstrate in-depth and critical mastery of foundational knowledge relating to critical interpretation of the main contemporary religious phenomena (Christianity, Judaism, Islam, Hinduism, Buddhism).

- Demonstrate a critical reading and knowledgeable interpretation of the main religious texts.
- Demonstrate critical comprehension of the historical sources.
- Provide evidence of a critical and contextualised comprehension of the main religious traditions.

2. Demonstrate a critical mastery of foundational knowledge (theories, concepts and methods of analysis) relating to different disciplinary approaches to religion from the core curriculum (anthropology, law, history, philosophy, psychology, sociology and theology).

3. Show evidence of a mastery of highly specialised knowledge concerning two religious traditions or in one of the basic disciplines in religious science, on the basis of the chosen stream (a) focus on religions (b) social anthropology in religions (c) psychology of religion (d) law and religions.

Carry out a cross-disciplinary, reflective and critical analysis of a religion/religious theme in all its complexity.

1. Demonstrate a critical understanding of the different methodological, qualitative and quantitative approaches used to analyse religions by means of the main religious science disciplines.

2. Understand the contributions provided by various disciplines and paradigms in the concrete analysis of a religion, the specific features and characteristics of each disciplinary approach and their synergies.

3. Call upon at least one disciplinary approach (specialised methodology) to religious sciences as well as the foundations of other methodologies in humanities in a relevant, in-depth and critical way in order to approach and analyse a religion.

4. Realize a comparative process, aiming to locate a religion/a theme in at least two religious traditions and two disciplines.

5. Integrate the complexity of religious phenomena into a cross-disciplinary analysis.

Create and realize original, personal research implementing a rigorously scientific, methodological and critical process in order to go deeper into a research issue in the field of religious sciences.

1. Set down and define a research issue in religious sciences, in the context of a specific discipline or involving a cross-disciplinary process.

2. Consolidate the documentary sources in religious sciences (identify, collect and select), by making active, critical and relevant use of the information tools and by questioning the validity and relevance of the sources as regards the research problem being studied.

3. Realize a critical summary of the scientific literature (in French and in English) which is relevant to this problem, making sure to contextualize the problem in relation to current knowledge.

4. Define working hypotheses and argue them.

5. Construct and implement a relevant and rigorous methodological analysis process considering the problem being studied, justifying his choices and methodologies.

- Where appropriate, construct a theoretical development, calling upon the theoretical frameworks and relevant methods of analysis, in the context of a specific discipline in the field of religious science or involving a cross-disciplinary process.
- Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.

6. Analyse and interpret results (data) including the criticism being argued.

7. Integrate research results into a conclusive argument in order to present a reflective and prospective process.

8. Demonstrate the critical rigour, precision and distance (both in his own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

Interact and intervene, from a religious point of view which is mindful of what is appropriate, in respect of questions/examples of social integration in intercultural and interreligious contexts.

1. Perceive and determine the appropriateness of a religious approach in respect of questions of social integration in an intercultural and interreligious context and of their preconceptions.

2. Call upon his knowledge of religious sciences in order to contribute to the analysis and debate surrounding integration questions in an intercultural and interreligious context by constructing a point of view anchored in a multi-religious, interdisciplinary and multi-contextual approach.

The individual programme of each student depends on her former curriculum and her optional choice as regards with religion thematics and/or disciplinary approaches; A large number of varied optional courses is offered to meet the interests of each student. The Master programme requires completing a minimum of 120 credits distributed over two years, corresponding to 60 credits each one.

SREL2M Programme

Detailed programme by subject

CORE COURSES [90.0]

O Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕

RESEARCH FOCUS [30.0]

Finalité approfondie (30 crédits en 2 ans)

○ Mandatory
✖ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

○ *Content :*

The student must register in order to obtain 30 ECTS :

- LSREL2940 : Professional development seminar (2 ECTS)

- 7 courses (28 ECTS) : The student chooses between two and five courses in Block A, and chooses between two and five courses in Block B. If the student has not completed seven courses in total, he or she completes the programme in Block C.

					Year	
					1	2
⌗ LRELI1348	Buddhism			FR [q2] [30h] [4 Credits] ⊕ 🌐		x
⌗ LRELI1368	Art and Religion	Matthieu Guy Michel Somon (compensates Ralph Dekoninck)		FR [q2] [30h] [4 Credits] ⊕ 🌐		x
⌗ LSOC2084	Participatory methods	Géraldine André Brigitte Maréchal		FR [q2] [22.5h] [4 Credits] ⊕ 🌐		x
⌗ LSREL2240	Comparative religious legislation	Louis-Léon Christians		FR [q2] [30h] [4 Credits] 🌐		x
⌗ LTHEO2272	Canon Law: special questions	Louis-Léon Christians		FR [q1] [30h] [4 Credits] ⊕ 🌐		x
⌗ LTHEO2331	Eastern theologies	Christophe D'Aloisio		FR [q1] [30h] [4 Credits] ⊘ 🌐		x
⌗ LTHEO2332	Reformed theologies	Olivier Riaudel		FR [q1] [30h] [4 Credits] △ ⊕ 🌐		x
⌗ LTHEO2362	Interreligious dialogue	Mehdi Azaiez		FR [q2] [30h] [4 Credits] ⊕ 🌐		x
⌗ LTHEO2871	Ecological transition and practical theology	Ikenna Paschal Okpaleke		FR [q2] [30h] [4 Credits] △ ⊘ 🌐		x
⌗ LTHEO2872	Current issues of religious transmission	Henri Derroitte		FR [q1] [30h] [4 Credits] ⊕ 🌐		x

⌗ Langues

					Year	
⌗ LGLOR1664	Classical Arabic II A	Motia Zouihal (compensates Godefroid de Callatay)		FR [q1+q2] [45h] [4 Credits] ⊕ 🌐		x
⌗ LGLOR1663	Classical Arabic II B	Godefroid de Callatay		FR [q1+q2] [45h] [4 Credits] ⊘ 🌐		x
⌗ LGLOR1670	Sanskrit I	Leonid Kulikov		FR [q1] [15h+15h] [4 Credits] 🌐 > *English-friendly*		

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

⭘ Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.

⊗ LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Woltin

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

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SREL2M - Information

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Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du Cadre européen commun de référence).

University Bachelors

Diploma	Special Requirements	Access	Remarks

		- introduction to religion
		- historical criticism
Autres bacheliers de la Communauté française s'ils ont suivi une mineure en sciences des religions (30 crédits).	Access based on application	
Bachelors of the Dutch speaking Community of Belgium		
	Access based on application	
Foreign Bachelors		
	Access based on application	

Non university Bachelors

> Find out more about links to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire.	Type court

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Entity

Structure entity	SSH/TECO/CISR
Denomination	(CISR)
Faculty	Faculty of Theology and Religious Studies (TECO)
Sector	Human Sciences (SSH)
Acronym	CISR
Postal address	Grand Place 45 - bte L3.01.01
	1348 Louvain-la-Neuve

Academic supervisor: Mehdi Azaiez

Jury

- Président: Mehdi Azaiez
- Secrétaire: Thibault Fontanari

Useful Contact(s)

- Secrétariat: Pascale Hoffmann