



## MINDHIS - Introduction

### Introduction

---

#### Introduction

Today, all too often, the implicit analytical frameworks of past and present societies are based on a hegemonic "white, neoliberal and patriarchal" model. This model is now being questioned by large sections of civil society and by the scientific world. There is an urgent need to reinterpret any historical period in the light of these issues. But how can we go about re-reading phenomena such as slavery, colonisation, globalisation, capitalism and gender relations in a *different* way today? How can we decentralise our view as historians and citizens?

Since the middle of the 20th century, with the emancipation of women and the anti-colonial movements, several currents and theories have renewed the way of writing history and decoding current societies: connected history, history from below, subaltern studies, postcolonial studies, decolonial studies and gender history. These critical and analytical tools invite a geographical, mental and temporal 'decentring' and allow us to understand past and present systems of thought and action, here and elsewhere, from new perspectives.

#### Your programme

The 'Decentering History' minor offers students :

- A theoretical foundation on the different currents allowing for 'decentring' in history: connected history, Subaltern studies, Postcolonial studies, Decolonial studies and gender history;
- A transversal and interdisciplinary approach in order to diversify the ways of practicing "decentering" in the humanities and social sciences;
- The opportunity to study the history, ways of thinking and social and cultural practices of non-European societies;
- Concrete tools to decode past and contemporary societies from the perspective of power relations in a critical and nuanced way.

## MINDHIS - Teaching profile

### Learning outcomes

---

## o Content:

## o Compulsory course (10 credits)

o LHIST1728	Subalternities and postcolonial critiques: an introduction through history	Silvia Mostaccio Costantino Paonessa (compensates Françoise Van Haepere)	FR [q1] [22.5h] [5 Credits] 🌐	X	X
o LHIST1420	Introduction to Cultural History and Anthropology <i>Si ce cours est choisi dans la mineure et que les crédits sont valorisés dans le cadre de la mineure, l'étudiant de bachelier en histoire ne pourra pas les valoriser dans le cadre de son bachelier. Il choisira dès lors un autre cours repris dans la liste « Connaître l'Histoire ».</i>	Caroline Sappia	FR [q1] [22.5h] [5 Credits] 🌐 > English-friendly	X	X

## o Optional courses (20 credits)





Students should choose one to two courses in module 1 and two to three courses in modules 2 or 3.

## o MODULE 1. Enjeux globaux et approche décentrée

⌘ LECGE1121	Economic and Social History	Emmanuel Debruyne	FR [q1] [30h] [5 Credits] 🌐	X	X
⌘ LEURO1301	Europe and the world: current challenges	Vincent Laborderie (compensates Anne-Sophie Gijis)	FR [q2] [30h] [5 Credits] 🌐	X	X
⌘ LEURO1304	Diversity of cultures and languages in Europe	Séverine Lagneaux Laurent Rasier (compensates Philippe Hilgsmann)	FR [q2] [30h] [5 Credits] 🌐	X	X
⌘ LPOLS1319	Introduction to geopolitics	Tanguy de Wilde d'Estmael	FR [q1] [30h+15h] [5 Credits] 🌐	X	X
⌘ LPOLS1330	Comparative approach to national and international democratic challenges <i>Prerequisites: good knowledge of English (writing and speaking)</i>	Benoît Rihoux	EN [q2] [15h] [5 Credits] 🌐	X	X
⌘ LSPED1213	Contemporary issues in development policy: a comparative approach	Joseph Amougou Joseph Amougou (compensates Benjamin Chemouni)	FR [q2] [30h] [5 Credits] 🌐	X	X





## ⌘ MODULE 2. Aires géographiques et cultures extra-européennes


⌘ LARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Gaëlle Chantrain Jan Tavernier	FR [q1] [30h] [5 Credits] 🌐 ⊕	X	X
⌘ LANTR1300	History of the Chinese World	Thibault Fontanari (compensates Frédéric Laugrand)	FR [q1] [30h] [5 Credits] 🌐 ⊕	X	X
⌘ LANTR1301	Analysis of Contemporary Chinese Society	Frédéric Laugrand	FR [q1] [30h] [5 Credits] 🌐 ⊕	X	X

				Year	
				2	3
⌘ LGLOR1524	Introduction to the Byzantine World	Bernard Coullie	FR [q1] [22.5h] [5 Credits]  	x	x
⌘ LGLOR1523	The Christian Orient : Introduction	Andrea Barbara Schmidt	FR [q1] [22.5h] [5 Credits]  	x	x

FR [q2] [30h] [5 Credits]

**MODULE 3. Enjeux philosophiques et religieux**

⌘ LFILO1360	Philosophy of Culture and Intercultural Dialogue	Marc Maeschalck	FR [q2] [30h] [5 Credits]  > English-friendly	x	x
⌘ LPOLS1329	Sociology of Religion	Brigitte Maréchal	FR [q1] [30h] [5 Credits] 	x	x
⌘ LREH11251	History of Christianity: Antiquity	Jean-Marie Auwers	FR [q2] [30h] [5 Credits]  	x	x
⌘					

FR [q2] [30h] [5 Credits] 

FR [q1] [30h] [5 Credits]

LFILO1360  
⌘

## MINDHIS - Information

### Access Requirements

---

This programme is open to all Bachelor students if their main programme permits (list of [Bachelors offering this minor](#)). There are no specific terms or conditions of admission for this minor.

### Evaluation

---

***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

### Contacts

---

Erreur de transformation xhtml vers fo pour 'contacts' erreur=Error reported by XML parser processing null: Scanner State 24 not Recognized

