



ASSO2A

2023 - 2024

Teacher Training Certificate (upper secondary education) -

ASSO2A - Introduction

Introduction

ASSO2A Programme

Detailed programme by subject

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:

o Matières transversales

○ LAGRE2400	See specifications in french	Mathias El Berhoumi (compensates) Xavier Delgrange Hervé Pourtois (coord.) Pierre-Etienne Vandamme	(FR) [q2] [20h] [2 Credits] 🌐
-------------	------------------------------	---	-------------------------------

o Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)

Choisir 1 des activités suivantes.

⊗ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	(FR) [q2] [22.5h+22.5h] [4 Credits] 🌐
⊗ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	(FR) [q2] [22.5h+22.5h] [4 Credits] 🌐

o Observation et analyse de l'institution scolaire et de son contexte (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates) Branka Cattonar	(FR) [q1] [22.5h+25h] [4 Credits] 🌐
⊗ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates) Branka Cattonar	(FR) [q2] [22.5h+25h] [4 Credits] 🌐

o Matières disciplinaires

○ LAGES2802	Didactique des sciences sociales	Helina Egleme	(FR) [q1] [30h] [3 Credits] 🌐
○ LAGES2805	Micro-enseignement		(FR) [q1] [0h+15h] [1 Credits] 🌐
○ LAGES2807	Didactique du qualifiant dans les domaines des sciences économiques et des sciences humaines et sociales	Séverine Dupire (compensates) Anne Nossent	(FR) [q1] [15h] [2 Credits] 🌐
○ LAGES2809	Didactique du qualifiant dans le domaine des sciences humaines et sociales	Helina Egleme	(FR) [q1] [15h] [2 Credits] 🌐
○ LAGES2810	Analyse socio-didactique des dispositifs d'enseignement	Miguel Souto Lopez	(FR) [q2] [15h] [2 Credits] 🌐

○ LAGES2811	Education et interculturelité	Fabrice Dhume	10 [q2] [30h+0h] [4 Credits] ⓘ
-------------	-------------------------------	---------------	--------------------------------

○ Stage et séminaire d'accompagnement des stages (6 credits)

Les UE LAGES2800 et LAGES2820 doivent obligatoirement se prendre simultanément.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ASSO2A - Information

Les étudiants qui souhaitent introduire une demande de **dérogation pour non finançabilité** (email reçu par SIC) doivent envoyer un **mail** à l'**AGES** (secretaire-ages@uclouvain.be) **dans les 7 jours** qui suivent la réception du mail de SIC **ou au plus tard le 30 septembre 16h00** justifiant leur souhait à poursuivre leur cursus et accompagné des éventuels justificatifs.

Gestionnaire administrative du programme : [Véronique Bribosia](#)

French language proficiency examination

Anyone not demonstrating sufficient proficiency in French

Specific professional rules

Successful completion of the Teacher Training Certificate (upper secondary education) leads to the award of the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts
