



COMM2A - Introduction

Introduction

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- ⊕△ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- 🇫🇷 Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Tronc commun

○ Axe socio-culturel

○ MAGRE2105	Sociologie de l'éducation et de la jeunesse	Géraldine André	FR [q2] [30h] [3 Credits] 🌐
○ MAGRE2116	Législation scolaire y inclus les aspects juridiques de la neutralité	Francis Littré	FR [q1] [15h] [2 Credits] 🌐
○ MAGRE2121	Approche socio-politique des systèmes éducatifs et observation de l'institution scolaire, y inclus les dimensions démocratiques et citoyennes de l'éducation	Miguel Souto Lopez	FR [q1+q2] [30h+10h] [3 Credits] 🌐
○ MAGRE2110	Analyse socio-didactique des dispositifs d'enseignement	Miguel Souto Lopez	FR [q2] [15h] [2 Credits] 🌐

○ Axe pédagogique

○ MAGRE2108	Compétences numériques	Sandrine Decamps	FR [q1] [15h] [2 Credits] 🌐
○ MAGRE2113	Didactique des sciences sociales	Sylvie Chiarucci	FR [q1] [30h] [3 Credits] 🌐
○ MAGRE2118	Didactique du qualifiant dans les domaines des sciences économiques et des sciences humaines et sociales	Séverine Dupire (compensates Anne Nossent)	FR [q1] [15h] [2 Credits] 🌐
○ MAGRE2120	Didactique du qualifiant dans le domaine des sciences humaines et sociales	Sylvie Chiarucci	FR [q1] [15h] [2 Credits] 🌐

○ Axe socio-affectif

○ MAGRE2115	Gestion des groupes et des conflits	Fabrice Dhume	FR [q2] [0h+15h] [1 Credits] 🌐
○ MAGRE2104	Psychologie de l'apprentissage et du développement de l'adolescence	Perrine Pigeon	FR [q2] [30h] [3 Credits] 🌐

○ Axe savoir-faire

Les UE MAGRE2102 et MAGRE2103 doivent obligatoirement se prendre simultanément.

○ MAGRE2106	Micro-enseignement	Géraldine André (coord.)	FR [q1] [0h+15h] [1 Credits] 🌐
○ MAGRE2103	Séminaire d'accompagnement des stages d'enseignement	Julie Louette	FR [q1+q2] [15h+0h] [2 Credits] 🌐
○ MAGRE2102	Stages d'enseignement	Julie Louette (coord.)	FR [q1+q2] [0h+40h] [4 Credits] 🌐

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

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French language proficiency examination

Anyone not demonstrating sufficient proficiency in French (<https://uclouvain.be/en/study/inscriptions/language-requirements.html>) will not be admitted to teacher training (AEES) examinations.

Reduced credit registration

The teaching degree programme is 30 credits. Exceptionally, the faculty may grant certain students a dispensation to organise their studies differently, such as registering for a programme which may have fewer than 30 credits during an academic year. This dispensation is the subject of an agreement between the student and the faculty, drawn up at the time of registration and reviewed annually. Such dispensations may only be granted for duly attested professional, academic, social or medical reasons. Reasoned applications for a reduced programme must be submitted at the time of registration. They must contain a reduced programme proposal in accordance with faculty guidelines.

Open to adults

On the Louvain-la-Neuve campus:

Some classes take place according to a staggered schedule. Cross-curricular classes and seminars are offered in several series with different schedules; students choose the series whose schedule suits them best.

On the Mons campus:

All classes-but not internships- take place according to a staggered schedule (weekday evenings and Saturdays)

Specific professional rules
