

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French**

Dissertation/Graduation Project : **NO** - Internship : **NO**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Information et communication**

Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**

Programme acronym: **COMU1BA** - Francophone Certification Framework: 6



## COMU1BA - Teaching profile

### Learning outcomes

The bachelor's programme of Information and Communication offers a first approach to this subject in the context of a more general training in Human Sciences. In terms of skill acquisition, the programme has the aims of developing the students' capacity to elaborate interdisciplinary reflection, of helping them develop their skills of critical analysis, of initiating them in autonomous and personal study and of laying the foundation stones for future scientific research.

The first year of the bachelor's programme is dedicated to the acquisition of knowledge in the general disciplines of the ESPO Faculty. Different courses in the domain of Information and Communication Sciences will help to prepare the students for this discipline, both from a theoretical and an applied point of view, thanks to the work accomplished and to the integration of the topics in a disciplinary seminar. From the first year on, great importance is given to working autonomously. In the second year, the student will pursue his interdisciplinary education and go more deeply into the subject areas of Information and Communication Sciences. Finally, the third year is dedicated to research methods as well as to initiation into the main domains of Information and Communication.

The programme is thus designed for the student to progress gradually and become more and more personally involved in his own acquisition of knowledge and the development of his own critical analysis and autonomous reflection capacities from year to year. These university skills correspond to the stakes inherent in the Sciences of Information and Communication and involve capacities such as being able to analyse the media and various communication situations.

On successful completion of this programme, each student is able to :

#### **Comme tout bachelier de la Faculté des sciences économiques, sociales, politiques et de communication :**

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements/phénomènes relatifs à la (aux) discipline(s) de son orientation.

- Situer toute connaissance produite sur le plan épistémologique (AAC2.1. et AAC2.2.).
- Faire preuve de la maîtrise des premiers jalons d'une démarche scientifique et méthodologique de recherche rigoureuse (AAC2.3. à AAC2.6.).

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de son orientation.

AAC2.2. Mettre en discussion différents paradigmes (ou approches conceptuelles) pour approcher, interpréter et analyser (débatte) un(e) phénomène/question relatif(ve) à la discipline de son orientation.

AAC2.3. Identifier et sélectionner les publications et les méthodes appropriées (en questionner la validité et la pertinence) pour analyser une question relative à la (aux) discipline(s) de son orientation.

AAC2.4. Développer une analyse critique et réflexive de l'information et des publications (en français et en anglais), auxquelles l'étudiant sera confronté dans sa vie universitaire, et en réaliser une synthèse pertinente, conforme aux règles de base de la communication scientifique, en regard de la question qui est étudiée.

AAC2.5. Maîtriser et appliquer de manière rigoureuse les méthodes qualitatives et quantitatives principales relative à la (aux) discipline(s) de son orientation.

AAC2.6. Mener un travail de réflexion autonome et personnel : élaborer une analyse informée, un raisonnement argumenté et un jugement personnel fondé.

AAC3. Elaborer une réflexion personnelle en mobilisant les apports (théories, concepts, démarches...) de différentes disciplines pour questionner et discuter de manière rigoureuse et ouverte un(e) phénomène/question relatif(ve) au domaine des sciences humaines.

AAC3.1. Démontrer une connaissance et une compréhension critique des concepts et théories clés des principales disciplines des sciences humaines et sociales (entre autres : économie, philosophie, droit, histoire, socio-anthropologie, sciences politiques, gestion).

AAC3.2. Approcher, questionner et discuter un(e) phénomène/question relatif(ve) au domaine des sciences humaines en articulant différents angles d'analyse disciplinaires et en veillant à adopter une posture critique et nuancée vis-à-vis des limites de chaque discipline et de leurs interrelations.

AAC3.3. Démontrer une connaissance et une compréhension critique de savoirs approfondis dans d'autres disciplines que celles de



AAS3.5. Dans le domaine de la communication institutionnelle et en entreprise : identifier et décrire les principes de base de la communication institutionnelle et d'entreprise ainsi que des relations publiques.

AAS4. Comprendre les processus de construction des savoirs scientifiques en sciences de l'information et de la communication, et les

## Detailed programme by subject


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- Mandatory
  - ✘ Optional
  - △ Not offered in 2023-2024
  - ⊖ Not offered in 2023-2024 but offered the following year
  - ⊕ Offered in 2023-2024 but not the following year
  - △ ⊕ Not offered in 2023-2024 or the following year
  - Activity with requisites
  - 🌐 Open to incoming exchange students
  - 🌐
-

Year

1 2 3

o Informatique et méthodes en information et communication (27 credits)

<p>○ LCOPS1114</p>	<p>Statistics and Bases of Probability Theory</p>	<p>Marie Delacre Marie Delacre (compensates Rainer von Sachs)</p>	<p>PS [q1] [30h+30h] [5 Credits] </p>	<p>X</p>
<p>○ LCOMU1125</p>	<p>Séminaire de travail universitaire en information et communication</p>			

## o Formation en langues (24 credits)

### o English (9 credits)

o LANGL1330	English intermediate level - 1st part	Stéphanie Brabant Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Adrien Kefer (compensates Sandrine Mulkers) Marc Piwnik (coord.) Françoise Stas Anne-Julie Toubeau Marine Volpe	EN [q1 or q2] [20h] [3 Credits] 🌐	x		
o LANGL1333	General English 🟡	Dominique François (coord.) Céline Gouverneur (compensates Colleen Starrs)	EN [q1+q2] [30h] [3 Credits] 🌐		x	
o LANGL2433	English Communication Skills	Stéphanie Brabant Charline Coduti Aurélie Deneumoustier (coord.) Marie Duelz (coord.) Claudine Grommersch	EN [q1 or q2] [30h] [3 Credits] 🌐			x

### o Néerlandais (9 credits)

Si son niveau de départ en néerlandais est élémentaire, l'étudiant prendra successivement LNEER1133 puis LNEER1233. Si son niveau de départ en néerlandais est moyen, l'étudiant prendra successivement LNEER1230 puis LNEER1333.

o LNEER1133	Nederlands voor studenten in Communicatie - Niveau élémentaire	Valérie Dachy (coord.)	NL [q1+q2] [90h] [3 Credits] 🌐	x		
o LNEER1233	Cours intensif de néerlandais 🟡	Sarah Barroo (coord.)	NL [q1+q2] [60h+0h] [3 Credits] 🌐		x	
o LNEER1230	General Dutch - Intermediate level - part 1	Hilde Bosmans (coord.) Soline Braeckman Valérie Dachy (coord.) Isabelle Demeulenaere Dag Houdmont Sara Jonkers Caroline Klein Daniel Schoemans Nele Sterkendries	NL [q2] [15h] [3 Credits] 🌐	x		
o LNEER1333	Dutch for communication studies - Intermediate level - Continuation of part 1 🟡	Isabelle Demeulenaere Daniel Schoemans Nele Sterkendries (coord.)	NL [q1] [30h] [3 Credits] 🌐		x	
o LNEER2433	Dutch for communication studies - Intermediate level - Beginning of part 2	Valérie Dachy Simon Labate (coord.)	NL [q1+q2] [30h] [3 Credits] 🌐			x

### o Troisième langue étrangère (6 credits)

L'étudiant choisit et garde la même langue durant son programme de bachelier







## List of available minors

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The student completes his/her programme by choosing a minor, a deepening or a mobility at the KU Leuven.

The minor (30 credits) or the extension (30 credits) are taken in the last two annual blocks of the Bachelor programme, unless the student chooses to do a mobility at KU Leuven: these can only be taken in the last annual block of the programme.

Minors organised within the ESPO Faculty or in other Humanities departments are automatically accepted in the Bachelor of Information and Communication programme. Any other minor outside the Humanities may be proposed by a student. The Head of the Bachelor of Information and Communication programme is responsible for approving or refusing these.

\* minors with access criteria

- > [Minor in Law \(access\)](#) [ en-prog-2023-minadro ]
- > [Minor in English Studies \(\\*\)](#) [ en-prog-2023-minangl ]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [ en-prog-2023-minanti ]
- > [Minor in Urban Architecture](#) [ en-prog-2023-minarch ]
- > [Minor in History of Art and Archeology](#) [ en-prog-2023-minarke ]
- > [Minor in Chinese studies](#) [ en-prog-2023-minchin ]
- > [Approfondissement en communication](#) [ en-prog-2023-appcomu ]
- > [Cours au choix pour COMU1BA \(\\*\)](#) [ en-prog-2023-choixcomu ]
- > [Minor in Criminology](#) [ en-prog-2023-mincrim ]
- > [Minor in Culture and Creation](#) [ en-prog-2023-mincucrea ]
- > [Minor in Scientific Culture](#) [ en-prog-2023-mincults ]
- > [Minor in Development and Environment](#) [ en-prog-2023-mindenv ]
- > [Minor : Issues of Transition and Sustainable Development \(\\*\)](#) [ en-prog-2023-mindd ]
- > [Minor in Economics](#) [ en-prog-2023-minecon ]
- > [Minor in European Studies](#) [ en-prog-2023-mineuro ]
- > [Minor in French Studies \(\\*\)](#) [ en-prog-2023-minfran ]
- > [Minor in Gender Studies](#) [ en-prog-2023-mingenre ]
- > [Minor in Geography](#) [ en-prog-2023-mingeog ]
- > [Minor in Mangement \(basic knowledge\)](#) [ en-prog-2023-minogest ]
- > [Minor in Management \(ESPO students\)](#) [ en-prog-2023-minagest ]
- > [Minor in History](#) [ en-prog-2023-minhist ]
- > [Minor in Human and Social Sciences](#) [ en-prog-2023-minhuso ]
- > [Minor in Arabic language and Islamic civilization](#) [ en-prog-2023-minislam ]
- > [Minor in Philosophy](#) [ en-prog-2023-minfilo ]
- > [Minor in Linguistics](#) [ en-prog-2023-minling ]
- > [Minor in Literary Studies](#) [ en-prog-2023-minlitt ]
- > [Minor in Medieval Studies](#) [ en-prog-2023-minmedi ]
- > [Approfondissement 'Principes de maîtrise de l'actualité'](#) [ en-prog-2023-appmonde ]
- > [Minor in entrepreneurship \(\\*\)](#) [ en-prog-2023-minmpme ]
- > [Minor in Musicology](#) [ en-prog-2023-minmusi ]
- > [Minor in Dutch Studies \(\\*\)](#) [ en-prog-2023-minneer ]
- > [Minor in Law \(openness\)](#) [ en-prog-2023-minadro ]
- > [Minor in Economics \(open\)](#) [ en-prog-2023-minoeco ]
- > [Minor in Oriental Studies](#) [ en-prog-2023-minori ]
- > [Minor in Sciences of Religions \(openness\) or in Medieval Studies](#)





o Droit

o LESPO1122	Foundations of Law	Pierre Bazier Nicolas Bonbled Arnaud Hoc Thibaut Slingeneyer
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○ LCOMU1239	Analyse des dispositifs médiatiques	Jerry Jacques Camille Tilleul	FR [q2] [22.5h] [4 Credits]
○ LCOMU1238	Séminaire en STIC: le monde et les outils de la conception	Thibault Philippette	FR [q2] [7.5h +10h] [3 Credits]

## o Formation en langues

### o English

○ LANGL1333	General English 🇺🇸	Dominique François (coord.) Céline Gouverneur (compensates Colleen Starrs)	EN [q1+q2] [30h] [3 Credits]
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### o Néerlandais

Si son niveau de départ en néerlandais est élémentaire, l'étudiant prendra successivement LNEER1133 puis LNEER1233. Si son niveau de départ en néerlandais est moyen, l'étudiant prendra successivement LNEER1230 puis LNEER1333.

⊗ LNEER1233	Cours intensif de néerlandais 🇳🇱	Sarah Barroo (coord.)	NL [q1+q2] [60h +0h] [3 Credits]
⊗ LNEER1333	Dutch for communication studies - Intermediate level - Continuation of part 1 🇳🇱	Isabelle Demeulenaere Daniel Schoemans Nele Sterkendries (coord.)	NL [q1] [30h] [3 Credits]

### o Troisième langue étrangère

L'étudiant choisit et garde la même langue durant son programme de bachelier

⊗ LALLE1101	German beginner's level 1st part (0-A1)	Fanny Desterbecq (compensates Ann Rinder)	DE [q1 or q2] [45h] [3 Credits]
⊗ LALLE1330	Deutsch Mittelstufe I	Ann Rinder (coord.)	DE [q1+q2] [45h] [3 Credits]
⊗ LESPA1101	Spanish beginner's level 1st part (0-A1)	Lara Marina Nuñez Muslera Fernando Juan San Basilio Pardo (compensates Begona Garcia Migura) Alicia Maria Tirado Fernandez (coord.)	ES [q1 or q2] [45h] [3 Credits]
⊗ LESPA1102	Spanish (beginner's level) 2nd part (A1 - A2)	Alicia Maria Tirado Fernandez (coord.)	ES [q1 or q2] [45h] [3 Credits]
⊗ LESPA1301	Spanish intermediate level, 1st part (A2-B1.1)	Begona Garcia Migura (coord.) Alicia Maria Tirado Fernandez (coord.)	ES [q1 or q2] [45h] [3 Credits]
⊗ LESPA1302	Spanish intermediate level, 2nd part (B1.1-B1.2)	Alicia Maria Tirado Fernandez (coord.)	ES [q2] [45h] [3 Credits]
⊗ LCHIN1100	Modern Chinese - Elementary level I	Xiaoxia Hao (coord.)	FR [q1+q2] [120h] [3 Credits] > English- friendly
⊗ LGREC1100	Greek - Elementary level		FR [q1+q2] [90h] [3 Credits] △
⊗ LITAL1100	Italian for beginners	Laura Scarpa (coord.)	FR [q1+q2] [90h] [3 Credits]

✘ LJAPO1100	Japanese - Beginner level	Rie Oguma (coord.)	FS [q1+q2] [60h] [3 Credits]
✘ LPORT1100	Portugais - niveau élémentaire (beginners)	Pedro Freire Santos de Sena Lino (coord.)	FS [q1+q2] [90h] [3 Credits]
✘ LSIGN1101	French Belgian Sign Language (LSFB) - Breakthrough level (A1) - Complete beginners	Fatima Moubayed (coord.)	FS [q1+q2] [60h] [3 Credits]
✘ LRUSS1100	Russian - Elementary level	Andréi Zakharkevitch (coord.)	FS [q1+q2] [90h] [3 Credits]
✘ LTURC1100	Turkish - Elementary level	Lebriz Sönmez (coord.)	FS [q1+q2] [90h] [3 Credits]

### o Sciences religieuses

1 parmi:

✘ LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Marie Auwers	FB [q2] [15h] [2 Credits]
✘ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	FB [q1] [15h] [2 Credits]
✘ LTECO2203	Societies, cultures, religions : Ethical questions	Geoffrey Legrand	FB [q2] [15h] [2 Credits]

### o Minor or additional module

The student chooses EITHER a minor, which allows him/her to broaden his/her horizons, to discover another discipline, OR an in-depth study (which must be associated with the opening module chosen in block 2), OR a set of courses within the framework of a mobility at the KULeuven (all in block 3), in one of these themes: journalism, organisational comm. or culture and comm. Note that the choice of the minor may facilitate reorientation when choosing the Master's degree.

Maximum 1 element(s)



## COMU1BA - 3RD ANNUAL UNIT

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- Mandatory
- ✂ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

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⌘ **Module Sciences et technologies de l'information et de la communication**

⌘ LJAPO1300	Japanese - Pre-intermediate level	Rie Oguma (coord.)	FS [q1+q2] [60h] [3 Credits]
⌘ LPORT1300	Portugais - niveau moyen (intermediate)	Pedro Freire Santos de Sena Lino (coord.)	FS [q1+q2] [90h] [3 Credits]
⌘ LSIGN1102	Langue des signes de Belgique francophone, niveau élémentaire (A2) - Deuxième partie	Fatima Moubayed (coord.)	FS [q1+q2] [60h] [3 Credits]
⌘ LRUSS1300	Russian - Intermediate level	Andréi Zakharkevitch (coord.)	FS [q1+q2] [90h] [3 Credits]
⌘ LTURC1300	Turkish - Intermediate level	Lebriz Sönmez (coord.)	FS [q1+q2] [90h] [3 Credits]

### o Minor or additional module

The student chooses EITHER a minor, which allows him/her to broaden his/her horizons, to discover another discipline, OR an in-depth study (which must be associated with the opening module chosen in block 2), OR a set of courses within the framework of a mobility at the KULeuven (all in block 3), in one of these themes: journalism, organisational comm. or culture and comm. Note that the choice of the minor may facilitate reorientation when choosing the Master's degree.

Maximum 1 element(s)

## COMU1BA - Information

### Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) (https://uclouvain.be/fr/etudier/inscriptions/examens-admission.html) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2023-2024, you must have obtained your diploma during the academic years 2020-2021, 2021-2022 ou 2022-2023. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community





