



## DRHB2MC - Introduction

### Introduction

---

#### Introduction





## The programme's courses and learning outcomes

---

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## DRHB2MC - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.*

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

*Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

### General access requirements

Translated from [https://www.galilex.cfwb.be/fr/leg\\_res\\_01.php?ncda=39681&referant=l02](https://www.galilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=l02)

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree recognised as equivalent to those mentioned in paragraphs 1 and 2 pursuant to this decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

### Specific access requirements

In accordance with the study and examination regulations for the advanced master's degree in human rights and the practices of its implementing bodies,

- entry is open to students who have excelled in their higher education studies or who have substantial personal or professional experience in the field of human rights, and are holders of one of the following qualifications (subject to approval by the board):
  - a 120-credit second-cycle degree in law;
  - a 120-credit second-cycle degree in a field related to the subject of the advanced master's degree, after a reasoned opinion from the board;
  - a 120-credit second-cycle degree, supplemented by the candidate's experience in the field of human rights gained through activities undertaken in either a private or a professional capacity, after a reasoned opinion from the board;
  - a degree similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy, subject to the same conditions;
  - a foreign degree recognised as equivalent to those mentioned above under the applicable legislation of the French Community, a European directive or an international convention, subject to the same conditions.

- The advanced master's degree is also open to students who, under the applicable legislation of the French-speaking Community, have access to studies leading to a second-cycle degree, and who have acquired competencies deemed by the board to have a value of at least 300 credits.

As a rule, the board considers that these competencies will not be recognised if the candidate does not already have a second-cycle degree.

The board may decide, where appropriate, to complement the student's programme of study with courses covering the fundamentals of international public law and/or covering the principles and sources of law. Each of these course units is worth 4 credits. The student is required to pass the associated additional examinations as a condition for obtaining the advanced master's degree in human rights.

## Teaching method

---

The effectiveness of the programme is ensured by the complementary nature of several teaching methods: lectures as well as exchanges of views which value professional experience and previous career paths, group work, individual work and mentoring.

The teaching methods are designed to make the most of the limited time available to adult students with professional and/or family lives.

## Evaluation

---

***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Assessments are generally carried out by means of a written or oral exam. Examinations focus not only on knowledge of the subject matter, but also on a student's ability to apply it.

In addition, students must choose from one of three seminars, accompanied by the completion of a final paper. This provides an opportunity for an in-depth study of a subject related to human rights from a critical perspective. Just like the other courses in the programme, it is an educational means, in that it introduces students to independent and personal academic research. It takes the form of a written dissertation in keeping with university standards (search for sources, accuracy of references, bibliography, ethics), in which the student demonstrates his or her :

- ability to target a research question and explore it in depth;
- ability to find and use relevant sources, in particular doctrinal sources ('state of the art');
-



