



## GERM2A - Introduction

### Introduction

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## GERM2A - Teaching profile

### Learning outcomes

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**Teaching Modern Languages and Letters : German, Dutch and English to students in secondary education, such is the challenge that the aggregation student (didactics course) prepares to face. The vision of aggregation in Modern Languages and Letters : German, Dutch and English (didactics course) is to provide him or her with an initial training that will enable the student to mobilize the necessary skills to start out effectively in the profession of teacher and to develop positively.**

Today's teachers are called on to play an essential role for their students, so say the "mission decrees" of 24 July 1997:

- to promote self-confidence and the development of the person of each student;
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The training for the Agrégation de l'enseignement secondaire supérieur qualification is organised with reference to the Decree of 8 February 2001 relating to the initial training of teachers at the higher levels of secondary education in the French Community of Belgium and to the Decree of 17 December 2003 which requires neutrality in subsidised official education and other measures relating to teaching.

The detailed programme corresponds to the 30 credits of the teaching focus where it is organised. If no teaching focus is offered in the subject, a specific agrégation programme will offer the three different kinds of activities, in line with the requirements of the above-mentioned Decrees.

## GERM2A Programme

### Detailed programme by subject

**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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LAGRE2020Q

Comprendre l'adolescent en situation scolaire, Gérer la relation  
interpersonnelle et animer le groupe classe.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#)

## GERM2A - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.*

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

*Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

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- [French language proficiency examination](#)
- [Reduced credit registration](#)
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### General access requirements

Secondary school teacher training (AESS) is open only to holders of a Master's (second-cycle) degree awarded within the French Community of Belgium or a degree obtained abroad and deemed [equivalent in accordance with this Decree](#), a European directive, an international convention or other legislation, subject to the same requirements.

Students in the final stages of a minimum 120-credit Master's degree at an institution in the French Community may simultaneously enrol for teacher training. However, students admitted on these terms cannot be officially accepted until they have obtained the necessary Master's degree.

### Specific access requirements

1° Be the holder of one of the following second level university degree issued in the French Community of Belgium:

- Licence en langues et littératures germaniques
- Master [60] in Modern Languages and Literatures: German, Dutch and English
- Master [120] in Modern Languages and Literatures: German, Dutch and English\*

(\* Students holding Master [120] in Modern Languages and Literatures : German, Dutch and English with a professional or a research focus, who wish to obtain a teaching qualification, will enrol in the **teaching focus** of that Master's degree (30-credit programme).

The Teacher Training Certificate (upper secondary education) in Modern Languages and Literatures: German, Dutch and English is also open to students holding a Master [120] in Translation (combination of two Germanic languages). Students holding a Master [120] in Translation (combination of two Germanic languages) will enrol in the teaching focus of their Master's programme (30-credit programme).

Subject to the opinion of the jury after examination of the application file, students who have completed the Master [120] in Multilingual Communication and hold a Bachelor in Modern Languages and Literature: German, Dutch and English may be admitted to this Teacher Training Certificate, but the teaching qualification obtained will be considered sufficient. Enrolment in the Master [120] in Modern Languages and Literatures: German, Dutch and English with a teaching focus will enable the required qualification to be obtained for teaching the languages studied.

Candidates whose degree was not issued in the Wallonia-Brussels Federation must obtain a **specific academic grade equivalence** from the [Ministry of the Wallonia-Brussels Federation](#). Equivalences of level do not allow access to this Teacher Training Certificate.

2° Provide proof of French proficiency

Students wishing to enrol in the Teacher Training Certificate must hold a degree from the Wallonia-Brussels Federation; failing this, they must pass the [French language proficiency examination](#) in order to demonstrate that they have, in their oral and written communication, competences in the French language equivalent to **level B2** of the Common European Framework of Reference for Languages (for further details: <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

3° Candidates who do not meet the general access requirements to this Teacher Training Certificate are invited to consult the access requirements to the Master [120] in Modern Languages and Literatures : German, Dutch and English with a teaching focus.

#### General remark concerning the choice of languages

The Teacher Training Certificate (upper secondary education) in Modern Languages and Literatures: German, Dutch and English involves the choice of the two Germanic languages (English, Dutch, German) studied in the master's programme.

## French language proficiency examination

Anyone not demonstrating sufficient proficiency in French (<https://uclouvain.be/en/study/inscriptions/language-requirements.html>) will not be admitted to teacher training (AEES) examinations.

## Reduced credit registration

The teaching degree programme is 30 credits. Exceptionally, the faculty may grant certain students a dispensation to organise their studies differently, such as registering for a programme which may have fewer than 30 credits during an academic year. This dispensation is the subject of an agreement between the student and the faculty, drawn up at the time of registration and reviewed annually. Such dispensations may only be granted for duly attested professional, academic, social or medical reasons. Reasoned applications for a reduced programme must be easirant certain students a dispensat and reviewed



## Specific professional rules

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Successful completion of the Teacher Training Certificate (upper secondary education) leads to the award of the title of secondary school education specialist.

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