



HUSO1BA

2023 - 2024

HUSO1BA - Introduction

Introduction

HUSO1BA - Teaching profile

Learning outcomes

Study objectives in terms of acquisition of skills :

* Pour l'anglais (toutes les compétences langagières), Niveau B2 du cadre européen commun de référence.

Pour le néerlandais, l'espagnol ou l'allemand : certaines compétences langagières au Niveau B1 et certains au Niveau B2 du cadre européen commun de référence.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC4.4. Adopter une attitude de dialogue efficace et respectueuse en ajustant le mode de communication en fonction de l'interlocuteur (pairs, enseignants, personnel administratif, monde socio-professionnel) et en faisant preuve de capacité d'écoute, d'empathie et d'assertivité.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit son projet de formation en perspective de la poursuite de son développement personnel et professionnel.

AAC5.1. Faire preuve d'autonomie dans son parcours de formation : gérer de manière autonome son travail (définir les priorités, anticiper et planifier l'ensemble de ses activités dans le temps), faire preuve de recul critique sur ses propres acquis, ses méthodes d'apprentissage et ses productions et intégrer de manière autonome de nouvelles connaissances et compétences en réponse à des situations balisées.

AAC5.2. Mobiliser de manière critique les connaissances acquises afin de prendre position et d'agir de manière responsable en étant soucieux de valeurs éthiques et citoyennes.

AAC5.3. Se construire un projet de formation et s'orienter vers un projet professionnel « éclairé » : se projeter dans un master en continuité avec la discipline de son orientation (ou au besoin dans une réorientation raisonnée) en ayant identifié les thématiques et des domaines dans lesquels le futur diplômé souhaiterait s'insérer professionnellement.

AAS.1. Faire preuve d'une connaissance générale des phénomènes sociaux contemporains dans une perspective historique et dans leurs relations d'interdépendance.

AAS.1.1. Situer dans une perspective historique et dans leurs relations d'interdépendance les principales transformations culturelles, politiques et économiques des sociétés contemporaines du Nord et du Sud.

AAS.1.2. Situer les phénomènes sociaux contemporains locaux par rapport à des dynamiques sociales transversales et globales.

AAS.1.3. Appréhender de manière critique les enjeux du 21^e siècle, notamment les interrelations entre crise écologique, sociale et économique.

AAS.2. Maîtriser et mobiliser le socle de théories et concepts clés des sciences humaines et sociales et les mobiliser dans une perspective pluridisciplinaire.

AAS.2.1. Démontrer sa maîtrise des concepts de base les plus significatifs des disciplines des sciences humaines et sociales (sociologie, sciences politiques, anthropologie, droit, psychologie, philosophie, éthique, économie, sciences religieuses).

AAS.2.2. Articuler autour de questions particulières ces savoirs disciplinaires.

AAS.2.3. Démontrer l'apport de la pluridisciplinarité dans l'analyse des phénomènes socio-économiques.

AAS.2.4. Mobiliser les cadres d'une discipline pour identifier les apports et limites d'autres approches disciplinaires.

AAS.3. Comprendre les processus de construction des savoirs scientifiques en sciences humaines et sociales, et les mettre en œuvre au travers de la pratique de démarches de recherche.

AAS.3.1. Démontrer sa connaissance approfondie des bases épistémologiques des sciences sociales.

AAS.3.2. Démontrer sa connaissance d'une variété de méthodes qualitatives et quantitatives, et sa capacité à les appliquer de manière rigoureuse.

AAS.3.3. Concevoir collectivement une démarche de recherche à propos de phénomènes sociaux et humains.

AAS.3.4. Comprendre, analyser et s'approprier de manière critique des documents (ouvrages scientifiques et publications) et discours scientifiques et de sens communs à propos de phénomènes sociaux.

AAS.4. Intégrer des connaissances et développer une démarche d'analyse pertinente pour comprendre l'action dans le champ socio-économique.

AAS.4.1. Maîtriser les notions centrales du droit civil, du droit public, du droit constitutionnel, du droit commercial et du droit social.

AAS.4.2. Démontrer une connaissance approfondie et comparée des institutions, systèmes et des enjeux de la protection sociale et des politiques sociales dans les pays d'Europe et en Belgique.

AAS.4.3. Identifier l'échelle pertinente qui structure un phénomène social donné (européen, national, sectoriel, local) afin de cerner le niveau pertinent d'action.

AAS.4.4. Démontrer une compétence dans la maîtrise des outils de diagnostic organisationnel et comptable et du management humain.

AAS.5. Mobiliser de manière critique la pluridisciplinarité des sciences sociales et humaines, afin d'enrichir ses apprentissages et développer une posture d'acteur réflexif par une prise de position personnelle par rapport aux phénomènes environnementaux, sociaux, économiques, et politiques contemporains.

AAS.5.1. Eclairer des enjeux de société contemporains donnés au travers de la mobilisation de clés de lecture issus de plusieurs disciplines des sciences humaines et sociales ;

AAS.5.2. S'exercer à élaborer ses propres jugements critiques à propos des évolutions des phénomènes sociaux contemporains et enrichir ses apprentissages par des prises de position personnelles.

Programme structure

In the first year, the bachelor's programme comprises a pool of subjects common to the Faculty and to specific courses in Human and Social Sciences. Thanks to this pool of common subjects, after the January session, the student may re-orient his studies if so desired, towards another programme in the Faculty.

The three year programme corresponds to 180 credits and consists of a major, an ensemble of courses, seminars and exercises, totalling 150 credits.

● LPOLS1323

European Institutions and Policies

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o Langues (15 credits)



List of available minors

The student will complete his programme by choosing :

corresponding to 15 credits in the 2nd year and 15 credits in the 3rd

- a minor (30 credits) to be selected from the ensemble of minors offered at UCL

or

- a period of work experience (max. 10 credits) plus some options (for at least 20 credits).

The choice of the minor or options must be approved by the Programme Supervisor.

- > Minor in Law (access) [en-prog-2023-minadroi]
- > Minor in Antiquity: Egypt, Eastern World, Greece, Rome [en-prog-2023-minanti]
- > Minor in Urban Architecture [en-prog-2023-minarch]
- > Minor in History of Art and Archeology [en-prog-2023-minarke]
- > Minor in Chinese studies [en-prog-2023-minchin]
- > Cours ou stage au choix pour HUSO1BA (*) [en-prog-2023-choixhuso]
- > Minor in Information and Communication [en-prog-2023-mincomu]
- > Minor in Criminology [en-prog-2023-mincrim]
- > Minor in Culture and Creation [en-prog-2023-mincucrea]
- > Minor in Scientific Culture [en-prog-2023-mincults]
- > Minor in Development and Environment [en-prog-2023-mindenv]
- > Minor : Issues of Transition and Sustainable Development (*) [en-prog-2023-mindd]
- > Minor in Economics [en-prog-2023-minecon]
- > Minor in European Studies [en-prog-2023-mineuro]
- > Minor in French Studies (*) [en-prog-2023-minfran]
- > Minor in Gender Studies [en-prog-2023-mingenre]
- > Minor in Geography [en-prog-2023-mingeog]
- > Minor in Mangement (basic knowledge) [en-prog-2023-minogest]
- > Minor in Management (ESPO students) [en-prog-2023-minagest]
- > Minor in History [en-prog-2023-minhist]
- > Minor in Arabic language and Islamic civilization [en-prog-2023-minislam]
- > Minor in Philosophy [en-prog-2023-minfilo]
- > Minor in Linguistics [en-prog-2023-minling]
- > Minor in Literary Studies [en-prog-2023-minlitt]
- > Minor in Medieval Studies [en-prog-2023-minmedi]
- > Minor in entrepreneurship (*) [en-prog-2023-minmpme]
- > Minor in Musicology [en-prog-2023-minmusi]
- > Minor in Law (openness) [en-prog-2023-minodroi]
- > Minor in Economics (open) [en-prog-2023-minoeco]
- > Minor in Oriental Studies [en-prog-2023-minori]
- > Minor in Sciences of Religions (openness) [en-prog-2023-minreli]
- > Minor in Sociology and Anthropology [en-prog-2023-minsoca]
- > Minor in Population and Development Studies [en-prog-2023-minsped]
- > Minor in Political Sciences [en-prog-2023-minspol]
- > Minor in numerical technologies and society [en-prog-2023-minstic]
- > Minor in Christian Theology [en-prog-2023-mintheo]
- > Minor in Dutch Studies (*) [en-prog-2023-minneer]
- > Minor "Decentering History: Subalternities and postcolonial Studies" [en-prog-2023-mindhis]
- > Minor in Statistics, Actuarial Sciences and Data Sciences [en-prog-2023-minstat]

(*) This programme is the subject of access criteria

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

Prerequisites list

BSPOL1322 "Analyse de l'action publique" has prerequisite(s) LESPO1114

- LESPO1114 - [Political Science](#)

LALLE1331 "Deutsch Mittelstufe II" has prerequisite(s) LALLE1330

- LALLE1330 - [Deutsch Mittelstufe I](#)

LANGL1331 "Anglais niveau moyen 2e partie" has prerequisite(s) LANGL1330

- LANGL1330 - [English intermediate level - 1st part](#)

LCOPS1211 "Droit constitutionnel" has prerequisite(s) LESPO1122

- LESPO1122 - [Foundations of Law](#)

LESPA1331

o Programme de base

o Formation interdisciplinaire en sciences humaines

o LCOPS1124	Philosophy	Sylvain Camilleri Nathalie Frogneux Yoann Malinge	FB [q2] [30h] [5 Credits]
o LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Woltin	FB [q2] [30h] [5 Credits]
o LSPED1213	Contemporary issues in development policy: a comparative approach	Joseph Amougou Joseph Amougou (compensates Benjamin Chemouni)	FB [q2] [30h] [5 Credits]

o Sciences humaines et sociales

o LESPO1113	Sociology and Anthropology of the Contemporary Worlds	Jean De Munck Hugues Draelants	FB [q1 or q2] [40h] [5 Credits]
o LESPO1114	Political Science <i>Dans ce programme, ce cours n'est pas donné en anglais, mais en français.</i>	Jehan Bottin (compensates Pierre Baudewyns) Min Reuchamps	FB [q1 or q2] [30h] [5 Credits]
o LPOLS1113	Anthropology: of the observation to the theory	Olivier Servais	FB [q1] [30h] [4 Credits]

o Méthodologies et techniques en sciences humaines et sociales

o LCOPS1114	Statistics and Bases of Probability Theory	Marie Delacre Marie Delacre (compensates Rainer von Sachs)	FB [q1] [30h] +30h] [5 Credits]
o LHUSO1125	Study Skills Seminar in Human Sciences	Saskia Simon	FB [q2] [15h +15h] [5 Credits]
o LPOLS1114	Formalization for the social sciences	Bruno Masquelier	FB [q2] [30h +15h] [4 Credits]

o Economie et gestion

o LCOPS1115	Economic Policy	Tanguy Isaac Arastou Khatibi	FB [q1] [45h +15h] [5 Credits]
o LPOLS1112	Accounting of the Non-Market Sector	Karine Cerrada Cristia	FB [q2] [30h +15h] [4 Credits]

o Droit

o LESPO1122			
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o Langues

o LANGL1330



HUSO1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation interdisciplinaire en sciences humaines**

○ LECGE1121	Economic and Social History	Emmanuel Debruyne	(FR) [q1] [30h] [4 Credits] 🌐
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o Sciences humaines et sociales

○ LPOLS1234	Theories and concepts in sociology	Marc Zune	(FR) [q1] [30h] [4 Credits] 🌐
○ LPOLS1121	Sociologie du comportement politique	Benoît Rihoux	(FR) [q2] [22.5h] [4 Credits] 🌐
○ LECGE1317	Critical Analysis of organizations and markets	Joseph Amougou Matthieu de Nanteuil	(FR) [q1] [30h] [4 Credits] 🌐

o Méthodologies et techniques en sciences humaines et sociales

○ LPOLS1221	Quantitative Data Analysis ■	Jacques Marquet	(FR) [q1] [25h +20h] [4 Credits] 🌐
○ LCOPS1212	Qualitative data analysis	Nathalie Burnay	(FR) [q2] [25h +20h] [4 Credits] 🌐
○ LPOLS1235	Introduction à l'épistémologie et à la démarche scientifique des sciences sociales	Mathieu Berger	(FR) [q1] [20h] [2 Credits] 🌐

o Economie et gestion

○ LPOLS1211	Macroeconomic Policy ■	André Nyembwe Musungaie	(FR) [q2] [30h +10h] [5 Credits] 🌐
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o Droit

○ LCOPS1211	Public Law ■	Anne-Stéphanie Renson Céline Romainville	(FR) [q1] [60h] [5 Credits] 🌐
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o Langues

○ LANGL1331	English intermediate level - 2nd part ■	Marielle Henriet Sandrine Jacob (coord.) Mark Theodore Pertuit	(EN) [q1+q2] [45h] [3 Credits] 🌐
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o Deuxième langue étrangère

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier

⌘ LALLE1330	Deutsch Mittelstufe I	Ann Rinder (coord.)	DE [q1+q2] [45h] [3 Credits] 🌐
⌘ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Valérie Dachy Sara Jonkers (coord.)	NL [q1+q2] [45h] [3 Credits] 🌐
⌘ LESPA1330	General Spanish for Political and Social Science and Communications	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	

O Deuxième langue étrangère

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier

☒ LALLE1331	German Intermediate II	
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HUSO1BA - Information

Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.*

- undergraduate s1 0 0 -1 8.399999e/en/study/enscriptions/
- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
 - For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](https://uclouvain.be/fr/facultes/epl/examenadmission.html) (<https://uclouvain.be/fr/facultes/epl/examenadmission.html>).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html). (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>)

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html) (<https://uclouvain.be/en/study/inscriptions/etudes-contingentes.html>).

- Admission to **undergraduate studies in medicine and dental science**

Teaching method

Les cours magistraux visent à transmettre une matière tandis que les séminaires et travaux pratiques requièrent une participation active de l'étudiant. Le programme de bachelier combine de manière évolutive ces deux modes d'enseignement. Il s'agit d'acquérir les connaissances de base et les concepts des sciences humaines et sociales à la fois à travers les cours, les lectures et les travaux personnels.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Ongoing evaluation : exercices and personal pieces of work.

Written and oral exams

Mobility and/or Internationalisation outlook

La mobilité Erasmus est organisée au cours du master.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The bachelor's degree entitles direct access to the master's of Work Science, the master's of Human Resource Management and the master's of Population Science and Development (at UCLouvain).

