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## MINANGL - Introduction

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## MINANGL - Teaching profile

### Learning outcomes

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Broaden and/or deepen knowledge and communication skills in the English language and put them to use in a relevant way in order to study a problem or complex system relating to English linguistics, civilisation and literature in depth.

On successful completion of this programme, each student is able to :

1. Attain level B2+ in the Common European Framework of Reference for Languages.
2. Develop an in-depth understanding of the issues within the field of English studies that complement those studied in the major.
3. Demonstrate in-depth understanding of a large range of critical analysis tools from within the field of English language learning and English literary and cultural studies, and the ability to use them where appropriate.

### Programme

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				Year	
				2	3
⊗ LGERM1327	Advanced English language skills I	Sylvie De Cock Maïté Dupont (compensates Fanny Meunier) Maïté Dupont (compensates Sylvie De Cock)	EN [q1+q2] [45h+45h] [5 Credits]		x
⊗ LGERM1502	Advanced English language skills II				

## MINANGL - Information

### Teaching method

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The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](https://uclouvain.be/en-enseignement-reglements.html) (<https://uclouvain.be/en-enseignement-reglements.html>)). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

### Possible trainings at the end of the programme

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Depending on the minor chosen, some bachelors may also provide access, directly or through supplementary classes, to other master's programmes, such as:

- [Master \[120\] in Modern Languages and Literatures : German, Dutch and English](#)
- [Master \[60\] in Modern Languages and Literatures : German, Dutch and English](#)
- [Master \[120\] in Modern Languages and Literatures : General](#)
- [Master \[60\] in Modern Languages and Literatures : General](#)
- [Master \[120\] in Multilingual Communication](#)

For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html> (<https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>)

### Contacts

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#### Curriculum Management

Entity

Structure entity

SSH/FIAL/ELAL

Denomination

(ELAL)

Faculty

Faculty of Philosophy, Arts and Letters (FIAL)

Sector005 Tm [(Faculty)] TJ ET Q q 1s0wm6P61] in Mod0Q q 1s0wcienechnhFaculty

