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[Introduction](#)

MINNEER - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.

1. Attain competence in communication in Dutch and the Dutch language at level B2+ ([Common European Framework of Reference for Languages](#))

2. Develop in-depth analysis of the phenomena, questions or problems connected to Dutch studies and supplementary to those studied on the major; in particular, a deeper comprehension of a linguistic corpus of oral/written texts, literary texts that are contemporary or the product of the periods studied or a cultural, aesthetic and linguistic subject with a connection to the Dutch-speaking world.

3. Demonstrate an in-depth understanding and be able to use a variety of critical analysis tools where relevant for Dutch studies, in particular, according to the student's preference, in the field of linguistics (general linguistics and applied Dutch linguistics, contrastive linguistics, discourse analysis) and of the two literary and cultural studies (text study, literary theory and plot analysis, the history of literature and ideas in Dutch-speaking countries, aesthetics, comparative literature)

4. Comprehend and integrate an interdisciplinary and comparative approach: develop an opinion using what the student has learned (theories, concepts, approaches, etc.) from different fields (linguistics, literary and cultural studies) that have served to provide more in-depth studies of the language and culture of the Dutch-speaking world and that are related to the major in order to rigorously question, analyse and discuss a phenomenon, question or complex problem relating to the field of his or her major and/or relevant to connected fields.

5. Dutch immersion in another institution or overseas. Be able to carry out part of his or her current or future training in a Dutch-speaking institution in Belgium or overseas: Develop in an international and multicultural environment, further the scientific study of another language and literature from a cross-cultural perspective, articulate disciplinary analysis from different angles and be open to other

				Year	
				2	3
○ LGERM1133	Dutch grammar	Philippe Hiligsmann	NL [q1+q2] [30h+15h] [5 Credits] 🌐	x	
○ LGERM1335	Culture of the Dutch language area	Elies Smeyers	NL [q1] [30h] [5 Credits] 🌐	x	x
○ LGERM1535	Contemporary Cultural Realities in the Dutch Language Area		NL [q2] [30h] [5 Credits] 🌐	x	x

○ Proficiency in Dutch Language (10 credits)

Depending on the level test results, choose one course in each annual block

⌘ LNEER1730	Dutch language	Hilde Bosmans (coord.) Katrien De Rycke	NL [q1] [60h] [5 Credits] 🌐	x	
⌘ LGERM1136	Dutch : Language Skills and Fluency	Pauline Degrave	NL [q2] [30h+30h] [5 Credits] 🌐	x	x
⌘ LGERM1337	Language control and language variation of Dutch	Elisabeth Degand	NL [q1+q2] [45h+30h] [5 Credits] 🌐	x	x
⌘ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Philippe Hiligsmann	NL [q1+q2] [30h+30h] [5 Credits] 🌐		x

○ Introduction to Dutch Linguistics or Literature (5 credits)

One course to be chosen from:

⌘ LGERM1134	Dutch literature: introduction in literature	Stéphanie Vanasten	NL [q2] [30h+15h] [5 Credits] 🌐		x
⌘ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe Hiligsmann Kristel Van Goethem	NL [q2] [22.5h+5h] [5 Credits] 🌐		x

○ Mineure de complément disciplinaire (version B) (30 credits)

○ Deuxième bloc annuel (15 credits)

○ LGERM1133	Dutch grammar	Philippe Hiligsmann	NL [q1+q2] [30h+15h] [5 Credits] 🌐	x	
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○ Maîtrise de la langue néerlandaise

Un cours en fonction des résultats du test de placement

⌘ LNEER1730	Dutch language	Hilde Bosmans (coord.) Katrien De Rycke			
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THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#)

- [Master \[120\] in Multilingual Communication](#)

For more information, please read the masters' admission requirements.

