



ROGE2A

2023 - 2024

Teacher Training Certificate (upper secondary education) -

ROGE2A - Introduction

Introduction

⌘ LGERM2522	English as a foreign language (EFL) methodology	Fanny Meunier Julie Van de Vyver (compensates Fanny Meunier)	EN [q1+q2] [22.5h+35h] [5 Credits] 🌐
⌘ LGERM2523	Dutch as a foreign language methodology	Pauline Degrave	NL [q1+q2] [22.5h+35h] [5 Credits] 🌐

o And one of the three following courses :

⌘ LROM2940	Didactics of French as a foreign language and intercultural studies	Serge Bibauw	FR [q1] [22.5h+15h] [5 Credits] 🌐
⌘ LROM2945	Didactics of Spanish	Barbara De Cock	ES [q1+q2] [15h+15h] [5 Credits] 🌐
⌘ LROM2946	Didactics of Italian	Annalisa Caruso (coord.)	IT [q2] [7.5h+15h] [5 Credits] 🌐

o C) Cross-disciplinary courses and seminars (13 credits)

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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ROGE2A - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [French language proficiency examination](#)
- [Reduced credit registration](#)
- [Open to adults](#)
- [Admission and Enrolment Procedures for registration](#)

General access requirements

Secondary school teacher training (AESS) is open only to holders of a Master's (second-cycle) degree awarded within the French Community of Belgium or a degree obtained abroad and deemed [equivalent in accordance with this Decree](#), a European directive, an international convention or other legislation, subject to the same requirements.

Students in the final stages of a minimum 120-credit Master's degree at an institution in the French Community may simultaneously enrol for teacher training. However, students admitted on these terms cannot be officially accepted until they have obtained the necessary Master's degree.

Specific access requirements

1° Be the holder of one of the following second level university degree issued in the French Community of Belgium:

- Master [60] in Modern Languages and Literatures: General
- Master [120] in Modern Languages and Literatures: General*

(*) Students holding Master [120] in Modern Languages and Literatures: General with a professional or a research focus, who wish to obtain a teaching qualification, will enrol in the **teaching focus** of that Master's degree (30-credit programme).

The Teacher Training Certificate (upper secondary education) in Modern Languages and Literatures: General is also open to students holding a Master [120] in Translation (combination of one Germanic language and one Romance language). Students holding a Master [120] in Translation (combination of one Germanic language and one Romance language) will enrol in the teaching focus of their Master's programme (30-credit programme).

Subject to the opinion of the jury after examination of the application file, students who have completed the Master [120] in Multilingual Communication and hold a Bachelor in Modern Languages and Literature: General may be admitted to this Teacher Training Certificate, but the teaching qualification obtained will be considered sufficient. Enrolment in the Master [120] in Modern Languages and Literatures: General with a teaching focus will enable the required qualification to be obtained for teaching the languages studied.

Candidates whose degree was not issued in the Wallonia-Brussels Federation must obtain a **specific academic grade equivalence** from the [Ministry of the Wallonia-Brussels Federation](#). Equivalences of level do not allow access to this Teacher Training Certificate.

2° Provide proof of French proficiency

Students wishing to enrol in the Teacher Training Certificate must hold a degree from the Wallonia-Brussels Federation; failing this, they must pass the [French language proficiency examination](#) in order to demonstrate that they have, in their oral and written communication, competences in the French language equivalent to **level B2** of the Common European Framework of Reference for Languages (for further details: <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

3° Candidates who do not meet the general access requirements to this Teacher Training Certificate are invited to consult the access requirements to the Master [120] in Modern Languages and Literatures: General with a teaching focus.

General remark concerning the choice of languages

The Teacher Training Certificate (upper secondary education) in Modern Languages and Literatures: General involves the choice of the Germanic language (English, Dutch, German) and the Romance language French, Spanish, Italian) studied in the master's programme.

Specific professional rules

Successful completion of the Teacher Training Certificate (upper secondary education) leads to the award of the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

Website

Mandate(s)

- Dean : Cédric Fairon

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

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